



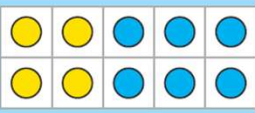
Green Class

Addition and Subtraction: Stage 1

Addition and Subtraction **Knowledge Organiser**

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

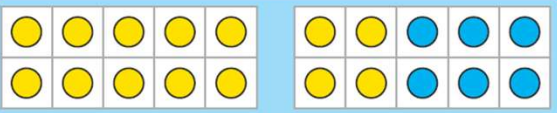
Number Bonds



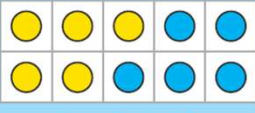
$4 + 6 = 10$
 $10 - 6 = 4$

$4 + 6 < 14 + 6$

$14 = 20 - 6$

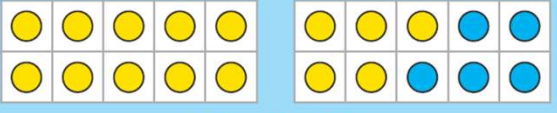


$14 + 6 = 20$
 $20 - 6 = 14$




$5 + 5 = 10$
 $10 - 5 = 5$


$20 - 5 > 20 - 6$




$15 + 5 = 20$
 $20 - 5 = 15$

 visit [twinkl.com](https://www.twinkl.com)


Addition and Subtraction **Knowledge Organiser**



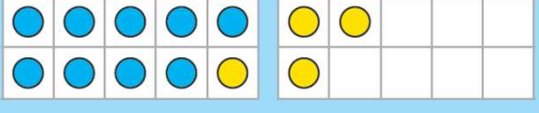
First



Then




Now





I partitioned 4 into 1 and 3.


$9 + 1 = 10$

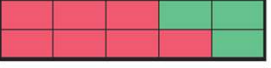
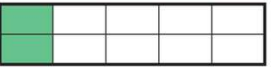
$10 + 3 = 13$



First 

Then 


Now 





I partitioned 5 into 2 and 3.

$12 - 2 = 10$

$10 - 3 = 7$



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Addition and Subtraction: Stage 2

Addition and Subtraction		Knowledge Organiser	
Key Vocabulary Add Total Make Plus Sum More Altogether Difference Leave Subtract Difference between Less Minus Take away Mentally, Orally Column Addition Column Subtraction Estimate Inverse operation Solve problems Number facts Place Value	Addition and Subtraction Bonds to 20 		
	Methods		
	Add 2-digit and 1-digit 	Add 2-digit numbers $34 + 28 = 62$ 3 tens and 4 ones add 2 tens and 8 ones equals 5 tens and 12 ones becomes 6 tens and 2 ones	Subtract 2-digit numbers $62 - 28 = 34$ 6 tens and 2 ones becomes 5 tens and 12 ones subtract 2 tens and 8 ones equals 3 tens and 4 ones
	Subtract 1-digit from 2-digit 	Addition and Subtraction Bonds to 100 $2 + 8 = 10$ so $20 + 80 = 100$	
	$32 + 68 = 100$ 3 tens and 2 ones + 6 tens and 8 ones = 9 tens and 10 ones = 10 tens = one hundred		

Addition and Subtraction		Knowledge Organiser																																																																
Mental Methods Compare Number Sentences 	More or Less/ Add and Subtract 1s and 10s																																																																	
Related facts $5 + 4 = 9$ so $50 + 40 = 90$ Add 3 1-digit numbers $9 + 5 + 3 = 17$	Add and subtract 1s $24 + 1 = 25$ $24 + 2 = 26$ $24 + 3 = 27$ $37 - 1 = 36$ $37 - 2 = 35$ $37 - 3 = 34$ There are 7 flowers in a vase. One more is added. Now there are 8 flowers.	10 More or Less <table border="1"> <tr><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td></tr> <tr><td>47</td><td>57</td><td>67</td><td>77</td><td>87</td><td>97</td></tr> </table> The ones digit stays the same. <table border="1"> <tr><th>10 less</th><th>Number</th><th>10 more</th></tr> <tr><td>1</td><td>11</td><td>21</td></tr> <tr><td>34</td><td>44</td><td>54</td></tr> </table> Take care when crossing hundreds: <table border="1"> <tr><td>86</td><td>96</td><td>106</td><td>116</td></tr> </table>	30	40	50	60	70	80	47	57	67	77	87	97	10 less	Number	10 more	1	11	21	34	44	54	86	96	106	116	Add and Subtract 10s <table border="1"> <tr><td>10</td><td>30</td><td>50</td><td>70</td><td>90</td></tr> <tr><td>3</td><td>33</td><td>63</td><td>93</td><td></td></tr> </table> <table border="1"> <tr><th>Tens</th><th>Ones</th><td></td></tr> <tr><td>2</td><td>7</td><td>27</td></tr> <tr><td>2</td><td>7</td><td>+ 40</td></tr> <tr><td>4</td><td>7</td><td>67</td></tr> <tr><th>Tens</th><th>Ones</th><td></td></tr> <tr><td>7</td><td>2</td><td>72</td></tr> <tr><td>7</td><td>2</td><td>- 30</td></tr> <tr><td>4</td><td>2</td><td>42</td></tr> </table> Crossing hundreds: <table border="1"> <tr><td>74</td><td>94</td><td>114</td><td>134</td></tr> </table>	10	30	50	70	90	3	33	63	93		Tens	Ones		2	7	27	2	7	+ 40	4	7	67	Tens	Ones		7	2	72	7	2	- 30	4	2	42	74	94	114	134
30	40	50	60	70	80																																																													
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74	94	114	134																																																															

Check Calculations		
	$32 + 5 = 82$ × Spot that 5 tens have been added not 5 ones	$37 - 4 = 41$ × Spot that if subtracting 4 the answer will be smaller.
$19 - 8 = 11$ can be checked using $8 + 11 = 19$	$28 - 26 = 12$ × Spot that 28 and 26 are very close together, so difference won't be 12.	$68 - 40 = 64$ × Spot that 4 ones have been subtracted and not 4 tens.

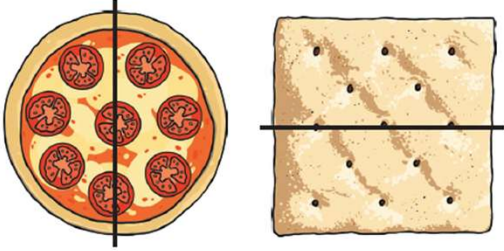
Fractions: Stage 1

Fractions

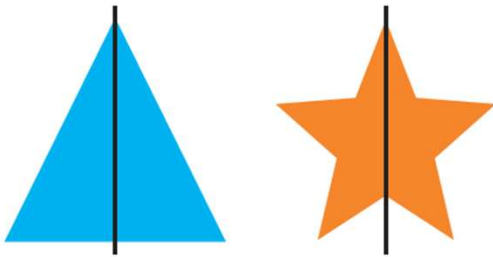
Knowledge Organiser

Half of a Shape

These objects and shapes are split in **half**.

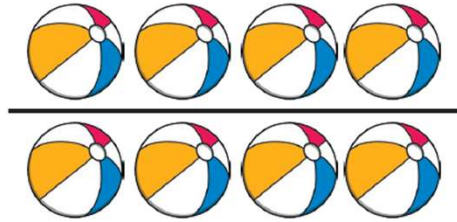


Each whole has **2 equal parts**.

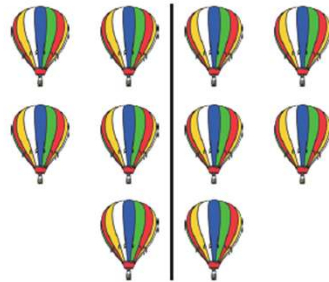


Half of a Group

There are 8 balls. Half of 8 is 4.



There are 10 balloons. Half of 10 is 5.

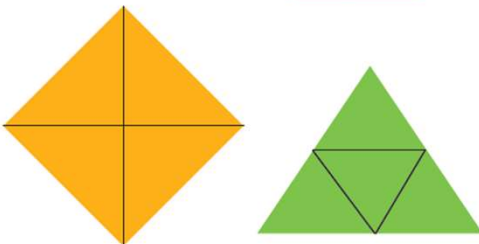
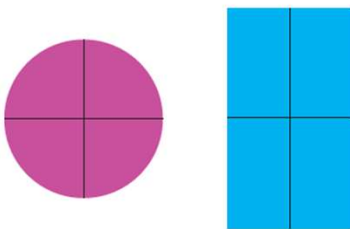


Fractions

Knowledge Organiser

Quarter of a Shape

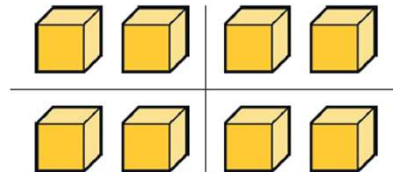
These shapes are split into **quarters**.



Each whole has **4 equal parts**.

Quarter of a Group

There are 8 blocks.
There are 2 in each quarter.
A quarter of 8 is 2.



Capacity and Fractions

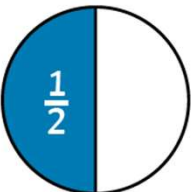
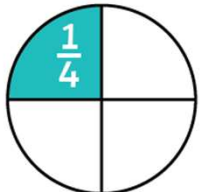

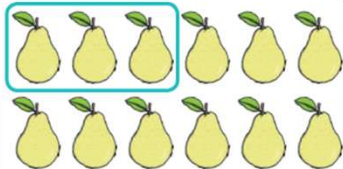
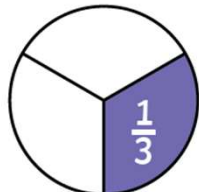

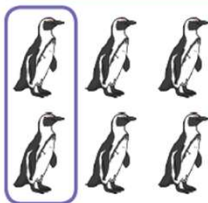
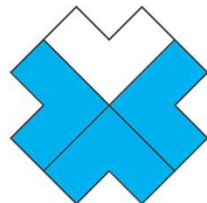



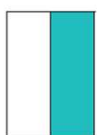
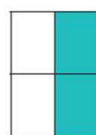
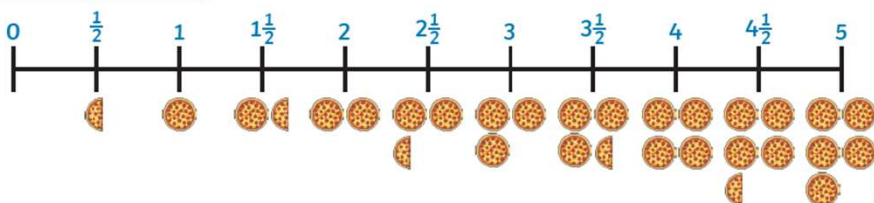
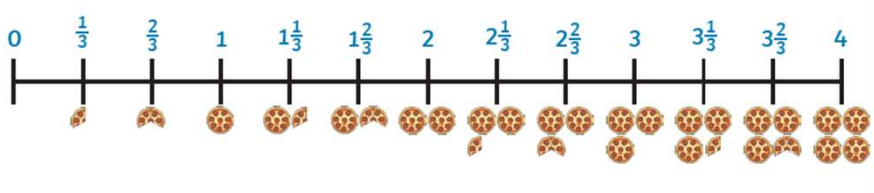

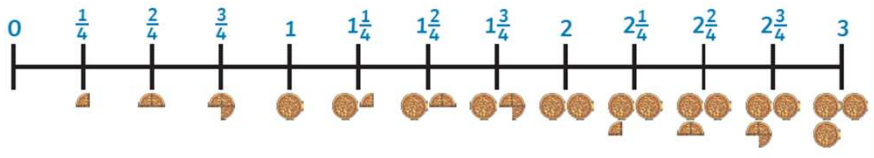
The bottle is a quarter full.



The jar is half full.

Fractions: Stage 2

Fractions		Knowledge Organiser	
Key Vocabulary	Recognising Unit Fractions		
fraction	Half		Quarter
part	A whole split into two equal parts.		A whole split into four equal parts.
whole			
equal		$\frac{1}{2}$ of $8 = 4$	
share			$\frac{1}{4}$ of $12 = 3$
half			
quarter	Third		Non-unit Fractions
third	A whole split into three equal parts.		$\frac{2}{3}$ 
equivalent		$\frac{1}{3}$ of $6 = 2$	$\frac{3}{4}$ 
numerator			
denominator			
			

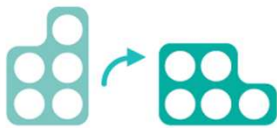
Fractions		Knowledge Organiser	
Equivalent Fractions	$\frac{1}{2} = \frac{2}{4}$	Counting in Fractions	
		Halves	
Numerator and Denominator			
	$\frac{3}{4}$	Thirds	
Numerator How many equal parts of the whole are needed?	Denominator How many equal parts are in the whole?		
		Quarters	
			

Movement and Space: Stage 1/2

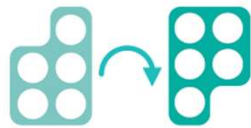
Position and Direction

Knowledge Organiser

Describing Movement



quarter turn



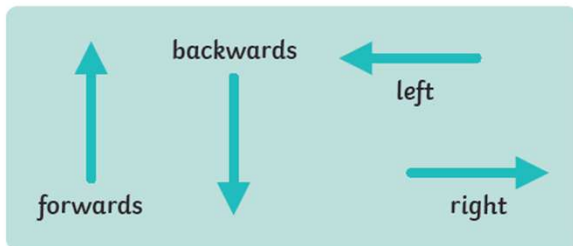
half turn



three-quarter turn

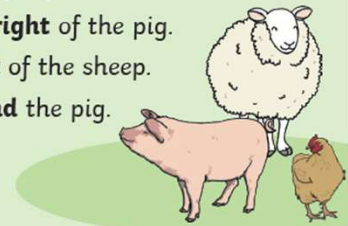


full turn

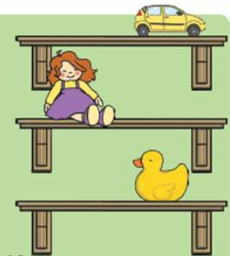


Describing Position

The pig is to the **left** of the hen.
The hen is to the **right** of the pig.
The pig is in **front** of the sheep.
The sheep is **behind** the pig.



The duck is **below** the doll.
The car is **above** the doll.
The car is on the **top** shelf.
The doll is on the **middle** shelf.
The duck is on the **bottom** shelf.
The doll is **between** the car and the duck.



Position and Direction

Knowledge Organiser

Key Vocabulary

forwards

backwards

left

right

north

south

east

west

quarter turn

half turn

three-quarter turn

clockwise

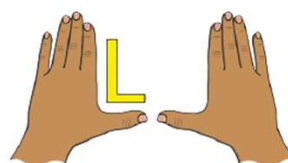
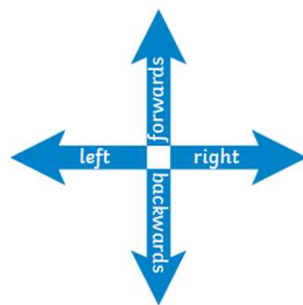
anticlockwise

pattern

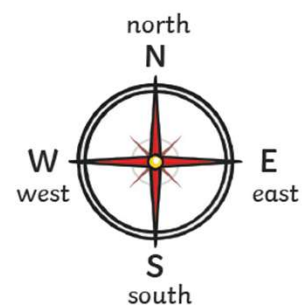
sequence



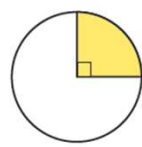
Describing Straight-Line Movement



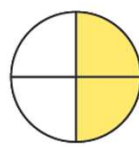
Left and Right
The hand that makes an L shape is the **left hand**.



Describing Turns



quarter turn



half turn

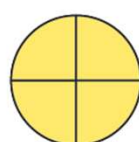
clockwise



anticlockwise



three-quarter turn

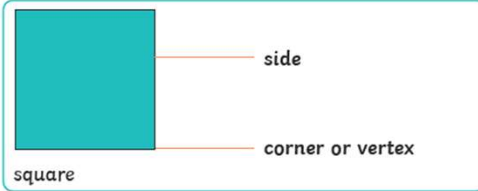
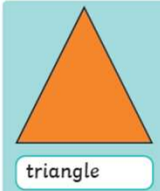

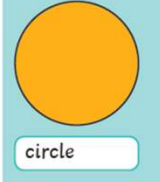

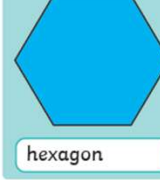
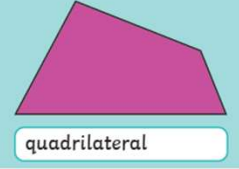
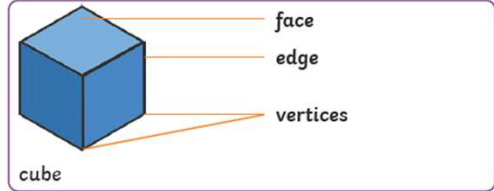
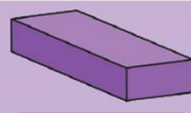

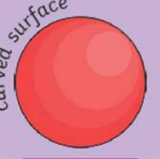


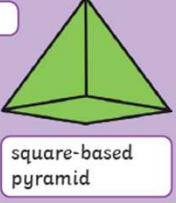



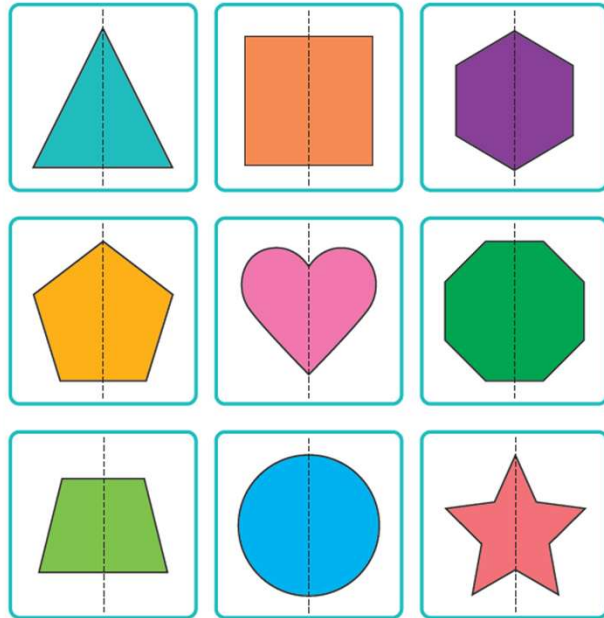
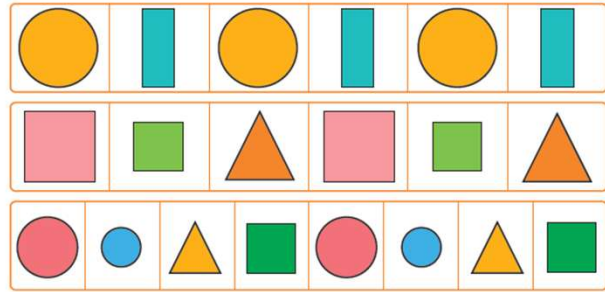
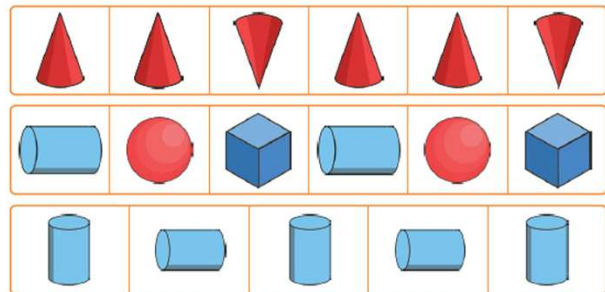

full turn

If the turn is in the same direction as the hands of a clock, it is **clockwise**.

If the turn is in the opposite direction to the hands of a clock, it is **anticlockwise**.

Properties of Shape: Stage 2

Geometry: Properties of Shape	Knowledge Organiser	
Key Vocabulary	Recognise and Describe 2D Shapes	Recognise and Describe 3D Shapes
<p>two-dimensional (2D)</p> <p>three-dimensional (3D)</p> <p>flat</p> <p>solid</p> <p>corner</p> <p>apex</p> <p>vertex</p> <p>vertices</p> <p>side</p> <p>edge</p> <p>face</p> <p>curved</p> <p>straight</p> <p>round</p> <p>line of symmetry</p> <p>vertical</p> <p>pattern</p>	 <p>square</p>  <p>triangle</p>  <p>rectangle</p>  <p>circle</p>  <p>pentagon</p>  <p>hexagon</p>  <p>quadrilateral</p>	 <p>cube</p>  <p>cuboid</p>  <p>cone</p>  <p>sphere</p>  <p>cylinder</p>  <p>triangular prism</p>  <p>square-based pyramid</p>
		

Geometry: Properties of Shape	Knowledge Organiser
Lines of Symmetry	Repeating Shape Patterns
<p>These 2D shapes have a vertical line of symmetry.</p> 	<div style="background-color: #FFDAB9; padding: 5px; margin-bottom: 10px;">2D Patterns</div>  <div style="background-color: #FFDAB9; padding: 5px; margin-bottom: 10px;">3D Patterns</div> 
	

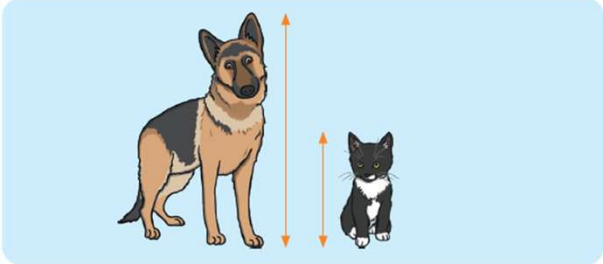

Length and Height: Stage 1

Length and Height **Knowledge Organiser**

Height

The dog is **taller** than the cat.

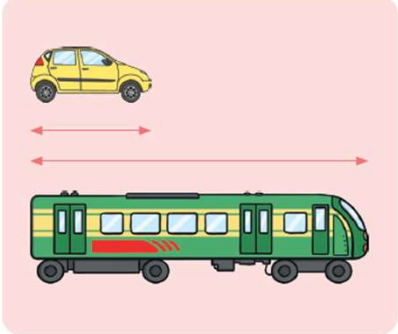
The cat is **shorter** than the dog.

tallest


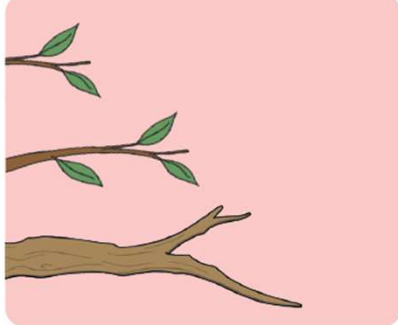
shortest

Length



The car is **shorter** than the train.

The train is **longer** than the car.

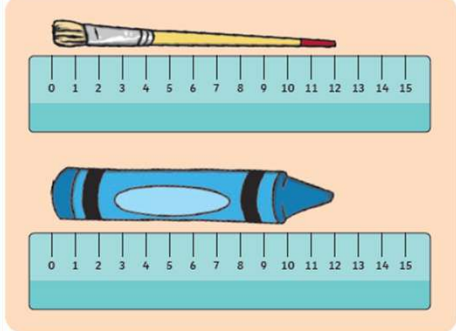



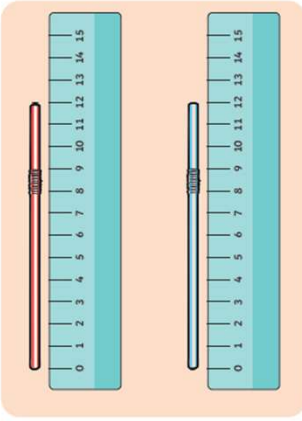
Length and Height **Knowledge Organiser**

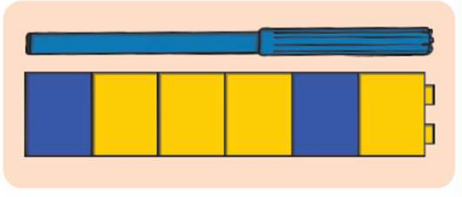
The same length.

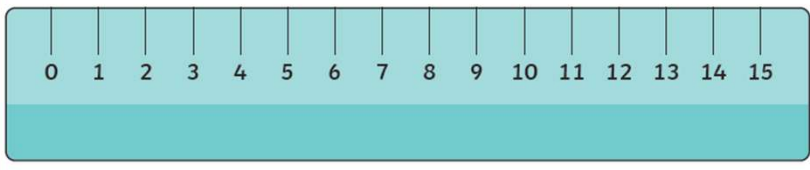
The same height.

This pen is 6 cubes long.









This ruler is to scale.

Length and Height: Stage 2

Length and Height

Knowledge Organiser

Key Vocabulary

length

long

short

height

tall

measure

ruler

tape measure

metre stick

centimetre (cm)

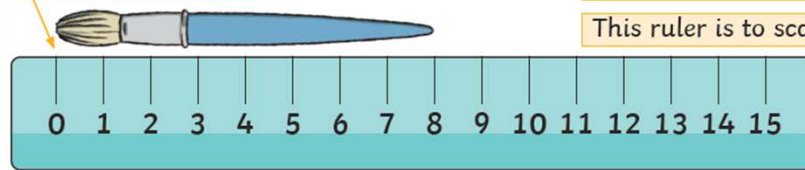
metre (m)

compare

order

Measuring in Centimetres

Measure from zero.



This ruler measures in **centimetres (cm)**. The paintbrush is 8cm long.

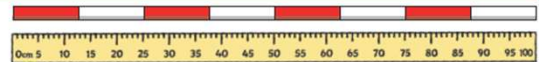
This ruler is to scale.

Measuring in Metres



We can measure the length or height of larger objects in **metres (m)**.

The girl is 1m and 20cm tall.



We can use metre sticks, trundle wheels or tape measures.

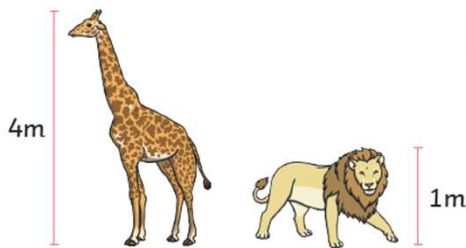
1 metre = 100 centimetres

Length and Height

Knowledge Organiser

Comparing Height

The giraffe is **taller** than the lion.
The lion is **shorter** than the giraffe.

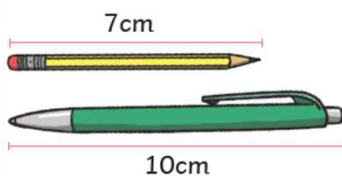


$$4\text{m} > 1\text{m}$$

Comparing Length

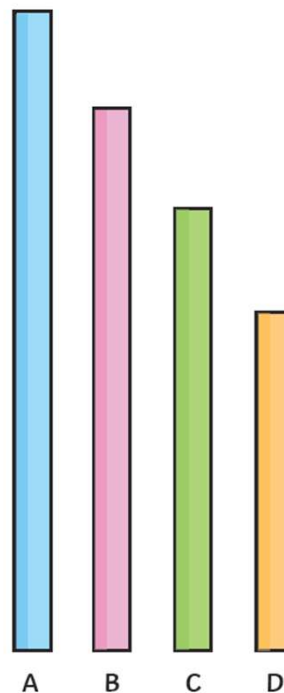
The pencil is **shorter** than the pen.
The pen is **longer** than the pencil.

$$7\text{cm} < 10\text{cm}$$






Ordering Length

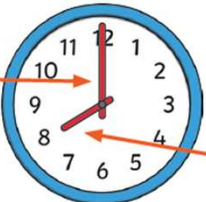












The straws are in order from **longest** to **shortest**.



A is the **longest**.
D is the **shortest**.
B is **longer** than C.
C is **shorter** than A.

Time: Stage 1

Time	Knowledge Organiser																				
<p>Before and After</p> <p>before after</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  <p>first</p> </div> <div style="text-align: center;">  <p>next</p> </div> <div style="text-align: center;">  <p>finally</p> </div> </div> <div style="border: 1px solid orange; padding: 10px; margin-top: 10px;"> <p>First, I brush my teeth. Next, I look at a book. Finally, I go to sleep. I brush my teeth before I look at a book. I go to sleep after I look at a book.</p> </div>	<p>Days of the Week</p> <table border="1"> <tr><td>Monday</td></tr> <tr><td>Tuesday</td></tr> <tr><td>Wednesday</td></tr> <tr><td>Thursday</td></tr> <tr><td>Friday</td></tr> <tr><td>Saturday</td></tr> <tr><td>Sunday</td></tr> </table>	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday	<p>Months of the Year</p> <table border="1"> <tr><td>January</td></tr> <tr><td>February</td></tr> <tr><td>March</td></tr> <tr><td>April</td></tr> <tr><td>May</td></tr> <tr><td>June</td></tr> <tr><td>July</td></tr> <tr><td>August</td></tr> <tr><td>September</td></tr> <tr><td>October</td></tr> <tr><td>November</td></tr> <tr><td>December</td></tr> </table>	January	February	March	April	May	June	July	August	September	October	November	December
Monday																					
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December																					

Time	Knowledge Organiser	
<p>Telling the Time</p> <div style="display: flex; align-items: center;"> <div style="border: 1px solid orange; padding: 5px; margin-right: 10px;"> <p>The long hand is the minute hand.</p> </div>  <div style="border: 1px solid orange; padding: 5px; margin-left: 10px;"> <p>The short hand is the hour hand.</p> </div> </div> <p style="text-align: center;">The time is 8 o'clock.</p>	<p>Telling the Time to the Hour</p> <p>At the hour, the minute hand points to 12.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>3 o'clock</p>  </div> <div style="text-align: center;"> <p>6 o'clock</p>  </div> <div style="text-align: center;"> <p>9 o'clock</p>  </div> </div> <p style="text-align: center;">The hour hand points to the hour.</p>	
<p>Telling the Time to the Half Hour</p> <p>At half past, the minute hand is half way round the clock pointing to the 6.</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>half past 1</p>  </div> <div style="text-align: center;"> <p>half past 11</p>  </div> <div style="text-align: center;"> <p>half past 7</p>  </div> </div> <p style="text-align: center;">The hour hand will be halfway between one hour and the next.</p>	<p>Comparing Time</p> <p>A  is faster than a .</p> <p>A  is slower than a .</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>4 o'clock is earlier than half past 4.</p> </div> <div style="text-align: center;">  <p>Half past 4 is later than 4 o'clock.</p> </div> </div>	

Time: Stage 2

Time		Knowledge Organiser							
Key Vocabulary	O'Clock and Half Past								
time	half past twelve	one o'clock	half past one	two o'clock	half past two	three o'clock	half past three	four o'clock	
clock									
hours									
minutes	half past four	five o'clock	half past five	six o'clock	half past six	seven o'clock	half past seven	eight o'clock	
hand									
o'clock									
half past									
quarter past	half past eight	nine o'clock	half past nine	ten o'clock	half past ten	eleven o'clock	half past eleven	twelve o'clock	
quarter to									
five minutes									
duration	Past and To								
shorter									
longer	o'clock	quarter past	half past	quarter to					

Time		Knowledge Organiser												
Telling Time to 5 Minutes	O'Clock and Half Past	Find Durations of Time												
<p>Hour Hand The short hand points to the hour. If this hand is pointing between hours, it is either past the earlier hour or to the later hour.</p> <p>Minute Hand The long hand points to the minutes past or to the hour.</p>	<p>There are 60 minutes in an hour.</p> <p>There are 24 hours in a day.</p>	<p>Start Duration End</p> <p>20 minutes has passed.</p> <p>Compare Durations of Time</p> <table border="1"> <tr> <td> A swimming lesson</td> <td>30 minutes</td> <td> A visit to the cinema</td> <td>2 hours</td> </tr> <tr> <td> The time it takes to do 1 star jump</td> <td>1 second</td> <td> A favourite TV programme</td> <td>20 minutes</td> </tr> <tr> <td> A nice long walk</td> <td>3 hours</td> <td> A week at school</td> <td>5 days</td> </tr> </table> <p>Compare the time using the vocabulary 'longer' and 'shorter'.</p>	A swimming lesson	30 minutes	A visit to the cinema	2 hours	The time it takes to do 1 star jump	1 second	A favourite TV programme	20 minutes	A nice long walk	3 hours	A week at school	5 days
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