

**Living in the wider community.**  
**Year 8/9 Cycle B Term 5- PHSE: Planning and carrying out an enterprise project.**

PHSE Golden Concepts

Respect

Safety

Communication

Health

Relationships

**Key Vocabulary**

Enterprise –	A project or undertaking, especially a bold or complex one.
Marketing –	Promoting and selling products or services.
Revenue –	The total income generated by a product or service.
Budget –	A plan showing income and expenses over a period.
Loss –	When business expenses are greater than the income.
Profit –	The money made in a business after expenses are paid.
Entrepreneur –	A person who starts and runs a business, taking on financial risks.

**What I will know by the end of the unit:**

**The different elements of enterprise and the order they should be carried out.**

**The benefits of an enterprise project.**

Enterprise Project Stages

Idea Generation – Brainstorming a business/product idea.

Market Research – Finding out what your audience wants.

Planning – Creating a business plan, including roles, tasks, and a timeline.

Budgeting – Estimating costs, pricing, and projected profit/loss.

Branding and Marketing – Designing logos, adverts, and social media ideas.

Carrying Out the Project – Producing and selling the product or service.

Evaluation – Reflecting on what went well and what could be improved.



**Living in the wider community.**  
**Year 8/9 Cycle B Term 5- PHSE: Reflecting on learning skills development in Key stage 3**

PHSE Golden Concepts				
Respect	Safety	Communication	Health	Relationships

**What I will know by the end of the unit:**  
**How to reflect on my learning and challenge myself.**

Key Vocabulary	
Reflection –	Thinking carefully about what you’ve done and learned.
Independence –	Working and thinking for yourself without constant help.
Organisation –	Managing time, tasks, and resources effectively.
Goal-setting –	Planning what you want to achieve and how to get there.
Self-awareness –	Understanding your own strengths, weaknesses, thoughts, and emotions.
Growth Mindset –	Believing your abilities can improve with effort and practice.
Resilience –	Bouncing back from challenges or setbacks.

**Core Learning Skills to Reflect On**

Skill	What it Looks Like	Why it Matters
<b>Time Management</b>	Meeting deadlines, using planners	Keeps you organised and reduces stress
<b>Resilience</b>	Trying again after setbacks	Helps you face challenges with confidence
<b>Teamwork</b>	Listening, sharing ideas, cooperating	Important for group projects and jobs
<b>Independent Learning</b>	Completing work without help	Prepares you for future education
<b>Communication</b>	Asking questions, expressing clearly	Builds confidence and understanding
<b>Problem Solving</b>	Finding solutions when stuck	Useful in all areas of life and work

**Skills Tracker**

Students can tick or rate their progress in each skill: | Skill | Not Yet | Sometimes | Often | Always | |-----|

|-----|-----|-----|-----| | Time Management |  |  |  |  || Resilience |  |  |  |  ||

Independence |  |  |  |  || Teamwork |  |  |  |  |

**Goal Setting Template**

My goal for next term is: \_\_\_\_\_

To achieve this, I will: \_\_\_\_\_

One thing I want to improve is: \_\_\_\_\_

