

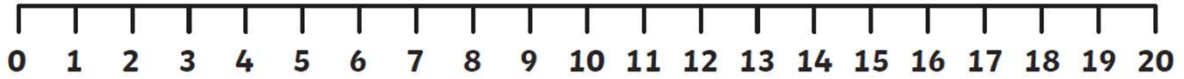


# Green Class

# Addition and subtraction: Stage 1

## Addition and Subtraction

## Knowledge Organiser



### Number Bonds

$4 + 6 = 10$   
 $10 - 6 = 4$

$4 + 6 < 14 + 6$   
 $14 = 20 - 6$

$14 + 6 = 20$   
 $20 - 6 = 14$

$5 + 5 = 10$   
 $10 - 5 = 5$

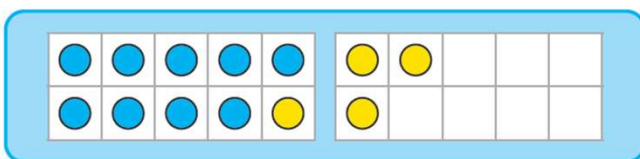
$20 - 5 > 20 - 6$

$15 + 5 = 20$   
 $20 - 5 = 15$

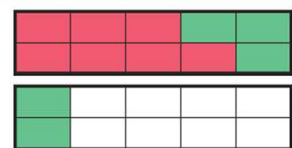


## Addition and Subtraction

## Knowledge Organiser



I partitioned 4 into 1 and 3.  
 $9 + 1 = 10$   
 $10 + 3 = 13$



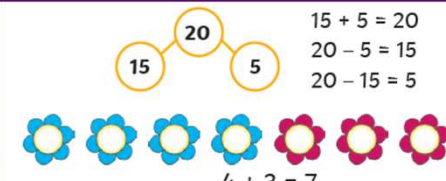
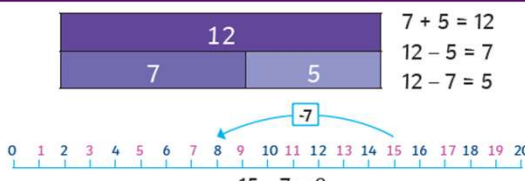
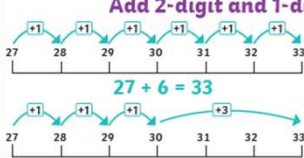
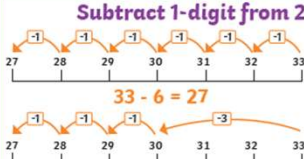
I partitioned 5 into 2 and 3.  
 $12 - 2 = 10$   
 $10 - 3 = 7$



# Addition and subtraction: Stage 2


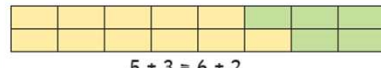

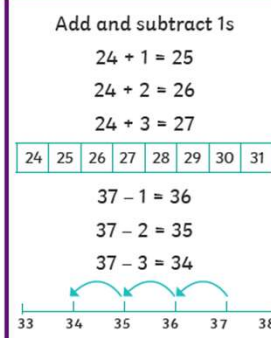
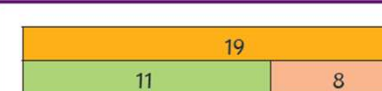
## Addition and Subtraction

## Knowledge Organiser

Key Vocabulary	Addition and Subtraction Bonds to 20	
Add		
Total		
Make		
Plus		
Sum		
More		
Altogether		
Difference		
Leave		
Subtract		
Difference between		
Less		
Minus		
Take away		
Mentally, Orally		
Column Addition		
Column Subtraction		
Estimate		
Inverse operation		
Solve problems		
Number facts		
Place Value		
	Methods	
	<b>Add 2-digit and 1-digit</b>  $27 + 6 = 33$	<b>Add 2-digit numbers</b> $34 + 28 = 62$ 3 tens and 4 ones add 2 tens and 8 ones equals 5 tens and 12 ones becomes 6 tens and 2 ones
	<b>Subtract 1-digit from 2-digit</b>  $33 - 6 = 27$	<b>Subtract 2-digit numbers</b> $62 - 28 = 34$ 6 tens and 2 ones becomes 5 tens and 12 ones subtract 2 tens and 8 ones equals 3 tens and 4 ones
	Addition and Subtraction Bonds to 100	
	$2 + 8 = 10$ so $20 + 80 = 100$	$32 + 68 = 100$ 3 tens and 2 ones + 6 tens and 8 ones = 9 tens and 10 ones = 10 tens = one hundred

## Addition and Subtraction

## Knowledge Organiser

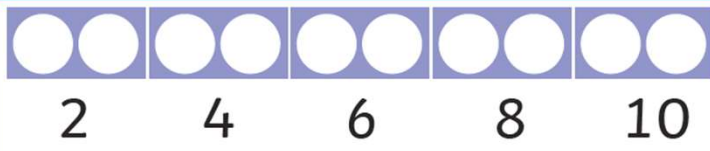
Mental Methods	More or Less/ Add and Subtract 1s and 10s																																																							
<b>Compare Number Sentences</b>  $6 + 4 < 6 + 5$  $5 + 3 = 6 + 2$ <b>Related facts</b> $5 + 4 = 9$ so $50 + 40 = 90$  <b>Add 3 1-digit numbers</b> $9 + 5 + 3 = 17$	<b>Add and subtract 1s</b> $24 + 1 = 25$ $24 + 2 = 26$ $24 + 3 = 27$  $37 - 1 = 36$ $37 - 2 = 35$ $37 - 3 = 34$ There are 7 flowers in a vase. One more is added. Now there are 8 flowers.	<b>10 More or Less</b> <table border="1"> <tr><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td></tr> <tr><td>47</td><td>57</td><td>67</td><td>77</td><td>87</td><td>97</td></tr> </table> The ones digit stays the same. <table border="1"> <tr><th>10 less</th><th>Number</th><th>10 more</th></tr> <tr><td>1</td><td>11</td><td>21</td></tr> <tr><td>34</td><td>44</td><td>54</td></tr> </table> Take care when crossing hundreds: <table border="1"> <tr><td>86</td><td>96</td><td>106</td><td>116</td></tr> </table>	30	40	50	60	70	80	47	57	67	77	87	97	10 less	Number	10 more	1	11	21	34	44	54	86	96	106	116	<b>Add and Subtract 10s</b> <table border="1"> <tr><td>10</td><td>30</td><td>50</td><td>70</td><td>90</td></tr> <tr><td>3</td><td>33</td><td>63</td><td>93</td><td></td></tr> </table> <table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td>27</td><td></td></tr> <tr><td>+ 40</td><td></td></tr> <tr><td>67</td><td></td></tr> <tr><td>72</td><td></td></tr> <tr><td>- 30</td><td></td></tr> <tr><td>42</td><td></td></tr> </table> Crossing hundreds: <table border="1"> <tr><td>74</td><td>94</td><td>114</td><td>134</td></tr> </table>	10	30	50	70	90	3	33	63	93		Tens	Ones	27		+ 40		67		72		- 30		42		74	94	114	134
30	40	50	60	70	80																																																			
47	57	67	77	87	97																																																			
10 less	Number	10 more																																																						
1	11	21																																																						
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- 30																																																								
42																																																								
74	94	114	134																																																					
	Check Calculations																																																							
 $19 - 8 = 11$ can be checked using $8 + 11 = 19$	$32 + 5 = 37$ x Spot that 5 tens have been added not 5 ones $28 - 26 = 12$ x Spot that 28 and 26 are very close together, so difference won't be 12.	$37 - 4 = 33$ x Spot that if subtracting 4 the answer will be smaller. $68 - 40 = 28$ x Spot that 4 ones have been subtracted and not 4 tens.																																																						

# Multiplication and Division: Stage 1

## Multiplication and Division

## Knowledge Organiser

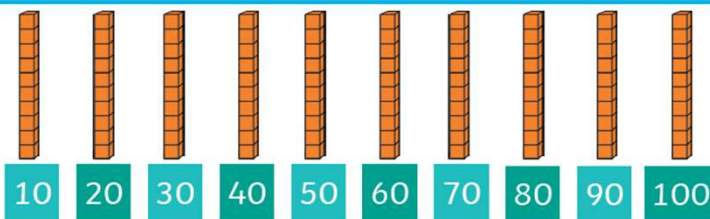
### Count in 2s



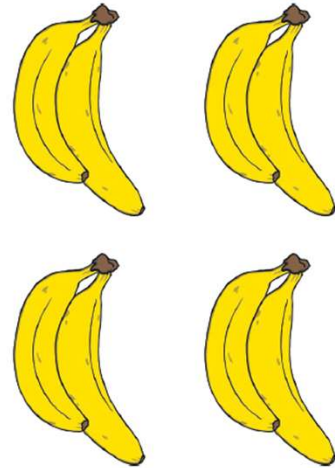
### Counting in 5s



### Count in 10s



### Make Equal Groups

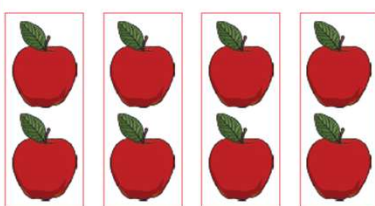


There are 4 equal groups of 2 bananas.

## Multiplication and Division

## Knowledge Organiser

### Add Equal Groups



$$2 + 2 + 2 + 2 = 8 \text{ apples}$$

### Make Arrays



$$4 \text{ rows of } 5 = 20 \text{ cookies}$$

$$5 \text{ columns of } 4 = 20 \text{ cookies}$$

### Make Doubles



double 1 is 2

$$1 + 1 = 2$$

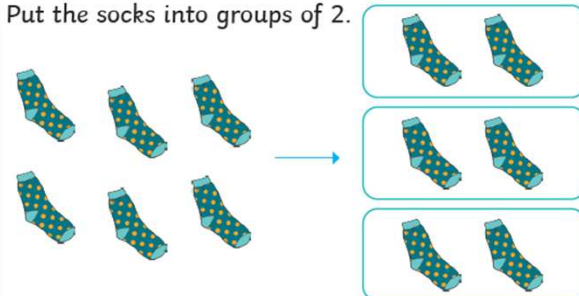


double 5 is 10

$$5 + 5 = 10$$

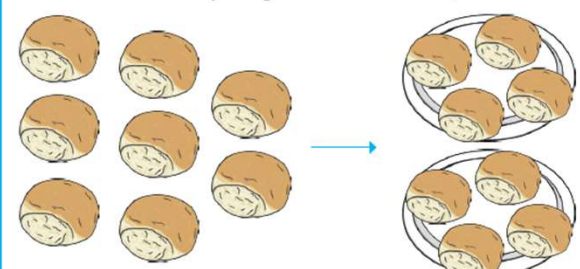
### Group Equally

Put the socks into groups of 2.












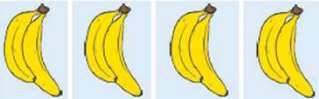
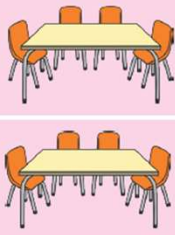






### Share Equally

Share the buns equally between the 2 plates.



# Multiplication and Division: Stage 2

Multiplication and Division		Knowledge Organiser
<b>Key Vocabulary</b>	<b>Recognise Equal Groups</b>	<b>Make Equal Groups</b>
groups	 5 equal groups with 3 in each group	 Make 4 equal groups.
equal groups	 2 equal groups with 4 in each group	<b>Add Equal Groups</b>
lots of	 4 equal groups of 10	 $2 + 2 + 2 + 2 = 8$ apples
arrays	 6 equal amounts of 5 pence	<b>The Multiplication Symbol</b>
repeated addition		 $4 \times 2 = 8$ $2 \times 4 = 8$ 8 apples
multiplication		 $2 \times 5 = 10$ $5 \times 2 = 10$ 10 cookies
times tables		
		

Multiplication and Division		Knowledge Organiser
<b>Multiplication from Pictures</b>	 4 lots of 2 = 8	<b>The 2 Times Table</b>
 2 lots of 4 = 8		 6 lots of 2 = 12
<b>Use Arrays</b>	 4 rows of 10 = 40 10 columns of 4 = 40	 9 lots of 5 = 45
		 7 lots of 10p = 70p
		

# Number and Place Value: Stage 1

## Number and Place Value to 50

## Knowledge Organiser

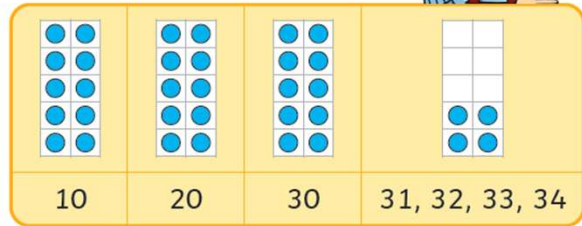
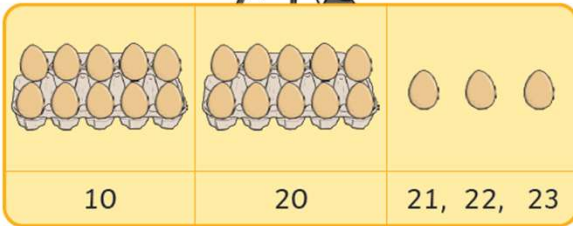
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



One more than 43 is 44



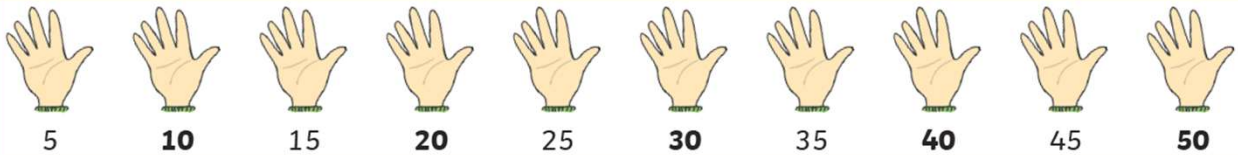
49 is one less than 50



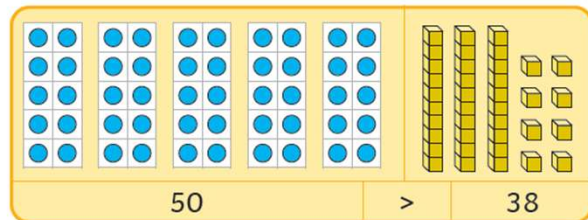
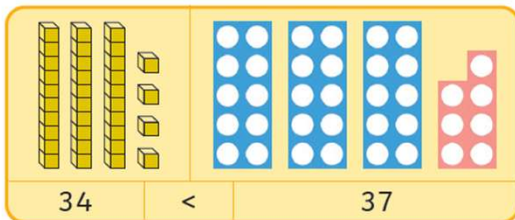
## Number and Place Value to 50

## Knowledge Organiser

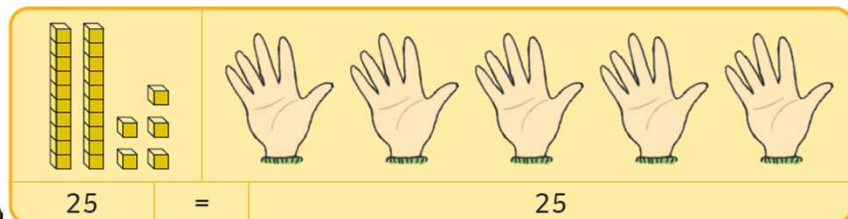
### Counting in Fives



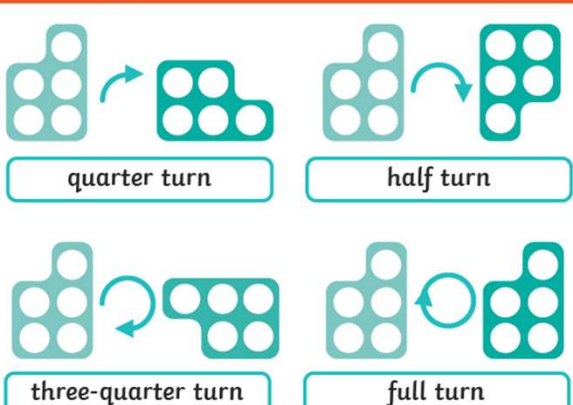
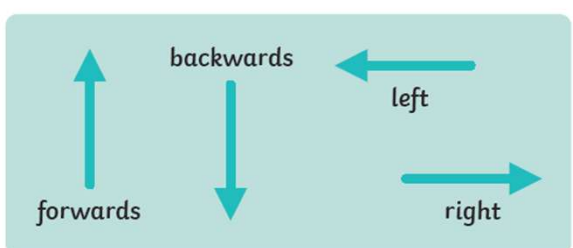

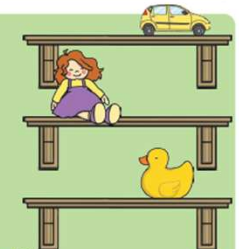
### Comparing Numbers


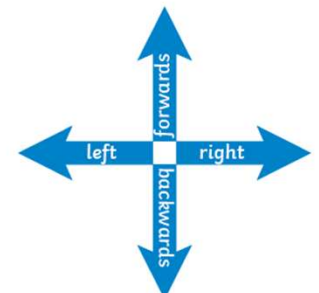

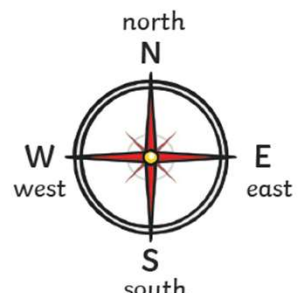


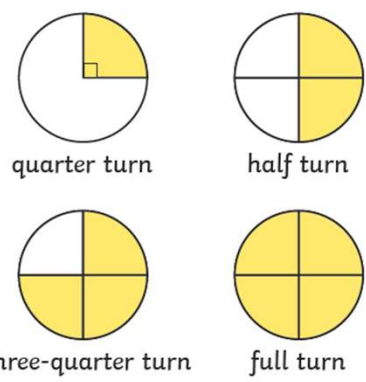


< is less than  
= is equal to  
> is more than



# Position and Direction: Stage 1/2

Position and Direction	Knowledge Organiser
<p><b>Describing Movement</b></p>  <p>quarter turn      half turn</p> <p>three-quarter turn      full turn</p>  <p>forwards      backwards      left      right</p>	<p><b>Describing Position</b></p> <p>The pig is to the <b>left</b> of the hen. The hen is to the <b>right</b> of the pig. The pig is in <b>front</b> of the sheep. The sheep is <b>behind</b> the pig.</p>  <p>The duck is <b>below</b> the doll. The car is <b>above</b> the doll. The car is on the <b>top</b> shelf. The doll is on the <b>middle</b> shelf. The duck is on the <b>bottom</b> shelf. The doll is <b>between</b> the car and the duck.</p> 

Position and Direction	Knowledge Organiser
<p><b>Key Vocabulary</b></p> <p>forwards backwards left right north south east west quarter turn half turn three-quarter turn clockwise anticlockwise pattern sequence</p> 	<p><b>Describing Straight-Line Movement</b></p>   <p><b>Left and Right</b> The hand that makes an L shape is the <b>left hand</b>.</p>  <p><b>Describing Turns</b></p> <p><b>clockwise</b></p>  <p><b>anticlockwise</b></p>  <p>If the turn is in the same direction as the hands of a clock, it is <b>clockwise</b>. If the turn is in the opposite direction to the hands of a clock, it is <b>anticlockwise</b>.</p>  <p>quarter turn      half turn</p> <p>three-quarter turn      full turn</p>

# Money: Stage 1

Money

Knowledge Organiser

## UK Coins



**1p**  
one  
penny coin



**2p**  
two  
pence coin



**5p**  
five  
pence coin



**10p**  
ten  
pence coin



**20p**  
twenty  
pence coin



**50p**  
fifty  
pence coin



**£1**  
one  
pound coin



**£2**  
two  
pound coin

## UK Notes



**£5**  
5 pound



**£10**  
10 pound



**£20**  
20 pound

## Counting in Coins



= 5p



= 4p



= 15p






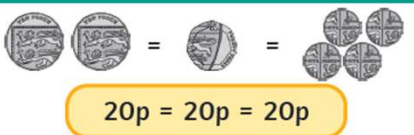

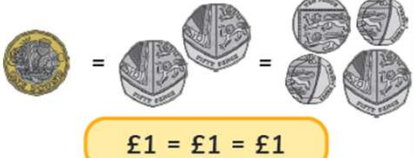



= 20p

# Money: Stage 2

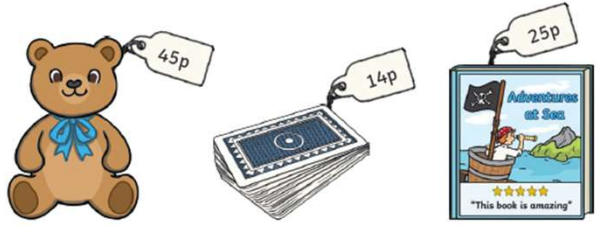


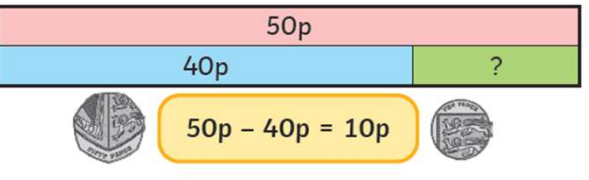
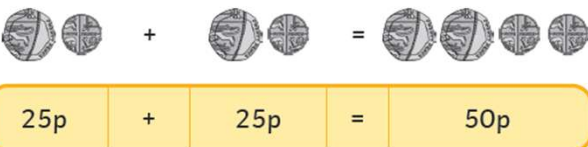
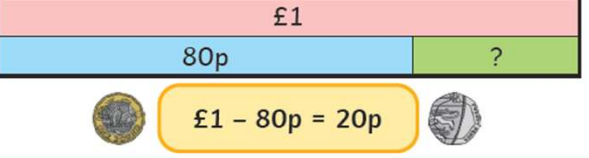
## Money

## Knowledge Organiser

Key Vocabulary	Pence	Pounds	Pounds and Pence	
pence	 1p      2p      5p	 £1      £2      £5		
pound	1 penny    2 pence    5 pence	1 pound    2 pounds    5 pounds		
coin	 10p      20p      50p	 £10      £20      £50		
note	10 pence    20 pence    50 pence	10 pounds    20 pounds    50 pounds		
total	<b>Equal Amounts</b>		<b>Compare Amounts</b>	
amount	 $20p = 20p = 20p$		 $75p > 74p$	
change	 $£1 = £1 = £1$		 $£9 \text{ and } 50p < £10$	
difference				
price				
cost				
pay				
owe				

## Money

## Knowledge Organiser

Find the Total	Find the Change
 <p>Lucy bought a teddy bear and some playing cards.</p>  $45p + 14p = 59p$	 <p>Lucy bought a jigsaw with a 50p coin. How much change did she get?</p>  $50p - 40p = 10p$
<p>Timek bought two books.</p>  $25p + 25p = 50p$	<p>Timek bought a plant and a toy car. He paid with a £1 coin. How much change did he get?</p>  $£1 - 80p = 20p$

# Time: Stage 1

Time	Knowledge Organiser	
<p><b>Before and After</b></p> <p>before <span style="float: right;">after</span></p> <p>first                      next                      finally</p> <p><b>First</b>, I brush my teeth.  <b>Next</b>, I look at a book.  <b>Finally</b>, I go to sleep.            I brush my teeth <b>before</b> I look at a book.            I go to sleep <b>after</b> I look at a book.</p>	<p><b>Days of the Week</b></p> <p>Monday            Tuesday            Wednesday            Thursday            Friday            Saturday            Sunday</p>	<p><b>Months of the Year</b></p> <p>January            February            March            April            May            June            July            August            September            October            November            December</p>

Time	Knowledge Organiser	
<p><b>Telling the Time</b></p> <p>The long hand is the <b>minute hand</b>.</p> <p>The short hand is the <b>hour hand</b>.</p> <p>The time is <b>8 o'clock</b>.</p>	<p><b>Telling the Time to the Hour</b></p> <p>At the hour, the <b>minute hand</b> points to 12.</p> <p><b>3 o'clock</b>      <b>6 o'clock</b>      <b>9 o'clock</b></p> <p>The <b>hour hand</b> points to the hour.</p>	
<p><b>Telling the Time to the Half Hour</b></p> <p>At half past, the <b>minute hand</b> is half way round the clock pointing to the 6.</p> <p><b>half past 1</b>      <b>half past 11</b>      <b>half past 7</b></p> <p>The hour hand will be halfway between one hour and the next.</p>	<p><b>Comparing Time</b></p> <p>A  is faster than a .</p> <p>A  is slower than a .</p> <p> 4 o'clock is <b>earlier</b> than half past 4.</p> <p> Half past 4 is <b>later</b> than 4 o'clock.</p>	

# Time: Stage 2

Time		Knowledge Organiser							
Key Vocabulary		O'Clock and Half Past							
time	half past twelve	one o'clock	half past one	two o'clock	half past two	three o'clock	half past three	four o'clock	
clock									
hours									
minutes									
hand									
o'clock									
half past									
quarter past									
quarter to									
five minutes	<b>Past and To</b>								
duration									
shorter	o'clock								
longer	quarter past								
	half past								
	quarter to								

Time		Knowledge Organiser														
Telling Time to 5 Minutes		O'Clock and Half Past		Find Durations of Time												
		<p>There are <b>60 minutes</b> in an hour.</p>		<p>Start      Duration      End</p> <p><b>20 minutes</b> has passed.</p>												
<p><b>Hour Hand</b> The short hand points to the hour. If this hand is pointing between hours, it is either past the earlier hour or to the later hour.</p> <p><b>Minute Hand</b> The long hand points to the minutes past or to the hour.</p>		<p>There are <b>24 hours</b> in a day.</p>		<p><b>Compare Durations of Time</b></p> <table border="1"> <tr> <td> A swimming lesson</td> <td>30 minutes</td> <td> A visit to the cinema</td> <td>2 hours</td> </tr> <tr> <td> The time it takes to do 1 star jump</td> <td>1 second</td> <td> A favourite TV programme</td> <td>20 minutes</td> </tr> <tr> <td> A nice long walk</td> <td>3 hours</td> <td> A week at school</td> <td>5 days</td> </tr> </table>	A swimming lesson	30 minutes	A visit to the cinema	2 hours	The time it takes to do 1 star jump	1 second	A favourite TV programme	20 minutes	A nice long walk	3 hours	A week at school	5 days
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The time it takes to do 1 star jump	1 second	A favourite TV programme	20 minutes													
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<p>Compare the time using the vocabulary 'longer' and 'shorter'.</p>																