

What we already know (KS2/3):

Students have previously looked at differing aspects of Christianity, Islam, Hinduism and Sikhism focussing on traditions and how people in the UK are able to practice their faith. They have looked at some creation stories and have contrasted Science and Religion.

Year 7 RE: Judaism as a Living Religion

What's next (KS4)?

- To understand how and give reasoned discussion on how people of faith incorporate their ideas into daily life.

RE Golden Concepts

Recognising symbols and their relation to religion

Understanding the fundamental features of religion

Knowledge of religious figures and stories

Interpreting how religion affects the lives of believers

Recognising similarities and differences between religions

What I will know by the end of the unit:

Key Vocabulary	
Judaism	The name of a religion, and its followers are known as Jews.
Holy	Sacred according to a particular religion.
Mitzvoth	Ceremonies to mark the transition to adulthood for young Jews.
Commandment	An order or law.
Artefact	Anything made, used or modified by humans.
Synagogue	A place of worship for people of the Jewish religion.

I can identify what Jewish people believe about God.

I can explain what is meant by holiness in Judaism.

I can explain what a Mitzvoth.

I can explain why rules are important in Judaism.

I can identify key features and artefacts in a Synagogue.

I can explain what a Synagogue is used for in Judaism.

