



English Learning Journey

Reading: Word Reading and Fluency	Golden Concepts	Writing: Transcription
Reading: Comprehension	Speaking and Listening	Writing: Composition

Summer Term

Term 5

Poetry
Phonics and reading fluency through Read, Write Inc.
Speaking and listening – performance of poems
Understanding key features of nursery rhymes: rhyme, rhythm, repetition, poetic techniques
Whole school focus on homophones.

Term 6

Myths and Legends
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – characterisation, plot, language exploration.
Whole school focus on sentence structure

Term 4

Term 3

Spring Term

Short stories
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing composition – descriptive writing skills, story planning and writing
Whole school focus on paragraphing

Term 2

Term 1

Autumn Term

Grammar and Literacy
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing transcription – handwriting, grammar, punctuation and spelling

The Explorer
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing composition - descriptive language, writing in varying formats.
Whole school focus on spelling of high frequency words.

Y6

Term 6

Myths and Legends
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – characterisation, plot, language exploration.
Whole school focus on sentence structure

Term 5

Summer Term

Poetry
Phonics and reading fluency through Read, Write Inc.
Speaking and listening – performance of poems
Understanding key features of nursery rhymes: rhyme, rhythm, repetition, poetic techniques
Whole school focus on homophones.

Term 4

Term 3

Spring Term

Recount texts
Focusing on:
Phonics and reading fluency through Read Write Inc;
Understanding purpose and features of recount texts
Writing recount texts (planning, drafting, editing and improving)
Whole school focus on punctuation

Term 2

Term 1

Autumn Term

Grammar and Literacy
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing transcription – handwriting, grammar, punctuation and spelling

Jungle Book
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing composition - descriptive language, writing in varying formats.
Whole school focus on spelling of high frequency words.

Y5

Summer Term

Poetry
Phonics and reading fluency through Read, Write Inc.
Speaking and listening – performance of poems
Understanding key features of nursery rhymes: rhyme, rhythm, repetition, poetic techniques
Whole school focus on homophones.

Term 5

MYTHS AND LEGENDS

Term 6

Myths and legends
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – characterisation, plot, language exploration.
Whole school focus on sentence structure

Term 4

Term 3

Spring Term

Imaginative Stories
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing composition – descriptive writing skills, story planning and writing
Whole school focus on paragraphing

Instructional Writing
Focusing on:
Phonics and reading fluency through Read, Write Inc.
Understanding purpose and features of instructional writing
Writing instructions (planning, drafting, editing and improving)
Whole school focus on punctuation

Term 2

Term 1

Autumn Term

Grammar and Literacy
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing transcription – handwriting, grammar, punctuation and spelling

Fables
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – understanding the narrative, story structure and characters
Reflecting on cultural and historical contexts
Whole school focus on spelling of high frequency words.

Y4

Term 6

How to Train Your Dragon
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – characterisation, plot, language exploration.
Whole school focus on sentence structure

Term 5

Poetry through Revolting Rhymes
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Speaking and listening – performance of poems
Understanding key features of nursery rhymes: rhyme, rhythm, repetition, poetic techniques
Whole school focus on homophones.

Summer Term

Term 4

Non Chronological Reports
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Understanding key features of non-chronological reports
Developing research
Writing reports (researching, planning, drafting, writing and editing,
Whole school focus on punctuation

Term 3

Imaginative Stories
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Writing composition – descriptive writing skills, story planning and writing
Whole school focus on paragraphing

Term 2

Term 1

Autumn Term

Grammar and Literacy
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing transcription – handwriting, grammar, punctuation and spelling

Fables
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – understanding the narrative, story structure and characters
Reflecting on cultural and historical contexts
Whole school focus on spelling of high frequency words.

Y3

Summer Term

Term 5

Poetry through Nursery Rhymes
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Speaking and listening – performance of poems
Understanding key features of nursery rhymes: rhyme, rhythm, repetition and patterns
Whole school focus on homophones.

Term 6

Expressive Reading and Writing: Julia Donaldson
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Consolidation of the year
Whole school focus on sentence structure

Term 4

Imaginative Stories
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Writing composition – descriptive writing skills, story planning and writing
Whole school focus on paragraphing

Term 3

Instructional Writing
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Understanding purpose and features of instructional writing
Writing instructions (planning, drafting, editing and improving)
Whole school focus on punctuation

Spring Term

Year 1 and 2 Green Class

Term 1

Autumn Term

Grammar and Literacy
Focusing on:
Phonics and reading fluency through Read Write Inc;
Writing transcription – handwriting, grammar, punctuation and spelling

Term 2

Classic Tales - Little Red Riding Hood
Focussing on:
Phonics and reading fluency through Read, Write Inc.
Reading comprehension – understanding the narrative, story structure and characters
Whole school focus on spelling of high frequency words.