

<b>What we already know (Blue Class):</b> <ul style="list-style-type: none"> <li>Develop singing technique and skills.</li> <li>Introduction to the basic skills needed to play different instruments.</li> </ul>
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**Red/Purple Class Music**  
**Term 2 – Christmas Songs (Performing)**

<b>What's next (Year 7)</b> <ul style="list-style-type: none"> <li>To develop singing technique and instrumental skills when performing as part of an ensemble.</li> </ul>
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Golden Concepts			
	Listening & Appraising	Composition	Performance

**What I will know by the end of the unit:**

Key Vocabulary	
Performance	Presenting a piece of music to an audience through singing, playing an instrument or conducting.
Ensemble	A collaborative performance by a group of musicians who work together to create a musical presentation.
Melody	A series of notes that are arranged in a way that the listener perceives as a singular entity.
Keyboard	A musical instrument played by pressing a keyboard, which can be a row of levers or push buttons.
Percussion	Music that uses instruments that make sound when struck, shaken or scraped.
Dynamics	How loud or quiet a sound or piece of music is.
Pitch	How high or low a sound is.
Tempo	How fast or slow a sound is.
Rhythm	Patterns of long and short sounds that fit with the pulse/beat.

To develop singing technique in a variety of repertoire.
Understand what <b>ensemble</b> means, and develop skills when <b>performing</b> as part of a group.
To develop rehearsal skills to prepare for a <b>performance</b> .
To develop skills when playing the <b>keyboard</b> .
To explore playing <b>pitched percussion</b> instruments, such as the hand bells and xylophone.
Explore the different musical elements – <b>Dynamics</b> , <b>Pitch</b> , <b>Tempo</b> , <b>Rhythm</b> . Identify the musical elements in pieces of music and describe what they sound like.
To develop confidence and self-worth when <b>performing</b> in front of an audience.

