

What we already know (Red/Purple Class):

- To develop basic keyboard technique when learning melodies and tunes.

**Year 7 Music
Term 4 – Keyboard Orchestra**

What's next (Year 8/9)

- To continue to develop keyboard skills through different genres of music.

Golden Concepts				
	Listening & Appraising	Composition	Performance	

What I will know by the end of the unit:

Key Vocabulary	
Stave	A set of five horizontal lines and four spaces that represent different musical pitches.
Four-Chord Song	A song or melody that is composed using just four chords.
Triad	A three note chord.
Five-Finger Technique	A position where the player uses all five fingers to play notes.
Chord Sequence	A series of chords played one after the other in the same order.
Chord	Two or more notes played at the same time.
Musical Elements	The parts that make up a piece of music, and are the building blocks of musical sound.
Composition	A series of musical notes and chords that are used to create a piece of music.

To explore the history of the orchestra.
To identify the different instrument families and sections of the orchestra.
To explain what timbre is and to identify it in different instruments.
To listen and appraise famous orchestral music.
To play a famous orchestral piece on the keyboards.
To explore famous composers over history.
To develop keyboard technique. To continue to develop my five-finger technique.

