

What we already know (Year 7):

- To explain the difference between weather and climate.

Year 8/9 Geography
Term 2 Cycle A – Environmental Regions -
Mediterranean, Rainforest, Polar and Deserts.

What's next (Year 8/9)

- To recognise how conflicting demands on the environment may arise.

Golden Concepts

Discovering Contextual Knowledge

Enquiry and Investigation

Following Directions and Maps

Interpreting a range of Knowledge

Understanding Processes of Geography

What I will know by the end of the unit:

To recall a range of geographical facts about places, **environments**, concepts and locations.

To use key terms and facts to identify features of places, **environments** and locations.

To compare the geographical features of a variety of **environmental** regions (such as **Rainforests**, **Deserts**, **Polar** and the Mediterranean).

To discuss the impact that different **environmental** regions have on the wider world.

To learn about the different time zones that divide the Earth.

To explain what **longitude** and **latitude** mean.



Key Vocabulary	
Coordinates	A set of numbers and/or letters that show you a specific position on a map.
Hemisphere	A half of the earth, usually divided by the equator into the northern and southern hemisphere.
Observatory	A place for observing and studying natural events on earth or in space.
Polar	The area around the North or South Pole.
Precipitation	Water particles that reach the ground including hail, rain and snow.
Environment	The surroundings or conditions in which an animal, person or plant lives.
Longitude	Measures the distance East or West of the prime meridian.
Latitude	Measures the distance North or South of the equator.
Rainforest	A dense forest rich in biodiversity, found typically in tropical areas with consistently heavy rainfall.
Desert	A landscape where little precipitation occurs.