

**What we already know (Stage 7):**

- Pupils can apply keeping goal side of an opponent in a game situation and explain the advantages.

**Invasion games  
Year 8/9**
**What's next (Stage 8):**

- Pupils can understand and explain the terms offense and defence.

**Physical Education Golden Concepts**

Health related fitness

Movement and agility

Teamwork and communication

Fundamental skills

Building confidence and leadership

**Key Vocabulary**

Dribbling	Moving with the ball in different directions and keeping possession
Passing	Giving the ball to another member of your team to move around the court/pitch
Finding space	Moving away from an opponent in order to receive the ball
Tactical awareness	Finding ways to outwit your opponent
Marking	Standing sideways so you can see both the attacker and the ball.
Receiving	Being able to catch/stop the ball from a team member.
Tackle	Knowing how to safety tackle/intercept the ball from an opponent.
Attacking	Identifying different ways of moving towards the goal
Defending	Preventing the attacking team from scoring by intercepting/blocking the ball.

**What I will know by the end of the unit:**

I know that **passing** with increased accuracy will develop my team's ability to make progress within a game situation.

I know that **tactical awareness** is vital in order to outwit an opponent. Knowing ways in which to out think your opponent makes game play become high quality.

I know that staying close to the player that I am **marking** reduces the opportunity for them to **receive** the ball from there team member.

I know that **attacking** and **defending** skills are just throughout a game in order to ensure that the game is flowing. I know that when attacking I need to ensure that I am finding space to support my team and when defending staying close to my player.

I know that I need to ensure I am using the correct **pass** to me team member when in a drill or game. I need to think about the situation I am in a develop the skill to perform the correct pass.

