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| <b>What we already know (Green Class):</b> <ul style="list-style-type: none"> <li>To listen to music from different styles and genres both past and present.</li> </ul> | <b>Blue Class Music</b><br><b>Term 2 – Tudors and Stuarts in Northants (Listening and Appraising)</b> | <b>What's next (Red/Purple Class)</b> <ul style="list-style-type: none"> <li>To listen to music from different countries around the world and highlight where it may originate from.</li> </ul> |
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| <b>Golden Concepts</b> |                        |             |             |
|                        | Listening & Appraising | Composition | Performance |

**What I will know by the end of the unit:**

| Key Vocabulary |   |
|----------------|---|
| Appraisal      | Assessing the quality of a piece of music.  |
| Instruments    | A device used to produce music.   |
| Listening      | Active process of receiving and responding to sounds of a piece of music.                         |
| Comparison     | Discuss what is similar and what is different about music from different styles and time periods. |
| Style          | A style or category of music.   |
| Expression     | Conveying thoughts and feelings through speaking about a piece of music.                          |
| Dynamics       | How loud or quiet a sound or piece of music is.   |
| Pitch          | How high or low a sound is.   |
| Tempo          | How fast or slow a sound is.  |
| Rhythm         | Patterns of long and short sounds that fit with the pulse/beat.                                   |

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| <p>Explore the style of music and instruments that were played and performed in the Tudor and Stuart eras.</p>  |
| <p><b>Listen</b> to a variety of music from the Tudor and Stuart period.<br/>Explore the <b>styles</b> of dancing from the Tudor and Stuart period.</p>   |
| <p><b>Compare</b> what this <b>style</b> of music is like in <b>comparison</b> to what music we listen to today.</p>  |
| <p><b>Appraise</b> what we like about the music and what we don't like.<br/><b>Express</b> our thoughts and feelings about the pieces of music we listen to.</p>                                |
| <p>Identify the <b>instruments</b> that can be heard when <b>listening</b> and <b>appraising</b> Tudor and Stuart music.<br/>Research musical instruments from the time period.</p>             |
| <p>Explore the different musical elements – <b>Dynamics</b>, <b>Pitch</b>, <b>Tempo</b>, <b>Rhythm</b>. Identify the musical elements in pieces of music and describe what they sound like.</p> |
| <p>Discuss how the music from the Tudor and Stuart era sounds and how it may be different to music that we are <b>listening</b> to today.</p>   |

