Learn more, remember more, apply more

Maplefields Key Curriculum Drivers

Drama Learning Journey

KEY SKILLS

- Participate in discussions, and debates
- Participate in presentations
- Participate in performances/ Roleplay
- Take part in improvisations
- Become competent in the arts of speaking and listening

Summer Term

Term 5

Myths and Legends
Focussing on; fantasy and imaginative language skills, descriptive writing, story sequencing, characterisation.

Term 6

Poetry
Focussing on; rhythm and rhyme, introduction to poetic devices
Discover and Explore Arts award

Spring Term

Term 4

Short stories
Focussing on; creative writing, sequencing, story formatting.

Term 3

Biographies
Focussing on; sequencing, opinion, language skills, fact/fiction

Autumn Term

Term 1

Shakespeare-Hamlet Focussing on; language of Shakespeare, characterisation, description, introduction to story formatting

Term 2

The explorer Focussing on; descriptive language, fiction, writing in varying formats.
Discover and Explore Arts award

UKS2 Cycle B

Term 6

Poetry
Focussing on; rhythm and rhyme, introduction to poetic devices

Term 5

Myths and Legends
Focussing on; fantasy and imaginative language skills, descriptive writing, story sequencing, characterisation.
Who

Summer Term

Term 3

Biographies
Focussing on; sequencing, opinion, language skills, fact/fiction

Term 4

Short stories
Focussing on; creative writing, sequencing, story formatting.

Spring Term

Term 2

Jungle Book
Focussing on; descriptive language, fiction, writing in varying formats.

Term 1

Shakespeare's Macbeth
Focussing on; language of Shakespeare, characterisation, description, introduction to story formatting.
Supported through Shakespeare workshops with the Corby Cube partnership

Autumn Term

UKS2 Cycle A

Term 5

How to train your dragon
Focussing on; fantasy and imaginative language skills, descriptive writing, story sequencing, characterisation.

Term 6

Poetry
Focussing on; rhythm and rhyme, introduction to poetic devices

Summer Term

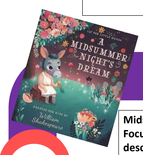
Term 4

Imaginative stories- The Hole
Focussing on; creative writing, sequencing, story formatting.

Term 3

Instructional writing and explanation construction
Focussing on; sequencing, opinion, language skills

Spring Term



Term 1

Midsummer night's dream
Focussing on; language of Shakespeare, characterisation, description, introduction to story formatting

Term 2

Fables
Focussing on; traditional language, fiction, writing in varying formats.

Autumn Term

LKS2 Cycle B

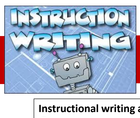
Term 6

Poetry
Focussing on; rhythm and rhyme, introduction to poetic devices
Discover and Explore Arts Award

Term 5

How to train your dragon
Focussing on; fantasy and imaginative language skills, descriptive writing, story sequencing, characterisation.

Summer Term



Term 3

Instructional writing and explanation construction
Focussing on; sequencing, opinion, language skills

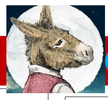
Term 4

Imaginative stories- The Hole
Focussing on; creative writing, sequencing, story formatting.

Spring Term

Term 2

Fables
Focussing on; traditional language, fiction, writing in varying formats.



Term 1

Midsummer night's dream
Focussing on; language of Shakespeare, characterisation, description, introduction to story formatting

Autumn Term

LKS2 Cycle A

Summer Term

Term 5

The Gruffalo Focussing on; descriptive writing, story sequencing, characterisation.
Supported through storytelling workshops with the Corby Cube partnership

Term 6

Nursery rhymes
Focussing on; rhythm and rhyme, introduction to poetry
Discover and Explore Arts Award

Term 4

Story boarding, sequencing
Focussing on creative writing, sequencing, story formatting.

Term 3

Explanation construction
Focussing on; sequencing, opinion, language skills

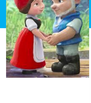
Spring Term

Year 1 and 2 Green Class

Autumn Term

Term 1

Focussing on; characterisation, description, introduction to story formatting



Term 2

Focussing on; traditional language, fiction, writing in varying formats.
Supported through workshops/performances through the Corby Cube partnership