

**Living in the wider community.  
Year 7 - PHSE: Enterprise skills and introduction to careers**

PHSE Golden Concepts

Respect

Safety

Communication

Health

Relationships

**Key Vocabulary**

Enterprise	The ability to create ideas and take initiative, especially in business.
Career	A person's journey through learning, work, and other aspects of life.
Resilience	The ability to recover quickly from difficulties or setbacks.
Teamwork	Working effectively and cooperatively with others to achieve a goal
Problem-solving:	Finding solutions to difficult or complex issues.

**What I will know by the end of the unit:  
I will understand the different career paths available to me.**

Career Pathways: Vocational, academic, or a combination of both.  
Types of Jobs: Examples of different industries (e.g., healthcare, technology, education) and the roles within them.

Skills for the Future: Highlight how enterprise skills (creativity, resilience, teamwork) are valuable in a wide range of careers.

Workplace Expectations: Introduce the idea of responsibility, punctuality, and following instructions in the workplace

Dream Jobs: List some careers students might be interested in and the skills required for those roles.



# Living in the wider community.

## Year 7- PHSE: Challenging career stereotypes and raising aspirations

### PHSE Golden Concepts

Respect	Safety	Communication	Health	Relationships
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**What I will know by the end of the unit:**

**How the career choices can have challenges and what those challenges may be.**

Key Vocabulary	
Stereotype:	A fixed, oversimplified idea about a group of people.
Aspiration	A strong desire or ambition to achieve something.
Diversity	Variety within a group, including differences in background, experience, and perspective.
Bias	An unfair preference or prejudice for or against something or someone.
Career Path	The progression of jobs and experiences that make up a person's work life

**Understanding Stereotypes:** Explain how stereotypes can affect career choices and limit opportunities.

**Impact of Career Stereotypes:** Discuss examples, like how people may think certain jobs are "only for men" or "only for women," and why this thinking is limiting.

**Diverse Role Models:** Show examples of people who have succeeded in unexpected fields, such as male nurses, female engineers, and entrepreneurs from diverse backgrounds.

**Raising Aspirations:** Encourage students to think about their interests and strengths, and how these could relate to different careers without limitations from stereotypes.

**Challenging Assumptions:** How to question stereotypes, such as thinking of alternative career examples that break common stereotypes.

**Setting Goals and Building Confidence:** Activities that guide students in setting personal goals and thinking about their future with a "growth mindset" (belief in the potential for growth and learning).

**Exploring Career Diversity:** Outline different career paths in fields like STEM, arts, public service, and trades, showing that these are open to anyone with interest and ability.



Ageism in the Modern Workplace – A Growing Challenge

