

**What we already know (Green Class):**

- To explore percussion instruments and identify the ways that they are played.

**Blue Class Music  
Term 4 – Xylophone Stage 2**

**What's next (Red/Purple Class)**

- To develop playing technique on the xylophone and glockenspiel.

Golden Concepts			
	Listening & Appraising	Composition	Performance

**What I will know by the end of the unit:**

Key Vocabulary	
Xylophone	A musical instrument played by striking a row of wooden bars of graduated length with one or more small wooden or plastic beaters.
Percussion	Musical instruments played by striking with the hand or with a stick or beater, or by shaking.
Melody	A sequence of single notes that is musically satisfying
Instruments	A device created or adapted to make musical sounds.
Musical Elements	Elements that help to enhance a piece of music (rhythm, pitch, tempo, timbre, dynamics etc).
Ensemble	Two or more performers playing an instrument or singing together at the same time.

To learn how to play the xylophone and glockenspiel.
To compose a simple 5 note melody that can be memorised and repeated.
To explore playing music with two hands.
To explain what a percussion instrument is and how they can be played.
To explore the musical elements and incorporate them into a performance.
To perform as part of an ensemble.

