

**Purpose:** The purpose of promoting mutual respect and tolerance in a diverse society within the national curriculum is to give students the values and skills necessary for fostering harmony and understanding in a pluralistic community. The curriculum aims to cultivate a deep appreciation for cultural diversity, encouraging students to recognize and celebrate differences. The emphasis on mutual respect and tolerance serves not only to create a more inclusive and accepting society but also to equip students with the essential attributes needed for responsible and empathetic global citizenship. Through this, the national curriculum strives to shape individuals who contribute positively to a diverse and harmonious society.

#### Assessment:

**Key Stage 1:** At the foundational level, assessments could involve interactive activities and storytelling sessions that promote understanding and appreciation of diversity. Classroom discussions on friendship, kindness, and acceptance can be observed, and students may be asked to participate in group activities that emphasize cooperation and respect for differences.

**Key Stage 2:** In later stages, assessments could include group projects or presentations focusing on diverse cultures and traditions. Students might be encouraged to explore commonalities and differences, fostering an understanding of cultural diversity. Assessors can observe collaboration, the ability to express empathy, and the incorporation of respectful language in discussions and presentations.

**Key Stage 3:** Assessments in middle school could involve more complex tasks, such as group discussions or projects that address social issues related to diversity. Students might be tasked with creating awareness campaigns, presentations, or written essays on topics like discrimination, inclusion, or cultural stereotypes. Assessors can evaluate critical thinking skills, the depth of understanding, and the ability to communicate ideas effectively.

**Key Stage 4:** In the later stages of secondary education, assessments might include more comprehensive examinations, research projects, or debates on topics related to social justice and equality. Students could be asked to analyse real-world scenarios, exploring solutions that promote mutual respect and tolerance. Assessors can evaluate the application of knowledge, critical analysis, and the development of informed perspectives on complex societal issues. This prepares students for responsible citizenship and engagement in a diverse global community.

#### Cross curriculum:

**English:** Encourage students to explore literature from diverse authors representing various cultures and perspectives. Discuss characters facing prejudice and discrimination. Analyse how literature can foster empathy and understanding.

**Mathematics:** Incorporate word problems and scenarios that involve diverse cultures and backgrounds. Discuss the contributions of mathematicians from different ethnicities and regions.

**Science:** Integrate case studies that highlight the global collaboration of scientists from different backgrounds. Explore the impact of diversity on scientific innovation. Discuss ethical considerations in scientific research related to diverse communities.

**History:** Explore historical events from multiple perspectives. Discuss the contributions of individuals from diverse backgrounds. Analyze the impact of colonialism and cultural exchange.

**Geography:** Study the geography of diverse regions, emphasizing cultural diversity. Discuss global issues such as migration, refugees, and the importance of understanding different cultures.

**Art and Design:** Encourage students to create art that reflects diversity and promotes tolerance. Explore the art of different cultures and discuss how art can be a medium for expressing shared humanity.

**Physical Education:** Emphasize teamwork and sportsmanship. Discuss the role of sports in promoting tolerance and understanding among individuals from diverse backgrounds. Explore the cultural significance of various physical activities.

**Design and Technology:** Encourage students to design products that address global issues and promote inclusivity. Discuss how technology can be a tool for fostering connections and understanding among diverse communities.

**Modern Foreign Languages:** Explore literature, media, and language from different cultures. Discuss the importance of language in fostering communication and understanding between people from diverse backgrounds.

**PSHE:** Integrate lessons on diversity, inclusion, and human rights. Discuss the importance of tolerance in building a cohesive society. Explore the impact of discrimination on individuals and communities.

**Music:** Explore music from various cultures and traditions. Discuss the role of music in bringing people together and promoting cross-cultural understanding.

**Drama:** Encourage students to explore and perform plays that address social issues related to diversity and tolerance. Use drama as a tool to foster empathy and understanding.

#### Key Stage or stage breakdown:

**Key Stage 1:** In KS1, the emphasis is on introducing the concepts of respect, kindness, and acceptance. Students engage in simple activities and discussions that promote understanding and appreciation of diversity. Assessments could involve observing students' interactions, participation in group activities that emphasize cooperation, and their ability to express empathy.

**Key Stage 2:** In KS2, students explore more structured activities that focus on different cultures and traditions. They may engage in group projects or presentations that encourage them to understand and celebrate diversity. Assessments can evaluate collaboration, the ability to express empathy, and the incorporation of respectful language in discussions and presentations.

**Key Stage 3:** Key Stage 3 involves more complex tasks, such as group discussions or projects that address social issues related to diversity. Students might be tasked with creating awareness campaigns, presentations, or written essays on topics like discrimination, inclusion, or cultural stereotypes. Assessments aim to evaluate critical thinking skills, the depth of understanding, and the ability to communicate ideas effectively.

**Key Stage 4:** In the later stages of secondary education, the focus is on more comprehensive examinations, research projects, or debates on topics related to social justice and equality. Students might analyse real-world scenarios, exploring solutions that promote mutual respect and tolerance. Assessments aim to evaluate the application of knowledge, critical analysis, and the development of informed perspectives on complex societal issues.