

Learn More, Remember More, Apply More

Maplefields Key Curriculum Drivers



English Learning Journey Secondary

Reading: Word Reading and Fluency	Golden Concepts	Writing: Transcription
Reading: Comprehension	Speaking and Listening	Writing: Composition

Y11

Summer Term

Term 5

Exam Revision and Exams
Focussing on:
Developing confidence with exams by working through past papers, timing skills and relaxation techniques
Writing extended responses: descriptive writing, narrative writing, analytical writing, evaluative writing
Whole school focus on sentence structure

Term 6

Poetry Anthology
Focussing on:
Reading comprehension: annotation and analysis of poems; analytical writing
Writing composition and transcription - creation of poetic devices, s...
writing for purpose and audience
Whole school focus on paragraphing

Spring Term

Term 3

Writers' Perspectives on Social Issues (Non-Fiction)
Focussing on:
Reading comprehension – unseen non-fiction texts (Language Paper 2 style stimuli); analytical writing; understanding writer's perspective
Writing composition and transcription – narrative and descriptive writing
Whole school focus on homophones.

Term 4

Creative Writing and Analysis
Focussing on:
Reading comprehension – characterisation, setting, plot; analytical writing
Writing composition and transcription – generating and structuring narrative and descriptive writing
Whole school focus on punctuation

Autumn Term

Term 1

Modern Play – An Inspector Calls
Focussing on:
Reading comprehension – analytical writing; exploration of author's intentions; linking to relevant context
Writing composition: evaluative writing
Whole school focus on handwriting.

Term 2

Speaking and Listening Assessments
Focussing on:
Speaking and Listening
Writing composition – writing with a clear perspective
Whole school focus on spelling of high frequency words.

Y10

Summer Term

Term 6

Poetry Anthology
Focussing on:
Reading comprehension: annotation and analysis of poems; analytical writing
Writing composition and transcription - creation of poetic devices, stylistic writing for purpose and audience
Whole school focus on paragraphing

Term 5

Exam Revision and Exams
Focussing on:
Developing confidence with exams by working through past papers, timing skills and relaxation techniques
Writing extended responses: descriptive writing, narrative writing, analytical writing, evaluative writing
Whole school focus on sentence structure

Spring Term

Term 3

Non-fiction: Anarchy
Focussing on:
Reading comprehension – unseen non-fiction texts (Language Paper 2 style stimuli); analytical writing; understanding writer's perspective
Writing composition and transcription – narrative and descriptive writing
Whole school focus on homophones.

Term 4

Shakespeare - Romeo & Juliet
Focussing on:
Reading comprehension - analytical writing (language analysis, connotations and inferences, PEE paragraphs)
Writing composition and transcription – non-fiction focus on newspaper and letter writing
Whole school focus on handwriting.

Autumn Term

Term 1

19th Century - Jekyll and Hyde
Focussing on:
Writing composition: generating and structuring narrative and descriptive writing
Reading comprehension – analytical writing; exploration of author's intentions; linking to relevant context
Whole school focus on spelling of high frequency words.

Y9

Summer Term

Term 5

Historical Fiction – War Horse/Private Peaceful
Focussing on:
Reading comprehension – characterisation, setting, plot; analytical writing
Writing composition and transcription – generating and structuring narrative and descriptive writing
Whole school focus on paragraphing

Term 6

Shakespeare - Macbeth
Focussing on:
Reading comprehension – analytical writing (language analysis, connotations and inferences, PEE paragraphs)
Making contextual links and exploring writer's intentions.
Whole school focus on paragraphing

Spring Term

Term 3

Poetry through music
Focussing on:
Reading comprehension – Poetic conventions – language, form and structure; analytical writing
Speaking and listening
Writing composition – creating poems and engaging with poetic devices
Whole school focus on homophones.

Term 4

Modern Play – Noughts & Crosses/Our Day Out/Blood Brothers
Focussing on:
Speaking and Listening
Reading comprehension – conventions of a play; analytical writing
Writing composition and transcription – non-fiction writing
Whole school focus on punctuation

Autumn Term

Term 1

Contemporary Fiction – Percy Jackson and the Lightning Thief
Focussing on:
Understanding Greek mythological allusions
Reading comprehension – analytical writing (language analysis, connotations and inferences, PEE paragraphs)
Whole school focus on handwriting.

Term 2

Non-Fiction Writing – Conflict in the Community
Focussing on:
Writing composition and transcription – showing understanding of newspaper, speech, letter and blog conventions.
Whole school focus on spelling of high frequency words.

Y8

Summer Term

Term 6

Shakespeare – The Tempest
Focussing on:
Reading comprehension – analytical writing (language analysis, connotations and inferences, PEE paragraphs)
Whole school focus on paragraphing

Term 5

Poetry from Different Cultures
Focussing on:
Reading comprehension – annotation and analysis
Exploring poetic devices
Understanding context and making links between language choices and context
Whole school focus on sentence structure

Spring Term

Term 3

Non-Fiction – Media adverts
Focussing on:
Reading comprehension – analysis of persuasive adverts
Understanding how persuasive language is used (ethos, pathos and logos)
Writing transcription and composition – utilising persuasive devices
Whole school focus on punctuation

Term 4

Diverse Shorts/Flash Fiction
Focussing on:
Reading comprehension – characterisation, plot and setting
Writing composition: generating and structuring narrative and descriptive writing
Whole school focus on homophones.

Autumn Term

Term 1

19th Century Text – A Christmas Carol
Focussing on:
Writing composition: generating and structuring narrative and descriptive writing
Reading comprehension – analytical writing; exploration of author's intentions; linking to relevant context
Whole school focus on spelling of high frequency words

Term 2

Contemporary Fiction
Focussing on –
Reading comprehension – characterisation, plot, setting, identify evidence and exploring the language
Whole school focus on handwriting

Y7

Summer Term

Term 5

Poetry – Heroes over time
Focussing on:
Understanding the poetic form – language, structure a form.
Whole school focus on sentence structure

Term 6

Contemporary Fiction - Harry Potter
Focussing on:
Reading comprehension – exploration of characterisation, plot and setting
Subverting stereotypes
Whole school focus on spelling of high frequency words.

Spring Term

Term 3

Shakespearean Heroes
Focus on:
An introduction to Shakespeare – Elizabethan context
Reading comprehension – understanding roles of heroes in Shakespeare (characterisation, plot, setting, links to context)
Whole school focus on homophones.

Term 4

Non-Fiction - News
Focussing on:
Understanding conventions of news – online and print
Writing composition – planning, drafting, writing, editing
Whole school focus on punctuation

Autumn Term

Term 1

Grammar and Literacy – What makes a hero?
Focussing on:
Focusing on and reading fluency through Read Write Inc;
Writing transcription – handwriting, grammar, punctuation and spelling
Whole school focus on handwriting

Term 2

19th Century Text - Treasure Island
Focussing on:
Reading comprehension – characterisation, plot, language exploration.
Linking to historical and cultural contexts
Whole school focus on paragraphing