

What we already know:

In EYFS students have discussed their families and important people to them.

KS1 RE: The Family in Judaism

What's next (LKS2)?

- To explore how Judaism is significant in Britain.

RE Golden Concepts

Recognising symbols and their relation to religion

Understanding the fundamental features of religion

Knowledge of religious figures and stories

Interpreting how religion affects the lives of believers

Recognising similarities and differences between religions

Key Vocabulary

family	The people you live with/are related to.
meal	A shared time of eating.
Creation	The event that created the Earth and everything on it.
Blessings	A prayer said over a person that has the purpose of giving them favour.
Traditions	The transmission of customs or beliefs from generation to generation.
Ceremony	A formal act or series of acts done in a particular way to honour a special occasion.

What I will know by the end of the unit:

I can discuss why family is important.

I can explain how being Jewish makes a difference to a family.

I can identify traditions in Jewish families.

I know that Jewish people believe God created the Earth. I can discuss the Jewish creation story. I can label what happened on each day.

I can explore different Jewish ceremonies and traditions.

