

What we already know (KS3):

Recognising different religions in communities, and recognising how the British Values relate to respecting religious communities.
Introduction to Christianity – who Jesus was and what he taught Christians through his teachings.

Year 10/11 RE: Religious Philosophy – Miracles & Revelation

What's next (Post 16 and beyond)?

- To understand how and give reasoned discussion on how people of faith incorporate their ideas into daily life.
- To accept different religions in society, and respect their views.

RE Golden Concepts

Recognising symbols and their relation to religion

Understanding the fundamental features of religion

Knowledge of religious figures and stories

Interpreting how religion affects the lives of believers

Recognising similarities and differences between religions

Key Vocabulary

Christianity	The religion followed by Christians.
Bigger Question	A question that has no concrete proof or single answer.
Revelation	The divine or supernatural disclosure to humans of something relating to human existence.
Debate	A formal discussion on a particular matter in which opposing arguments are put forward and which usually ends with a vote.
Philosophy	The study of the fundamental nature of knowledge, reality, and existence, especially when considered as an academic discipline.
Miracle	An extraordinary event that is not explicable by natural or scientific laws and is therefore attributed to a divine agency.

What I will know by the end of the unit:

To explain what is meant by a miracle.
To explore the book of Revelation and begin to understand its theology.
To identify key concepts of Christianity and their beliefs.
To participate in class debates and argue for and against different ideologies.
To explain why revelation is important for Christians and their religious communities.
To explore key religious figures and philosophers, and interpret their beliefs.

