

**What we already know (Red/Purple Class):**

- To describe and compare different approaches to managing environments.

**Year 7 Geography**  
**Term 1 – Physical and Human Geography**

**What's next (Year 8)**

- To recall a range of geographical facts about places, environments, concepts and locations.

**Golden Concepts**

Discovering Contextual Knowledge

Enquiry and Investigation

Following Directions and Maps

Interpreting a range of Knowledge

Understanding Processes of Geography

**Key Vocabulary**

Physical Features	Natural features of land.
Human Features	Features of land that has been impacted by human activity.
Country	An area of land that is controlled by its own Government.
County	A region of Britain or Ireland which has its own local government.
Landscape	Everything you can see when you look across an area of land, including hills, rivers, buildings, trees and plants.
Case Study	Learn about a specific location and identify key facts.
Map	A diagrammatic representation of an area of land or sea showing physical features.
Atlas	A book of maps or charts relating to different countries in the World.
Landmark	A building or feature which is easily recognised.

**What I will know by the end of the unit:**

To identify features in a landscape that can be human made or natural, physical features.

To read maps and atlases to explain what is a natural, physical feature or a human feature.

Identify key landmarks in the UK and across the world.

To describe and compare the physical and human features of different localities.

To use a range of sources to compare the similarities and differences between human and physical features of case studies.

