

Subject: PHSE

Golden Concept: Respect

Purpose:

Respect is fundamental to building and maintaining healthy relationships. It creates a positive and supportive environment where individuals feel valued and understood, therefore contributing to a positive and inclusive atmosphere. Respect also plays a vital role in conflict resolution and encourages personal and professional development.

Fostering Positive Relationships, Promoting Cooperation and Collaboration, Maintaining Dignity and Equality, Facilitating Communication, Creating a Positive Environment, Resolving Conflicts, Cultural Sensitivity, Promoting Personal Growth, Establishing Trust and Ethical Behaviour.

Assessment:

Teachers will enable different assessment tools to take place across all key stages, this may include:

Observation: Politeness and Manners, Active Listening, Body Language.

Classroom Discussions: Turn-Taking, Acknowledgment of others comments.

Group Work: Collaboration, Conflict Resolution.

Assignments and Assessments: Quality of Work, Acknowledgment of Others' Work.

Classroom Rules and Expectations: Adherence to Rules.

Self-Reflection and peer feedback.

Cross curriculum:

Language Arts / English: Choose literature that reflects diverse cultures, perspectives, and experiences, promoting understanding and respect for others. Teach effective communication and active listening skills to enhance respectful dialogue and expression of ideas.

Social Studies / History: Explore different cultures, histories, and civilizations to foster appreciation and respect for cultural diversity. Encourage students to examine historical events from multiple perspectives, promoting empathy and understanding.

Science: Discuss the ethical implications of scientific advancements and technologies, promoting responsible and respectful use of knowledge. Teach respect for the environment and the importance of sustainable practices in scientific endeavours.

Mathematics: Foster a culture of collaboration in problem-solving activities, emphasizing the importance of respecting diverse approaches to mathematical challenges.

Physical Education: Emphasize teamwork, cooperation, and respect for teammates and opponents in physical activities. Instil the value of fair play and good sportsmanship as essential components of physical education.

Arts (Visual Arts, Music, Performing Arts): Allow students to express their cultural identity and individuality through artistic mediums, fostering respect for diverse forms of expression. Teach students to appreciate and respect the artistic creations of their peers and artists from various backgrounds.

Technology and Computer Science: Promote responsible and respectful behaviour online, emphasizing the importance of ethical use of technology. Encourage students to consider diverse perspectives when designing and developing technological solutions.

Key Stage or stage breakdown:

Key Stage 1 (Stages 1-2):

Developing empathy and basic social skills.

Learning about similarities and differences.

Key Stage 2 (Stages 3-6):

Expanding on understanding diversity and inclusion.

Introduction to personal boundaries and respect for others' boundaries.

Key Stage 3 (Stages 7-9):

Deepening discussions on respect in the context of relationships.

Addressing issues such as bullying, discrimination, and stereotypes.

Key Stage 4 (Stages 10-11):

Exploring more complex topics like consent, mental health, and respectful online behaviour.

Preparing for the responsibilities of adulthood, including respectful behaviour in the workplace and community.