

What we already know (Stage 7): <ul style="list-style-type: none"> Can explain when to use a long throw in cricket and/ or rounders. 	Striking and Fielding Games Year 8/9	What's next (Stage 8): <ul style="list-style-type: none"> Can use a range of attacking and defending skills when playing a team game and explain how these skills can be developed through practise.
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Physical Education Golden Concepts				
Health related fitness	Movement and agility	Teamwork and communication	Fundamental skills	Building confidence and leadership

What I will know by the end of the unit:

Key Vocabulary	
Strike	Hitting the ball with a bat to start or continue play.
Fielding	Stopping, catching, or returning the ball to prevent runs or get a player out.
Bowling / Pitching	Delivering the ball towards the batter to start play.
Catch	Successfully taking the ball in the air to get a batter out.
Run	Scoring points by running between posts, bases, or wickets.
Wicket	The set of stumps and bails (in cricket) that the bowler aims to hit.
Overarm / Underarm Throw	Different throwing techniques used depending on distance and accuracy.
Positioning	Placing yourself effectively in the field or when batting to anticipate play.
Communication	Calling clearly and using signals to coordinate with teammates.

Perform and apply key skills in cricket, rounders, and Danish longball, including striking , bowling , catching , and throwing .
Demonstrate effective movement and positioning when batting, fielding , and running between posts or wickets .
Understand and apply the rules, scoring systems , and etiquette for each game.
Communicate and work as part of a team, supporting others to make successful plays and score runs .
Recognise the importance of fitness components such as reaction time, agility, and coordination in striking and fielding games.

