

What we already know (Year 7):

- To explore and explain topical geographical issues and understand how these issues have changed over time.

Year 8/9 Geography
Term 4 Cycle A – Resources and Environments

What's next (Year 8/9)

- To recall a wider range of Geographical facts about places, environments, concepts and locations using key terms.

Golden Concepts

Discovering Contextual Knowledge

Enquiry and Investigation

Following Directions and Maps

Interpreting a range of Knowledge

Understanding Processes of Geography

Key Vocabulary

Distribution	The way something is spread out or arranged over a geographic area.
Environment	A place where different things are.
Feature	A representation of phenomenon that exists at a location, either human made or natural.
Pattern	A repeated design.
Economic Activity	When resources such as capital goods, labour, manufacturing techniques or intermediary products are combined to produce specific goods or services.
Resource	A stock or supply of assets that can be drawn upon by a person or organisation to function effectively.
Natural	Existing in or derived from nature; not made or caused by humankind.

What I will know by the end of the unit:

To recognise how conflicting demands on the environment may arise.

To recall a range of geographical facts about places, environments, concepts, and locations.

To briefly describe processes, patterns and features in the environment.

To describe and understand economic activity.

To explore the distribution of natural resources including energy, food, minerals and water.

To compare and contrast resources used in different geographical environments.

