

**Living in the wider community.  
LKS2 - PHSE: Responsibilities at school, home,  
wider community and groups I belong too.**

PHSE Golden Concepts

Respect

Safety

Communication

Health

Relationships

**What I will know by the end of the unit:**

**My role and responsibilities in different settings and situations.**

**Key Vocabulary**

Responsibilities	Something that you are required to do as part of a job or role
Groups	A number of people or things that are gathered together
Belong	A member of a group
Community	A group of people in the same place or area
Chores	Regular jobs to be completed
Rules	Information set out for us to follow

**Importance of Responsibilities:**

Learning life skills, helping the family, building independence.  
Creating a positive learning environment, respecting others, achieving academic success.  
Maintaining a safe and pleasant community, helping others, protecting the environment.

**Responsibilities at Home**

Examples of Responsibilities: List common responsibilities children might have at home.

Chores: Making the bed, tidying the room, helping with dishes.

Self-Care: Getting dressed, brushing teeth, doing homework.

Helping Family Members: Assisting siblings, setting the table, feeding pets.

**Responsibilities at School**

Examples of Responsibilities: List common responsibilities children have at school.

Classroom Tasks: Keeping the desk tidy, participating in class, completing assignments.

School Rules: Following school rules, listening to teachers, being on time.

Group Work: Cooperating with classmates, sharing materials, taking turns.

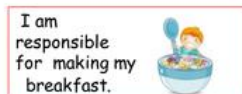
**Responsibilities in the Community**

Examples of Responsibilities: List responsibilities children have in their communities.

Public Behaviour: Being polite, using good manners, respecting public property.

Helping Others: Volunteering, being a good neighbour, participating in community events.

Environmental Care: Recycling, picking up litter, conserving water.



**Living in the wider community.  
LKS2- PHSE: Money- enterprise skills, saving,  
spending, loans.**

PHSE Golden Concepts

Respect

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**Key Vocabulary**

Enterprise:	Starting and running a business, coming up with ideas to make money.
Saving	Putting money aside to use later.
Spending	Using money to buy things you need or want
Loan	Borrowing money that you have to pay back later.
Interest	Extra money you have to pay back when you borrow money, or money you earn on your savings.
Budget	A plan for how to spend and save your money.



**What I will know by the end of the unit:**

**How to enterprise effectively**

**Saving**

**Why Save?** To buy something special in the future. To prepare for emergencies or unexpected costs. To grow your money by earning interest.

**Where Can You Save?** At home (in a money box or piggy bank). In a bank or building society.

**Tips for Saving?** Set a goal for what you want to save for. Save regularly, even small amounts.

**Spending**

**Needs vs. Wants**

**Needs:** Things you must have to live, like food, clothing, and shelter.

**Wants:** Things you would like to have but can live without, like toys, games, or sweets.

**Smart Spending Tips**

Think before you spend—do you really need it?

Compare prices before buying.

Keep track of your spending.

**Loans**

**What is a Loan?** A loan is when you borrow money that you must pay back, often with added interest.

**When to Take a Loan?** Only when you really need something important, and you have a plan to pay it back.

**Dangers of Loans?** Loans can lead to debt if you can't pay them back. Interest makes the loan more expensive over time.

**Budgeting**

**What is a Budget?** A plan for how to spend your money, making sure you save some too. **How to Make a Budget**

Write down your income (money you get).

List your expenses (money you spend).

Make sure you have enough to cover your expenses and save some money if possible.

**Living in the wider community.  
LKS2- PHSE: Jobs and qualities that are needed  
to do them well.**

**PHSE Golden Concepts**

Respect	Safety	Communication	Health	Relationships
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**What I will know by the end of the unit:  
How different qualities are needed to help me with specific jobs**

Key Vocabulary	
Job	Work that someone does to earn money or to help others.
Quality	Personal traits or characteristics that help someone do a job well.
Skills	Things you can do well, often learned by practising.
Teamwork	Working well with other people to achieve a goal.

**Important Qualities for All Jobs**

**Teamwork:** Many jobs need you to work with others to get the best results. This means listening to others, sharing ideas, and helping each other.

**Communication:** Being able to speak clearly and listen carefully is important for almost every job.

**Problem-solving:** Most jobs involve challenges. Being able to think of solutions is a key skill.

**Responsibility:** Whether it's finishing work on time or helping others, being responsible means doing what's right.

**Creativity:** Coming up with new ideas or ways of doing things is important in many jobs, like art, business, or even science.

**Patience:** Some jobs can take time to learn or complete, and being patient helps you not give up.







**How to Get Good at a Job**

**Practice:** The more you practise something, the better you get at it. For example, athletes train every day to improve.

**Learn from Others:** Watch and listen to people who are good at the job you want to do. Teachers, family, or role models can help.

**Ask for Help:** When things are difficult, asking for advice or help can make it easier to solve problems or learn new skills.

**Stay Positive:** Having a good attitude and being willing to try new things helps you grow in any job.

<b>caretakers</b>  look after a building	be thorough and pay attention to detail	<b>lollipop people</b>  guide people across the road	excellent observational skills	kind caring
<b>doctors</b>  treat people who are ill	knowledge of medicine thinking and reasoning skills	<b>vets</b>  treat animals	knowledge of biology knowledge of medicine and dentistry	caring helpful animal loving
<b>dentists</b>  check and treat gum and teeth conditions	knowledge of medicine and dentistry great movement and coordination	<b>teachers</b>  instruct new learners	knowledge of teaching excellent verbal communication skills	helpful caring clever