

# Maplefields Curriculum Model

Curriculum Vision and Mission	Maplefields strives to provide meaningful opportunities for all students regardless of starting points through a broad, balanced and relevant curriculum which provides rich, concrete and fully encompassing experiences. By learning to develop their communication skills, building healthy relationships, promoting independence developing a sense of self-worth students are able to make informed decisions about their futures and become successful, lifelong members of the community.
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We want to enable young people to develop (Our Curriculum Drivers)	Education, Health and Care Plans			
	Communication	Healthy Relationships	Independence	Self-Worth

Whole School Approaches	Informing Futures Careers Curriculum	Skills Based Curriculum (Skills Builder)	Reading rich environment	SMSC and British Values	Literacy and Numeracy Across the Curriculum	Preparation for Adulthood	Attachment and Trauma Informed	E Safety and RSE	Active and Healthy Lifestyles
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Whole school learning approaches	Quality First Teaching												
	Learning More, Remembering More, Applying More												
	Effective Chunking to scaffold working memory	Retrieval Practice	Systematic checking and review (assessment) and address misconceptions	Building Schema	Skills Based Curriculum	Stage not age approach	Literacy emphasis Key and Transferable vocabulary	Extended learning opportunities	Repetition	Sequencing and progression	Cross curricular opportunities	Subject Specific Expertise	Structure, Routine and Pace

How do we organise our learning?	Subject Specific Learning	Personalised Learning	Social Emotional and Mental Health	Learning Environment	Concrete and all-encompassing experiences	Informing Futures	Opportunities for Wellbeing and Healthy Lifestyles
	<ul style="list-style-type: none"> <li>Topic based learning (Primary)</li> <li>Maths</li> <li>English</li> <li>PE</li> <li>Art</li> <li>Science</li> <li>Computing</li> <li>History</li> <li>Geography</li> <li>Food Technology</li> <li>PSHE including RSE</li> <li>RE</li> <li>Music</li> <li>DT</li> <li>Drama</li> <li>Opportunities for MFL</li> </ul>	<ul style="list-style-type: none"> <li>Green Class (KS1)</li> <li>Nurture KS3/KS4</li> <li>Year 7 transition</li> <li>Off-site Provisions</li> <li>One to one provision with individualised timetables</li> <li>Individual Learning Targets</li> <li>S and L therapist</li> <li>Occupational Therapist</li> <li>Music Therapist</li> <li>Learning Journey</li> <li>Sensory Diet</li> </ul>	<ul style="list-style-type: none"> <li>IBLP's</li> <li>Zones of Regulation</li> <li>Counselling Psychologist</li> <li>Key times and Assemblies</li> <li>Reflection time schedules</li> <li>Mental Health First Aiders</li> <li>Breakfast/lunch</li> <li>Team Teach</li> <li>De-escalation</li> <li>ACES</li> <li>Rewards</li> <li>Enrichment</li> <li>Emotional Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Nurturing ethos</li> <li>Displays</li> <li>Structured breaks</li> <li>Light sensory room</li> <li>Outdoor classroom</li> <li>Effective learning environments</li> <li>Sense of belonging</li> <li>Positive relationships</li> </ul>	<ul style="list-style-type: none"> <li>Residential</li> <li>Local trips and Visits</li> <li>Duke of Edinburgh</li> <li>Work Experience</li> <li>Forest School</li> <li>Horse riding</li> <li>Active Maths</li> <li>Swimming</li> <li>Outdoor Classroom</li> </ul>	<ul style="list-style-type: none"> <li>Employability/Life Skills</li> <li>Motor Vehicle Studies</li> <li>Food and Hospitality</li> <li>BTEC Music</li> <li>GCSE Drama</li> <li>Sports Leaders</li> <li>Art</li> <li>Functional Skills</li> <li>Skills Builder</li> <li>Preparation for Adulthood</li> <li>Maplefields job hub</li> <li>Person Centred Planning</li> <li>Career of the Month</li> </ul>	<ul style="list-style-type: none"> <li>Wellbeing Mentors</li> <li>Maplefields Loan scheme</li> <li>Fitness and wellbeing tutor</li> <li>Art wellbeing tutor</li> <li>Wellbeing trips</li> <li>Keys to happiness</li> <li>Physical Literacy</li> <li>Links to the community</li> <li>Inclusive schools' network</li> <li>Healthy Recipes programme</li> <li>What is my sanctuary?</li> </ul>

How do we measure impact?	Assessment fit for purpose	Destinations	EHCP Outcomes	Gatsby Benchmarks	Accreditation	Embracing stakeholders voice	Case Studies	Progress from starting points	Behaviour and exclusion data	Attendance
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What is the impact?	Effective communicators who are able to confidently access the same opportunities as their peers as they move in to adulthood.	To recognise and sustain healthy relationships in all aspects of life.	To have a wide range of life skills that enable you to make informed decisions which allow you to enter into adulthood confidently and successfully.	To have a positive view of one's self, have the confidence to experience new environments and have high aspirations for the future.
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