

What we already know (Stage 5): <ul style="list-style-type: none"> Pupils can perform the inside of the foot pass and apply this within a game situation. 	Invasion Games Red and Purple class	What's next (Stage 6): <ul style="list-style-type: none"> Pupils Can dribble a ball in different directions and avoid obstacles (defenders) e.g. with their feet or a hockey stick.
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Physical Education Golden Concepts				
Health related fitness	Movement and agility	Teamwork and communication	Fundamental skills	Building confidence and leadership

What I will know by the end of the unit:

Key Vocabulary	
Dribbling	Moving with the ball in different directions and keeping possession
Passing	Giving the ball to another member of your team to move around the court/pitch
Finding space	Moving away from an opponent in order to receive the ball
Tactics	Finding ways to outwit your opponent
Marking	Standing sideways so you can see both the attacker and the ball.
Receiving	Being able to catch/stop the ball from a team member.
Tackle	Knowing how to safety tackle/intercept the ball from an opponent.
Attacking	Moving forward towards the goal in order to score.
Defending	Stopping the attacking team from scoring by intercepting/blocking the ball.

- I know that I need to use different **tactics** within a game in order to keep possession of the ball and support my team.
- I know that **marking** is used in order to ensure that my opponent finds it more difficult to receive the ball from their team member.
- I know that **attacking** and **defending** skills are used in all invasion games in order to score and prevent scoring.
- I know that I need to ensure that I am using the correct technique when I **tackle** in order for my team to keep possession and so a foul is not being received.
- I know that I need find space on the court in order to support my team. If I **find space** I will be able to **receive** and then **pass** the ball onto another member of my team.

