



Learning Journey KS3 Geography

Golden Concepts

Discovering Contextual Knowledge

Following Directions and Maps

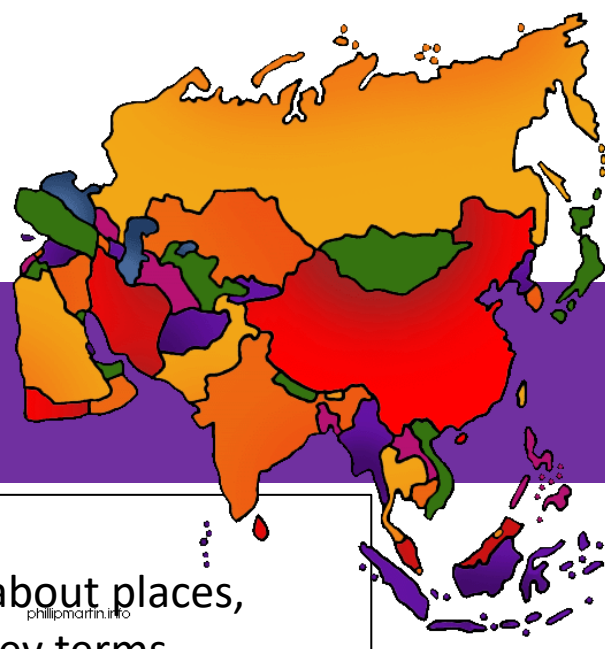
Interpreting a range of Knowledge

Enquiry and Investigation

Understanding Processes of Geography



Term 5
Population (cont)
Asia-India



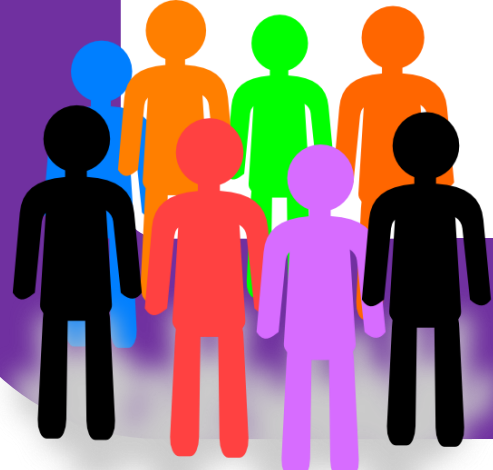
Term 6
Asia and India



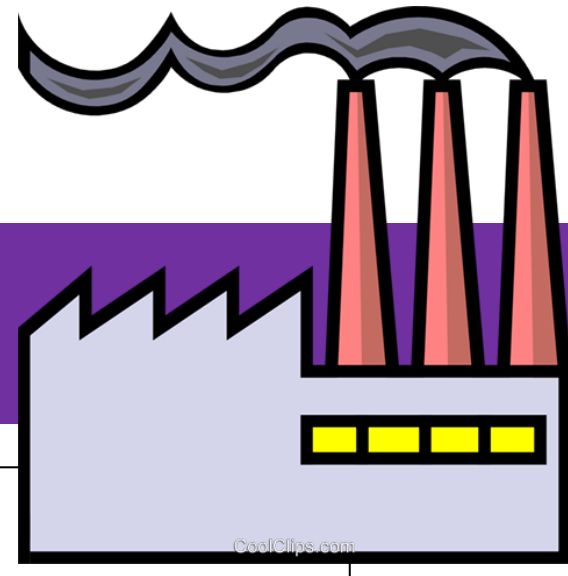
Summer Term

To recall a wider range of Geographical facts about places, environments, concepts and locations using key terms.

To label places, on a pre-located base map using a printed map or atlas.
To give statements using photographs and diagrams.



Term 4
Population



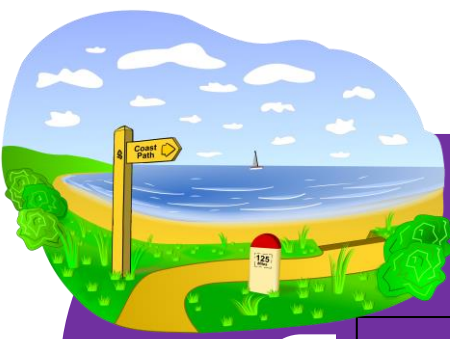
Term 3
Economic activity (cont)



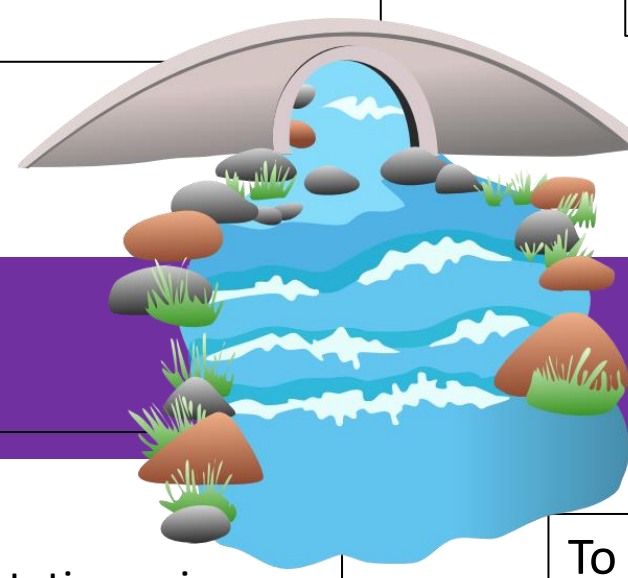
To briefly describe processes, patterns and features
To describe processes, patterns and feature
To describe processes, patterns and features with accuracy.

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Spring Term



Term 1
Rivers, Coasts and Glaciation



Term 2
Economic activity.



Autumn Term

To briefly describe processes, patterns and features
Stage 8 He/she can give basic description and interpretation using photographs and diagrams.

To recall a wider range of Geographical facts about places, environments, concepts and locations using key terms.

YEAR 8/9
Cycle B



BEIJING

Term 6
China (cont).
International Development



Term 5
China- an emerging nation

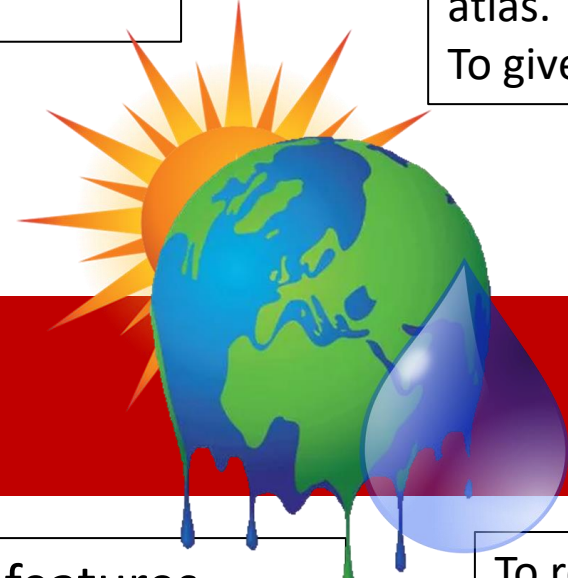


To recall numerous Geographical facts about places, environments, concepts and locations using key terms to good effect.

To recall a range of geographical facts about places, environments, concepts and locations.
To label places, on a pre-located base map using a printed map or atlas.
To give statements using photographs and diagrams.

Summer Term

Term 3
Plate Tectonics



Term 4
Resources and environments



Spring Term

To briefly describe processes, patterns and features
To describe processes, patterns and features
To describe processes, patterns and features with accuracy.

To recognise how conflicting demands on the environment may arise.
To recall a range of geographical facts about places, environments, concepts and locations.
To briefly describe processes, patterns and features
To describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.

Term 2
Environmental regions-
Mediterranean,
rainforest, Polar and deserts.



Term 1
Environmental regions- climate and ecosystems

Autumn Term

Year 8/9
Cycle A

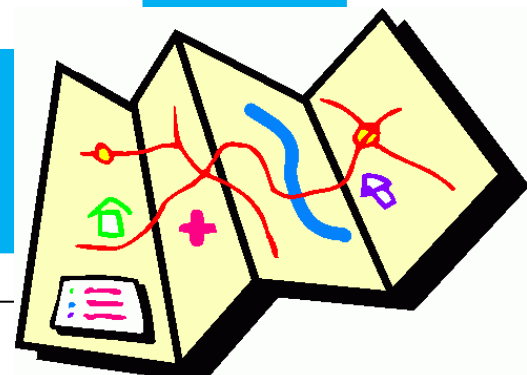
To recall a range of geographical facts about places, environments, concepts and locations.
To recall a wider range of Geographical facts about places, environments, concepts and locations using key terms.

To describe and compare different approaches to managing environments.
To describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.

Term 5
Africa & Kenya



Term 6
Ordnance Survey maps
Key skills- writing and photographs



Summer Term

To locate the world's continents/countries identifying key human and physical characteristics, countries and major cities.

To can locate places on an OS map using a 6 figure grid reference
To use the 8 points on a compass.
To follow a route on a small scale map.
To use a range of maps to plan the quickest route and find alternative routes.

Term 4
Urbanisation (cont)
Introduction- Africa & Kenya



Term 3
Urbanisation- settlements



To describe and understand different types of settlement and land use
To explore and explain topical geographical issues and understand how these issues have changed over time.
To recognize how conflicting demands on the environment may arise.

To describe and understand different types of settlement and land use
To understand how human and physical features in places in the UK have changed over time.
To describe and understand economic activity and the distribution of natural resources including energy, food, minerals and water.

Spring Term

YEAR 7

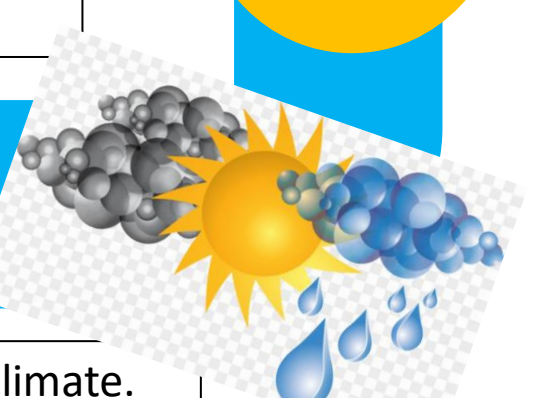
Autumn Term



What is Geography?
Human and Physical Geography



Term 2
Weather & Climate
River Flooding



To describe and compare the physical and human features of different localities.
tT use a range of sources to compare the similarities and differences between human and physical features of places studied.

To explain the difference between weather and climate.
To identify the factors affecting Britain's climate.
To use maps to identify climate patterns across Britain.
To use a labelled diagram to describe how rain forms.