



Blue Class

Addition and Subtraction: Stage 3

Addition and Subtraction		Knowledge Organiser																																																																		
Key Vocabulary	Addition and Subtraction Methods																																																																			
add	<p>3-digit and 1-digit numbers</p> <p>Not crossing 10s $268 - 4 = 264$</p> <table border="1"> <tr><th>Hundred</th><th>Ten</th><th>Ones</th></tr> <tr><td>●●</td><td>●●●●</td><td>●●●●●</td></tr> </table> <p>$343 + 6 = 349$</p> <p>Crossing 10s (Exchanging)</p> <table border="1"> <tr><th colspan="3">324</th></tr> <tr><td>300</td><td>20</td><td>4</td></tr> <tr><td>300</td><td>10</td><td>14</td></tr> </table> <p>$316 + 8 = 324$</p> <table border="1"> <tr><td>316</td><td>8</td></tr> </table> <p>$324 - 8 = 316$</p>	Hundred	Ten	Ones	●●	●●●●	●●●●●	324			300	20	4	300	10	14	316	8	<p>3-digit and 2-digit numbers</p> <p>Add and subtract tens</p> <table border="1"> <tr><th>Hundred</th><th>Ten</th><th>Ones</th></tr> <tr><td>●●●</td><td>●●●</td><td>●</td></tr> </table> <p>$451 + 3 \text{ tens} = 481$ ($5 + 3 = 8$) $451 - 4 \text{ tens} = 411$ ($5 - 4 = 1$)</p> <p>Crossing 10s (Exchanging)</p> <p>$258 + 80 = 338$</p> <ul style="list-style-type: none"> Column method Count in 10s mentally Add 100, subtract 20 <p>Crossing 10 and 100</p> <table border="1"> <tr><td>368</td><td>368</td><td>368</td></tr> <tr><td>+73</td><td>+73</td><td>+73</td></tr> <tr><td>1</td><td>41</td><td>441</td></tr> <tr><td>1</td><td>10</td><td>01</td></tr> </table> <table border="1"> <tr><td>31</td><td>3131</td><td>3131</td></tr> <tr><td>441</td><td>441</td><td>441</td></tr> <tr><td>-73</td><td>-73</td><td>-73</td></tr> <tr><td>8</td><td>68</td><td>368</td></tr> </table>	Hundred	Ten	Ones	●●●	●●●	●	368	368	368	+73	+73	+73	1	41	441	1	10	01	31	3131	3131	441	441	441	-73	-73	-73	8	68	368	<p>3-digit numbers</p> <p>Not crossing $679 - 351 = 328$</p> <table border="1"> <tr><th>Hundred</th><th>Ten</th><th>Ones</th></tr> <tr><td>●●●</td><td>●●●●</td><td>●●●●●</td></tr> </table> <p>Crossing 10s (Exchanging)</p> <table border="1"> <tr><td>?</td><td>269</td></tr> <tr><td>154</td><td>269</td></tr> </table> <p>$269 + 154 = 423$</p> <table border="1"> <tr><td>514</td><td>4101</td></tr> <tr><td>268</td><td>514</td></tr> <tr><td>?</td><td>-268</td></tr> <tr><td></td><td>246</td></tr> </table>	Hundred	Ten	Ones	●●●	●●●●	●●●●●	?	269	154	269	514	4101	268	514	?	-268		246
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Addition and Subtraction		Knowledge Organiser																				
Estimate	Check Answers																					
<p>Estimate by dividing the hundred into 250 and 225.</p> <p>Estimate 10s (330, 340) between 325 and 350.</p> <p>Estimate $167 - 89$</p> <p>Use near numbers $170 - 90 = 80$</p> <p>Near numbers:</p> <table border="1"> <tr><td>413</td><td>279</td><td>521</td><td>782</td></tr> <tr><td>↓</td><td>↓</td><td>↓</td><td>↓</td></tr> <tr><td>400</td><td>300</td><td>500</td><td>800</td></tr> </table>	413	279	521	782	↓	↓	↓	↓	400	300	500	800	<p>$347 - 74 = 273$ can be checked using $273 + 74 = 347$</p> <p>This part whole shows the inverse calculations using these three numbers.</p> <table border="1"> <tr><td>423</td></tr> <tr><td>154</td><td>269</td></tr> </table> <table border="1"> <tr><td>$154 + 269 = 423$</td><td>$269 + 154 = 423$</td></tr> <tr><td>$423 - 154 = 269$</td><td>$423 - 269 = 154$</td></tr> </table>			423	154	269	$154 + 269 = 423$	$269 + 154 = 423$	$423 - 154 = 269$	$423 - 269 = 154$
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Addition and Subtraction: Stage 4

Addition and Subtraction		Knowledge Organiser	
Key Vocabulary	Addition and Subtraction Methods		
Add	<p>Add 4-digit numbers</p> <p>No exchange</p> $\begin{array}{r} 5162 \\ +3427 \\ \hline 8589 \end{array}$ <p>Starting with the ones, add each column in turn.</p> <p>One exchange</p> $\begin{array}{r} 5162 \\ +3497 \\ \hline 8659 \\ 1 \end{array}$ <p>Starting with the ones, add each column in turn. When adding 6 tens + 9 tens = 15 tens = 1 hundred + 5 tens Place 1 hundred under the hundreds answer and 5 tens in the answer.</p> <p>Multiple exchanges</p> $\begin{array}{r} 5864 \\ +3497 \\ \hline 9361 \\ 111 \end{array}$ <p>Starting with the ones, add each column in turn. Exchange tens, hundreds and/ or thousands as required.</p>	<p>Subtract 4-digit numbers</p> <p>No exchange</p> $\begin{array}{r} 5789 \\ -3421 \\ \hline 2368 \end{array}$ <p>Starting with the ones, subtract each column in turn.</p> <p>One exchange</p> $\begin{array}{r} 61 \\ 5749 \\ -3471 \\ \hline 2278 \end{array}$ <p>Starting with the ones, subtract each column in turn. When subtracting 4 tens - 7 tens, exchange 1 hundred to make: 14 tens - 7 tens = 7 tens</p> <p>Multiple exchanges</p> $\begin{array}{r} 6131 \\ 5742 \\ -3476 \\ \hline 2266 \end{array}$ <p>Starting with the ones, subtract each column in turn. Exchange tens, hundreds and/ or thousands as required.</p>	
Total			
Plus			
Sum			
More			
Altogether			
Difference			
Subtract			
Less			
Minus			
Take away			
Mentally, Orally			
Column Addition			
Column Subtraction			
Exchange			
Estimate			
Inverse operation	Efficient subtraction		
Solve problems			
Number facts			
		<p>Calculate $6000 - 3617 = 2383$</p>	

Addition and Subtraction		Knowledge Organiser								
Add and Subtract 1s, 10s, 100s, 1000s	Round to Estimate									
<p>Here is the number 3124</p> <p>Add 2 thousands = 5124 Add 5 hundreds = 5624 Subtract 2 tens = 5604 Add 5 ones = 5609</p> <p>Here is the number 6708</p> <table border="1"> <thead> <tr> <th>Thousands</th> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>7</td> <td>0</td> <td>8</td> </tr> </tbody> </table> <p>Add 3 thousands = 9708 Subtract 4 hundreds = 9308 Add 5 tens = 9358 Subtract 7 ones = 9351</p> <p>Crossing ones, tens or hundreds</p> <p>$5392 + 4 \text{ tens} = 5432$ crossing tens $5126 - 600 = 4526$ crossing hundreds</p> <p>When crossing ones, tens or hundreds, more than one digit will change.</p>	Thousands	Hundreds	Tens	Ones	6	7	0	8	<p>$1635 + 386 = 2021$ Round to the nearest ten $1640 + 390 = 2030$ Round to the nearest hundred $1600 + 400 = 2000$</p> <p>Both give a reasonable estimate, but rounding the nearest ten is more accurate.</p>	<p>$9362 - 5729 = 3622$ Round to the nearest hundred $9400 - 5700 = 3700$ Round to the nearest thousand $9000 - 6000 = 3000$</p> <p>Rounding to the nearest hundred is much more accurate in this case.</p>
Thousands	Hundreds	Tens	Ones							
6	7	0	8							
	Checking Strategies									
<p>Using Inverse</p> <p>$3476 - 744 = 2732$ can be checked using $2732 + 744 = 3476$</p> <p>This part whole shows the inverse calculations using these three numbers.</p> <table border="1"> <tbody> <tr> <td>$1549 + 2688 = 4237$</td> <td>$2688 + 1549 = 4237$</td> </tr> <tr> <td>$4237 - 1549 = 2688$</td> <td>$4237 - 2688 = 1549$</td> </tr> </tbody> </table>	$1549 + 2688 = 4237$	$2688 + 1549 = 4237$	$4237 - 1549 = 2688$	$4237 - 2688 = 1549$	<p>Adding in a different order</p> <p>$420 + 372 + 280 =$</p> <p>Change to</p> <p>$420 + 280 + 372 =$</p> <p>As $420 + 280 = 700$ (because $42 + 28 = 70$)</p> <p>$420 + 280 + 372 = 700 + 372 = 1072$</p>					
$1549 + 2688 = 4237$	$2688 + 1549 = 4237$									
$4237 - 1549 = 2688$	$4237 - 2688 = 1549$									

Multiplication and Division: Stage 3

Multiplication and Division		Knowledge Organiser		
Key Vocabulary times tables multiply by divide by array fact families regrouping	Multiplication and Division Facts (3, 4 and 8 multiplication tables)			
	Write and Calculate Mathematical Statements		Related Calculations	

Multiplication and Division		Knowledge Organiser	
Written Multiplication Methods - No Regrouping		Written Multiplication Methods - With Regrouping	
Written Division Methods - No Regrouping		Written Division Methods - With Regrouping	

Multiplication and Division: Stage 4

Multiplication and Division		Knowledge Organiser																														
Key Vocabulary	Multiplication and Division Facts	Use Place Value to Multiply and Divide Mentally																														
multiply		 $5 \times 1 = 5$ $5 + 1 = 5$																														
groups of		 $5 \times 10 = 50$ $50 + 10 = 5$																														
lots of		 $5 \times 100 = 500$ $500 + 100 = 5$																														
times																																
divide																																
share																																
remainder																																
factor	Factor pairs and Commutativity The factors of 20 are 1, 2, 4, 5, 10 and 20. The factor pairs are: $1 \text{ and } 20$ $2 \text{ and } 10$ $4 \text{ and } 5$	Multiply Using Formal Written Methods <table border="1"> <tr><td>Th</td><td>H</td><td>T</td><td>O</td></tr> <tr><td></td><td>5</td><td>4</td><td>3</td></tr> <tr><td>\times</td><td></td><td></td><td>4</td></tr> <tr><td></td><td></td><td>1</td><td>2</td></tr> <tr><td></td><td>1</td><td>6</td><td>0</td></tr> <tr><td></td><td>2</td><td>0</td><td>0</td></tr> <tr><td></td><td>2</td><td>1</td><td>7</td><td>2</td></tr> </table>		Th	H	T	O		5	4	3	\times			4			1	2		1	6	0		2	0	0		2	1	7	2
Th	H	T	O																													
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	2	1	7	2																												
	1	1																														
product		Remember to move any regrouped numbers into the next column. After the next multiplication, add the regrouped number to the answer.																														

Multiplication and Division		Knowledge Organiser	
Mental Calculations for Solving Problems		Integer Scaling Problems	
$(2 \times 3) \times 4 = 24$ $(2 \times 4) \times 3 = 24$ 	10 pencils 	$10 \times 4 = 40$ pencils 	
$(3 \times 4) \times 2 = 24$ 16×3 10×3 6×3 $30 + 18 = 48$	75g 	$75\text{g} \times 2 = 150\text{g}$ 	

Short Division with Exact Answers

There are 69 tennis balls packed in tubes of 3.

There are 23 tubes altogether.

$69 \div 3 = 23$	$\begin{array}{r} 23 \\ 3 \overline{) 69} \end{array}$	
23	69	
23	23	
23	23	


Number and Place Value


Value: Stage 3

Number and Place Value		Knowledge Organiser	
Key Vocabulary	3-Digit Numbers	10 and 100 More or Less	
hundreds	256	Ten Less	Ten More
tens	two hundred fifty six		
ones		120	130
zero			140
place value	200 50 6	One Hundred Less	One Hundred More
greater than	Counting in 4s and 8s		
less than	0 4 8 12 16 20 24 28 32 36 40	212	312
order	0 8 16 24 32 40 48 56 64 72 80		412
more		Counting in 50s and 100s	
less		0 50 100 150 200 250 300 350 400 450 500	
partition		0 100 200 300 400 500 600 700 800 900 1000	
digit			





Number and Place Value		Knowledge Organiser													
Compare and Order		Represent Numbers to 1000													
<table border="1"> <tr> <th>100s</th> <th>10s</th> <th>1s</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table> <p>324 > 243 greater than</p>	100s	10s	1s				<table border="1"> <tr> <th>100s</th> <th>10s</th> <th>1s</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	100s	10s	1s				587	
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100s	10s	1s													
Hundreds	Tens	Ones													
<p>smallest</p> <p>497 508 512 521 602</p> <p>greatest</p> <p>500 600</p>	<p>500 + 80 + 7</p> <p></p>	<table border="1"> <tr> <th>Hundreds</th> <th>Tens</th> <th>Ones</th> </tr> <tr> <td></td> <td></td> <td></td> </tr> </table>	Hundreds	Tens	Ones										
Hundreds	Tens	Ones													
Numerals and Words to 1000															
<p>0 100 200 300 400 500 600 700 800 900 1000</p> <p>zero one two three four five six seven eight nine one</p> <p>hundred hundred hundred hundred hundred hundred hundred hundred hundred thousand</p>															





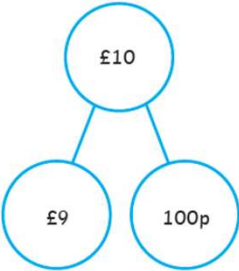
Number and Place Value: Stage 4

Number and Place Value		Knowledge Organiser																	
Key Vocabulary	Counting																		
thousands	Counting in 6s																		
hundreds	<table border="1"> <tr> <td>0</td><td>6</td><td>12</td><td>18</td><td>24</td><td>30</td><td>36</td><td>42</td><td>48</td><td>54</td><td>60</td> </tr> </table>			0	6	12	18	24	30	36	42	48	54	60					
0	6	12	18	24	30	36	42	48	54	60									
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ones	<table border="1"> <tr> <td>0</td><td>7</td><td>14</td><td>21</td><td>28</td><td>35</td><td>42</td><td>49</td><td>56</td><td>63</td><td>70</td> </tr> </table>			0	7	14	21	28	35	42	49	56	63	70					
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greater than	Counting in 25s																		
less than	<table border="1"> <tr> <td>0</td><td>25</td><td>50</td><td>75</td><td>100</td><td>125</td><td>150</td><td>175</td><td>200</td><td>225</td><td>250</td> </tr> </table>			0	25	50	75	100	125	150	175	200	225	250					
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order	Counting in 1000s																		
round	<table border="1"> <tr> <td>0</td><td>1000</td><td>2000</td><td>3000</td><td>4000</td><td>5000</td><td>6000</td><td>7000</td><td>8000</td><td>9000</td><td>10 000</td> </tr> </table>			0	1000	2000	3000	4000	5000	6000	7000	8000	9000	10 000					
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2497	2508	3012	3521	3530	4002														
smallest					greatest														
Roman numeral	<table border="1"> <tr> <td>1000</td><td>100</td><td>10</td><td>1</td> </tr> <tr> <td>1212</td><td>2212</td><td>3212</td><td></td> </tr> </table>			1000	100	10	1	1212	2212	3212									
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Represent 4-Digit Numbers		Roman Numerals																																															
<p>3487</p> <p>three thousand, four hundred and eighty-seven</p> <table border="1"> <tr> <th>1000s</th><th>100s</th><th>10s</th><th>1s</th> </tr> <tr> <td> </td><td> </td><td> </td><td> </td> </tr> </table>		1000s	100s	10s	1s					<table border="1"> <tr> <td>one</td><td>1</td><td>I</td> </tr> <tr> <td>five</td><td>5</td><td>V</td> </tr> <tr> <td>ten</td><td>10</td><td>X</td> </tr> <tr> <td>fifty</td><td>50</td><td>L</td> </tr> <tr> <td>one hundred</td><td>100</td><td>C</td> </tr> </table> <p>XVIII = 18 XXIX = 29 LXXXIV = 84</p>		one	1	I	five	5	V	ten	10	X	fifty	50	L	one hundred	100	C																							
1000s	100s	10s	1s																																														
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fifty	50	L																																															
one hundred	100	C																																															
<table border="1"> <tr> <th>Thousands</th><th>Hundreds</th><th>Tens</th><th>Ones</th> </tr> <tr> <td>●●●</td><td>●●●</td><td>●●●</td><td>●●●</td> </tr> </table>		Thousands	Hundreds	Tens	Ones	●●●	●●●	●●●	●●●	<p>Rounding</p> <p>Look at the place value column to the right of the value you are rounding to. If this digit is a 4 or less, round down. If the digit is a 5 or more, round up.</p> <p>Rounding to nearest 10</p> <table border="1"> <tr> <td>20</td><td>21</td><td>22</td><td>23</td><td>24</td><td>25</td><td>26</td><td>27</td><td>28</td><td>29</td><td>30</td> </tr> <tr> <td colspan="5">← round down</td> <td colspan="6">round up →</td> </tr> </table> <p>Rounding to the nearest 100</p> <table border="1"> <tr> <td>200</td><td>249</td><td>250</td><td>300</td> </tr> <tr> <td colspan="2">← round down</td> <td colspan="2">round up →</td> </tr> </table> <p>Rounding to the nearest 1000</p> <table border="1"> <tr> <td>2000</td><td>2499</td><td>2500</td><td>3000</td> </tr> <tr> <td colspan="2">← round down</td> <td colspan="2">round up →</td> </tr> </table>		20	21	22	23	24	25	26	27	28	29	30	← round down					round up →						200	249	250	300	← round down		round up →		2000	2499	2500	3000	← round down		round up →	
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Money: Stage 3

Money		Knowledge Organiser	
Key Vocabulary	UK Coins		
amount			
change	1p	2p	5p
coin	one penny coin	two pence coin	five pence coin
combinations	UK Notes		
convert			
note	£5	£10	£20
pence	five pound note	ten pound note	twenty pound note
penny	fifty pound note		
pounds	Pounds and Pence		Convert Pounds and Pence
value			
	£3 and 25 pence		120 pence 100 pence is £1 120 pence is £1 and 20 pence.

Money		Knowledge Organiser	
Adding Amounts			
			
		$£1 \text{ and } 60\text{p} + £1 \text{ and } 52\text{p}$ There is £2 and 112p. 112p is £1 and 12p Altogether there is £3 and 12p.	
Subtracting Amounts		Giving Change	
$£2 \text{ and } 35\text{p} - £1 \text{ and } 80\text{p}$ 			
			
		$£9 - £5 = £4$ $100\text{p} - 67\text{p} = 33\text{p}$ £4 and 33p change	

Money: Stage 4

Money		Knowledge Organiser							
Key Vocabulary amount change combinations estimate decimal pence penny pounds round value convert	UK Coins								
									
	£0.01	£0.02	£0.05	£0.10	£0.20	£0.50	£1.00	£2.00	
	one penny coin	two pence coin	five pence coin	ten pence coin	twenty pence coin	fifty pence coin	one pound coin	two pound coin	
	UK Notes								
									
	£5	£10	£20	£50					
	five pound note	ten pound note	twenty pound note	fifty pound note					
	Pounds and Pence								
									
£3 and 25 pence		£3.25				£52 and 13 pence		463 = £4.63	
								705p = £7.05	
								92p = £0.92	

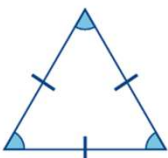
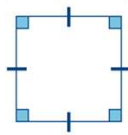

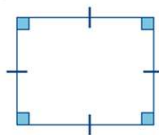
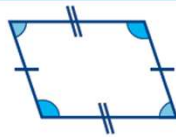
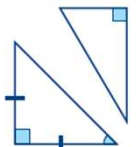

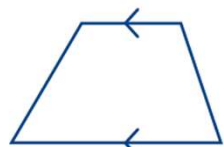
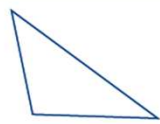


Money		Knowledge Organiser	
Ordering Money			
We can compare or order amounts by changing all amounts to either pounds or pence.			
$£4.82$ <input type="text"/> $428p$ $£4.82 = 482p$ $482p > 428p$ $£4.82 > 428p$	Order in ascending order: <div style="border: 1px solid black; padding: 5px; display: inline-block;"> $516p$ $156p$ $£1.65$ $£6.51$ </div> $£1.65 = 165p$ and $£6.51 = 651p$ 156p, £1.65, 516p, £6.51		
Estimating Money			
 <p>That's about £8.</p> <p>£7.00 £7.50 £8.00</p>	 <p>That's about £4.</p> <p>£4.00 £5.00</p>		
We can use estimates when calculating.			
<p>They are about £3 and £7 so will be about £10 in total.</p>  	  	<p>They are about £4 and £3 so will be about £7 in total. I will have about £3 left.</p>	


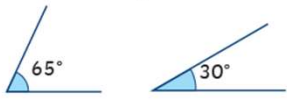
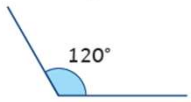
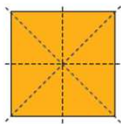

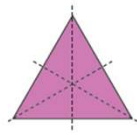
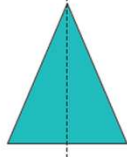
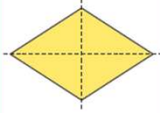

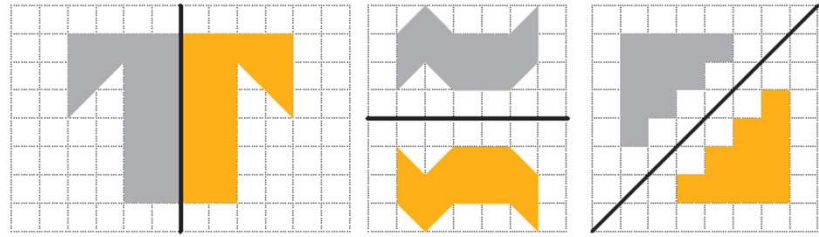
Properties of Shape: Stage 3

Properties of Shapes		Knowledge Organiser	
Key Vocabulary quarter turn half turn three-quarter turn angle right angle acute obtuse horizontal vertical parallel perpendicular polygon two-dimensional three-dimensional flat face curved surface edge curved edge vertex vertices apex	Turns and Angles		
	Angles can be used as a description of a turn.		
	An angle is created when two straight lines meet at a point or intersect.		
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Right Angle</p> </div> <div style="text-align: center;"> <p>Acute Angle Less than 90°</p> </div> <div style="text-align: center;"> <p>Obtuse Angle Greater than 90° and less than 180°</p> </div> </div>		
	Type of Lines		
	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>horizontal</p> </div> <div style="text-align: center;"> <p>vertical</p> </div> <div style="text-align: center;"> <p>parallel</p> </div> <div style="text-align: center;"> <p>perpendicular</p> </div> </div>		
	visit twinkl.com		





Properties of Shapes		Knowledge Organiser	
Recognise and Describe 2D Shapes		Recognise and Describe 3D Shapes	
visit twinkl.com		visit twinkl.com	

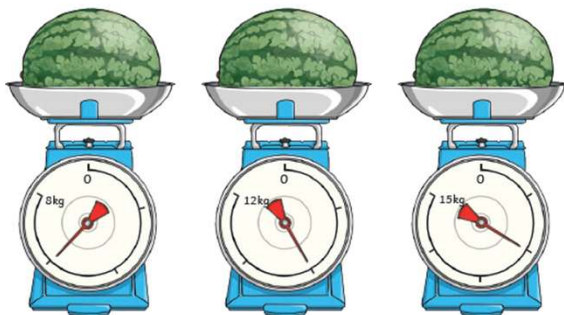
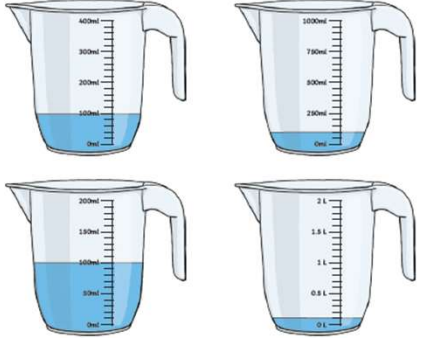
Properties of Shape: Stage 4

Properties of Shape		Knowledge Organiser	
Key Vocabulary	Triangles	Quadrilaterals	
angle	Triangles have 3 sides and 3 vertices. The total of the angles in a triangle is 180° .  An equilateral triangle is a regular polygon. It has sides of equal length and each angle is 60° .	A quadrilateral is a polygon with four sides. 	
right angle		A square has four sides of equal length and four right angles (90°). A square is also a rectangle, a rhombus and a parallelogram.	
acute	 An isosceles triangle has two sides of equal length and two angles of equal size.	 A rectangle has two pairs of parallel, equal sides and four right angles. A rectangle is also a parallelogram.	
obtuse		 A parallelogram has two pairs of parallel, equal sides and opposite equal angles.	
horizontal	 A right-angled triangle always has one 90° angle. It can be isosceles or scalene.	 A rhombus has four sides of equal length and opposite equal angles. A rhombus is also a parallelogram.	
vertical		 A trapezium only has one pair of opposite parallel sides.	
diagonal	 A scalene triangle has no equal sides or angles.	 A kite has two pairs of adjacent equal sides and one pair of opposite equal angles.	
parallel		A trapezium only has one pair of opposite parallel sides.	
perpendicular			
two-dimensional			
polygon			
line of symmetry			
reflection			
mirror line			
isosceles			
equilateral			
scalene			
quadrilateral			
rhombus			
parallelogram			
trapezium			

Properties of Shape		Knowledge Organiser	
Angles	Lines of Symmetry		
<p>An angle is created when two straight lines meet at a point or intersect.</p> <p>Right angle The intersection of perpendicular lines creates a right angle.</p>  <p>Acute angle Any angle measuring more than 0 degrees and less than 90 degrees is acute.</p>  <p>Obtuse angle Any angle measuring more than 90 degrees but less than 180 degrees is obtuse.</p> 	<p>Lines of symmetry may be horizontal, vertical or diagonal. Some 2D shapes will have no lines of symmetry and some 2D shapes will have multiple lines of symmetry.</p> <p>A square has four lines of symmetry.</p>  <p>A rectangle has two lines of symmetry.</p>  <p>An equilateral triangle has three lines of symmetry.</p>  <p>An isosceles triangle has one line of symmetry.</p>  <p>A rhombus has two lines of symmetry.</p> 		
	<p>Symmetric Figures</p> <p>Patterns and shapes can be reflected in a mirror line. Mirror lines can be vertical, horizontal or diagonal.</p> 		

Mass and Capacity: Stage 3

Mass and Capacity		Knowledge Organiser	
Key Vocabulary	Measure and Compare Mass		
mass	<p>Scales can be used to measure grams.</p> <p>A gram is a unit of measurement that is used to measure the mass of something.</p> <p>Grams can be written as g.</p>		<p>Scales can be used to measure kilograms.</p> <p>A kilogram is a unit of measurement that is greater than a gram. It is also used to measure the mass of something.</p> <p>Kilograms can be written as kg.</p>
gram			
kilogram			
capacity			
volume			
millilitre	Measure and Compare Capacity		
litre	<p>Capacity is the amount of liquid a container can hold.</p> <p>Volume is how much liquid is in the container.</p> <p>Measuring cylinders can be used to measure smaller volumes.</p> <p>Smaller volumes are measured in millilitres.</p> <p>Millilitres can be written as ml.</p>		<p>Measuring jugs can be used to measure larger volumes.</p> <p>Greater volumes are measured in litres.</p> <p>Litres can be written as l.</p>
lighter			
heavier			
			
	<p>1000g = 1kg</p> <p>To compare mass, we can use the words 'heavier' and 'lighter'.</p>	 <p>1000ml = 1l</p> <p>To compare capacities, we can use the word 'full'.</p>	

Reading Scales		Knowledge Organiser	
Mass		Capacity	
<p>Each of the melons has a mass of 6kg but the arrows are all pointing at different points on the scales. This is because each of the measuring scales have different increments marked on them.</p>		<p>Measuring containers all have different capacities.</p>	
			
<p>Always look carefully at how the numbers on the scales increase when reading a measurement.</p>		<p>Each of these containers contain the same volume of 100 millilitres but have different capacities and scales. Always look carefully at how the numbers on the scales increase when reading a measurement.</p>	
Add and Subtract Mass		Add and Subtract Capacities	
<p>$600g + 500g = 1100g = \mathbf{1kg\ 100g}$</p> <p>$1kg - 300g = 1000g - 300g = \mathbf{700g}$</p>		<p>$800ml + 400ml = 1200ml = \mathbf{1l\ 200ml}$</p> <p>$1l\ 300ml - 200ml = \mathbf{1l\ 100ml}$</p>	
