

Living in the wider community.
Yr8 and Yr9 Cycle A- PHSE: Rights and responsibilities in the community

PHSE Golden Concepts

Respect

Safety

Communication

Health

Relationships

What I will know by the end of the unit:

Understanding how everyone has rights and responsibilities. Knowing the importance of respecting others rights.

Key Vocabulary

Rights:	Entitlements that all individuals should have, such as the right to freedom, safety, and education.
Responsibilities:	Duties or obligations individuals have, such as respecting others, following laws, and contributing to society.
Community:	A group of people living in the same area or sharing common interests.
Civic Duty:	The responsibilities of citizens to be active, respectful, and involved in their communities.
Respect:	Showing consideration and valuing others' rights, perspectives, and property.

Understanding Rights and Responsibilities: Explain that rights come with responsibilities. For example, while we have the right to freedom of speech, we have the responsibility to respect others' opinions.

The Balance between Individual Rights and Community Needs: Discuss how individuals can balance their own needs and desires with the well-being of the community.

Rights as Members of Society: Highlight rights such as safety, equality, and privacy, and how these are upheld within a community.

Responsibilities as Members of Society: Emphasize responsibilities like following community rules, respecting others, helping others, and protecting the environment.

Human Rights: Provide an overview of basic human rights, as outlined by the United Nations, and relate them to students' own lives (e.g., right to education, freedom from discrimination).

Respect for Diversity: Discuss the importance of respecting diverse backgrounds, beliefs, and lifestyles within the community.



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Y8 and Y9 Cycle A- PHSE: Tackling age and discrimination

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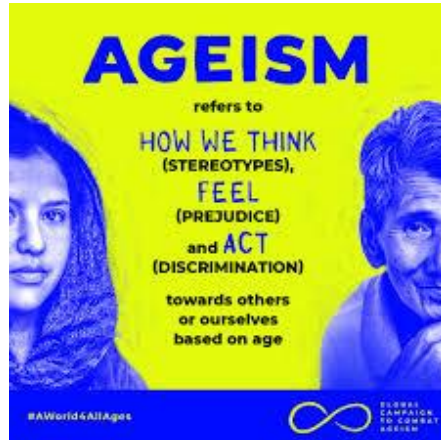
Relationships

What I will know by the end of the unit:

How to cope with discrimination relating to age and stereotypes.

Key Vocabulary

Discrimination:	Unfair treatment of a person or group based on prejudice against particular characteristics, like age, race, gender, or ability.
Ageism:	Stereotyping, prejudice, and discrimination against people based on their age.
Inclusion:	The practice of ensuring people of all backgrounds and abilities are respected and valued.
Prejudice:	Preconceived opinion that isn't based on reason or experience.



Understanding Ageism and Discrimination: Explain ageism as discrimination specifically related to age, affecting both younger and older people, and discrimination as unjust treatment based on differences.

Examples of Age Stereotypes:
 Older people may be seen as “slow” or “technologically challenged.”
 Younger people may be stereotyped as “irresponsible” or “immature.”

Why Age Discrimination Happens: Discuss social factors like media portrayals, lack of intergenerational interaction, and cultural norms that lead to stereotyping based on age.

The Importance of Respecting All Ages: Emphasize how diversity in age brings valuable experiences, skills, and perspectives that contribute positively to communities and workplaces.

Identifying Ageist Attitudes and Behavior: Help students recognize subtle and overt forms of ageism, from jokes about “being too old” or “too young” to unjust hiring practices.

Impact of Age Discrimination on Individuals and Society: Discuss how ageism can lead to isolation, mental health issues, and missed opportunities for those discriminated against, and how society loses out when people are excluded.

Promoting Empathy and Inclusion: Highlight the importance of empathy in overcoming stereotypes, promoting understanding, and supporting inclusive environments across age groups.

Legal Protections Against Age Discrimination: Introduce basic information about anti-discrimination laws, like the Equality Act in the UK, and how these laws protect individuals from discrimination based on age.

