

**What we already know (Stage 3):**

- Pupils can demonstrate skill in controlling, sending and receiving a ball.

**Invasion Games  
Blue Class**

**What's next (Stage 4):**

- Pupils can dribble a ball in a straight line e.g. with their feet or a zone hockey stick.

**Physical Education Golden Concepts**

Health related fitness	Movement and agility	Teamwork and communication	Fundamental skills	Building confidence and leadership
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Key Vocabulary	
Dribbling	Moving with the ball and keeping possession
Passing	Giving the ball to another member of your team
Finding space	Looking around to see where the space is away for opponents
Dodging	Turning your body in a different direction
Marking	Standing sideways so you can see both the attacker and the ball.
Receiving	Being able to catch/stop the ball from a team member.
Tackle	Knowing how to safety tackle/intercept the ball from an opponent.
Attacking	Moving forward towards the goal in order to score.
Defending	Stopping the attacking team from scoring by intercepting/blocking the ball.

**What I will know by the end of the unit:**

- I know that invasion games are team games which have an **attacking** and a **defending** team. There are normally two teams and two goals/net/baskets to aim towards.
- I know that it is important to show awareness of space when working as part of a team. I need to know how to create/**find space** during team games.
- I know that moving around the court/pitch will support my team in achieving a common goal.
- I know that I need to be ready to **receive** that ball from a team member at any point during the game.
- I know that I need to ensure I can **mark** a player to prevent them receiving the ball.
- I know that in order to keep away from a defend I need to **dodge** in different directions.

