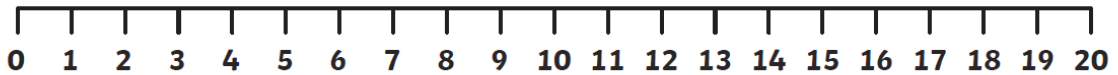


# Green Class

# Addition and Subtraction: Stage 1

## Addition and Subtraction

## Knowledge Organiser



### Number Bonds

$4 + 6 = 10$   
 $10 - 6 = 4$

$4 + 6 < 14 + 6$   
 $14 = 20 - 6$

$14 + 6 = 20$   
 $20 - 6 = 14$

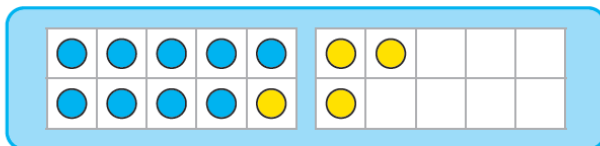
$5 + 5 = 10$   
 $10 - 5 = 5$

$20 - 5 > 20 - 6$

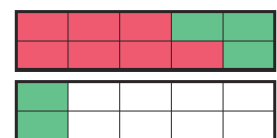
$15 + 5 = 20$   
 $20 - 5 = 15$

## Addition and Subtraction

## Knowledge Organiser



I partitioned 4 into 1 and 3.  
 $9 + 1 = 10$   
 $10 + 3 = 13$



I partitioned 5 into 2 and 3.  
 $12 - 2 = 10$   
 $10 - 3 = 7$



# Addition and Subtraction: Stage 2

Addition and Subtraction		Knowledge Organiser	
<b>Key Vocabulary</b>	<b>Addition and Subtraction Bonds to 20</b>		
Add		$15 + 5 = 20$ $20 - 5 = 15$ $20 - 15 = 5$	 $7 + 5 = 12$ $12 - 5 = 7$ $12 - 7 = 5$
Total		$4 + 3 = 7$	
Make	<b>Methods</b>		
Plus	<b>Add 2-digit and 1-digit</b>	<b>Add 2-digit numbers</b>	<b>Subtract 2-digit numbers</b>
Sum			
More	$27 + 6 = 33$	$34 + 28 = 62$	$62 - 28 = 34$
Altogether	<b>Subtract 1-digit from 2-digit</b>		
Difference			
Leave	$33 - 6 = 27$		
Subtract	<b>Addition and Subtraction Bonds to 100</b>		
Difference between	$2 + 8 = 10$	$32 + 68 = 100$	
Less	so $20 + 80 = 100$	$3 \text{ tens and } 2 \text{ ones} + 6 \text{ tens and } 8 \text{ ones}$	$= 9 \text{ tens and } 10 \text{ ones} = 10 \text{ tens} = \text{one hundred}$
Minus			
Take away			
Mentally, Orally			
Column Addition			
Column Subtraction			
Estimate			
Inverse operation			
Solve problems			
Number facts			
Place Value			

Addition and Subtraction		Knowledge Organiser																							
<b>Mental Methods</b>	<b>More or Less/ Add and Subtract 1s and 10s</b>																								
<b>Compare Number Sentences</b>	<b>Add and subtract 1s</b>	<b>10 More or Less</b>	<b>Add and Subtract 10s</b>																						
	$24 + 1 = 25$ $24 + 2 = 26$ $24 + 3 = 27$ $37 - 1 = 36$ $37 - 2 = 35$ $37 - 3 = 34$	<table border="1"> <tr><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td></tr> <tr><td>47</td><td>57</td><td>67</td><td>77</td><td>87</td><td>97</td></tr> </table>	30	40	50	60	70	80	47	57	67	77	87	97	<table border="1"> <tr><td>10</td><td>30</td><td>50</td><td>70</td><td>90</td></tr> <tr><td>3</td><td>33</td><td>63</td><td>93</td><td></td></tr> </table>	10	30	50	70	90	3	33	63	93	
30	40	50	60	70	80																				
47	57	67	77	87	97																				
10	30	50	70	90																					
3	33	63	93																						
$6 + 4 < 6 + 5$		The ones digit stays the same.																							
$5 + 3 = 6 + 2$	$37 - 1 = 36$		$27 + 40 = 67$																						
<b>Related facts</b>	$37 - 2 = 35$		$67 + 10 = 77$																						
$5 + 4 = 9$ so $50 + 40 = 90$	$37 - 3 = 34$	Take care when crossing hundreds:	$77 - 10 = 67$																						
	There are 7 flowers in a vase. One more is added. Now there are 8 flowers.	<table border="1"><tr><td>86</td><td>96</td><td>106</td><td>116</td></tr></table>	86	96	106	116																			
86	96	106	116																						
<b>Add 3 1-digit numbers</b>			$72 - 30 = 42$																						
$9 + 5 + 3 = 17$			<b>Crossing hundreds:</b>																						
			<table border="1"><tr><td>74</td><td>94</td><td>114</td><td>134</td></tr></table>	74	94	114	134																		
74	94	114	134																						

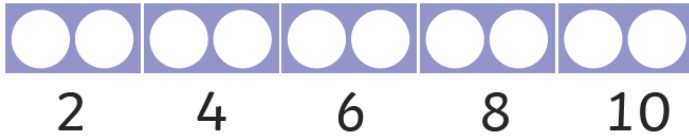
Check Calculations		
	$32 + 5 = 82$ x Spot that 5 tens have been added not 5 ones	$37 - 4 = 41$ x Spot that if subtracting 4 the answer will be smaller.
$19 - 8 = 11$ can be checked using $8 + 11 = 19$	$28 - 26 = 12$ x Spot that 28 and 26 are very close together, so difference won't be 12.	$68 - 40 = 64$ x Spot that 4 ones have been subtracted and not 4 tens.

# Multiplication and Division: Stage 1

## Multiplication and Division

## Knowledge Organiser

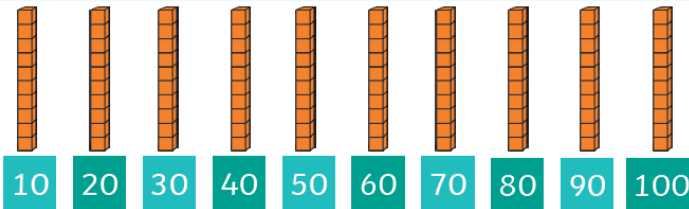
### Count in 2s



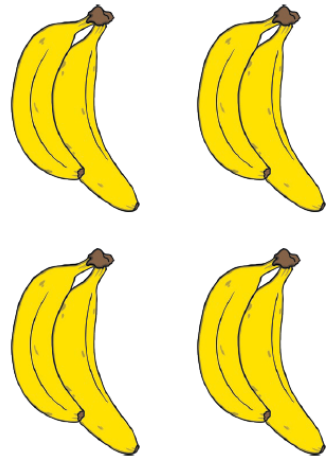
### Counting in 5s



### Count in 10s



### Make Equal Groups

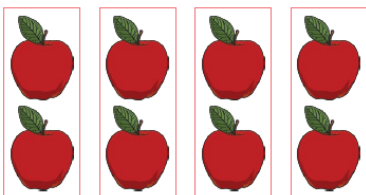


There are 4 equal groups of 2 bananas.

## Multiplication and Division

## Knowledge Organiser

### Add Equal Groups



$2 + 2 + 2 + 2 = 8$  apples

### Make Arrays



4 rows of 5 = 20 cookies  
5 columns of 4 = 20 cookies

### Make Doubles



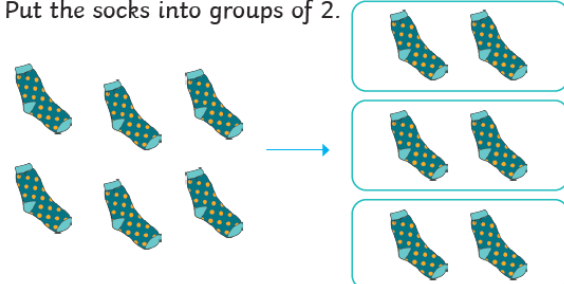
double 1 is 2       $1 + 1 = 2$



double 5 is 10       $5 + 5 = 10$

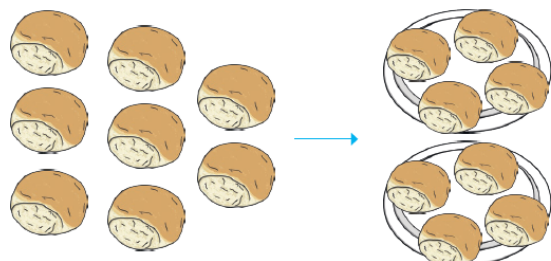
### Group Equally

Put the socks into groups of 2.


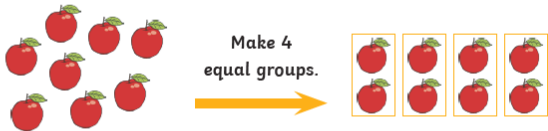

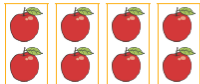







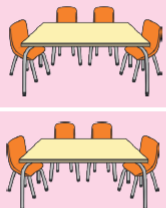




### Share Equally

Share the buns equally between the 2 plates.



# Multiplication and Division: Stage 2

Multiplication and Division		Knowledge Organiser
<b>Key Vocabulary</b>	<b>Recognise Equal Groups</b>	<b>Make Equal Groups</b>
groups	 5 equal groups with 3 in each group	 Make 4 equal groups.
equal groups		
lots of	 2 equal groups with 4 in each group	<b>Add Equal Groups</b>
arrays		 $2 + 2 + 2 + 2 = 8$ apples
repeated addition	 4 equal groups of 10	<b>The Multiplication Symbol</b>
multiplication		 $4 \times 2 = 8$ $2 \times 4 = 8$ 8 apples
times tables	 6 equal amounts of 5 pence	 $2 \times 5 = 10$ $5 \times 2 = 10$ 10 cookies

Multiplication and Division		Knowledge Organiser												
<b>Multiplication from Pictures</b>	 4 lots of $2 = 8$	<b>The 2 Times Table</b>												
 2 lots of $4 = 8$		 6 lots of $2 = 12$												
		<table border="1"><tr><td>2</td><td>4</td><td>6</td><td>8</td><td>10</td><td>12</td><td>14</td><td>16</td><td>18</td><td>20</td><td>22</td><td>24</td></tr></table>	2	4	6	8	10	12	14	16	18	20	22	24
2	4	6	8	10	12	14	16	18	20	22	24			
<b>Use Arrays</b>	 4 rows of $10 = 40$ 10 columns of $4 = 40$	<b>The 5 Times Table</b>												
		 9 lots of $5 = 45$												
		<table border="1"><tr><td>5</td><td>10</td><td>15</td><td>20</td><td>25</td><td>30</td><td>35</td><td>40</td><td>45</td><td>50</td><td>55</td><td>60</td></tr></table>	5	10	15	20	25	30	35	40	45	50	55	60
5	10	15	20	25	30	35	40	45	50	55	60			
		<b>The 10 Times Table</b>												
		 7 lots of $10p = 70p$												
		<table border="1"><tr><td>10</td><td>20</td><td>30</td><td>40</td><td>50</td><td>60</td><td>70</td><td>80</td><td>90</td><td>100</td><td>110</td><td>120</td></tr></table>	10	20	30	40	50	60	70	80	90	100	110	120
10	20	30	40	50	60	70	80	90	100	110	120			

# Number and Place Value

## Value: Stage 1

### Number and Place Value

### Knowledge Organiser

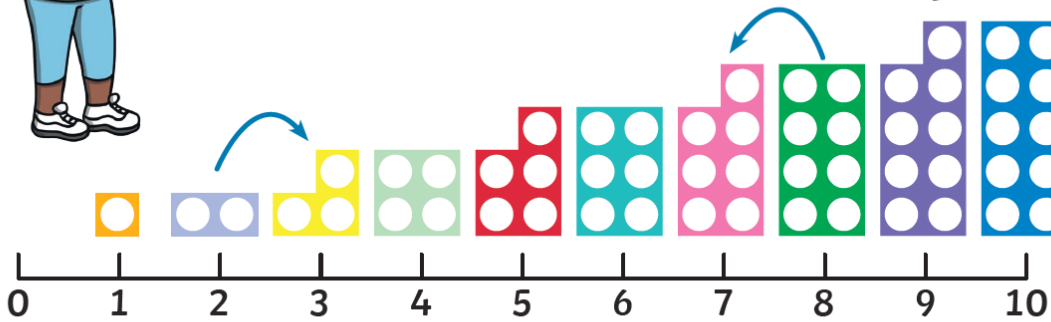
#### One More and One Less



One more than two is three.



One less than eight is seven.



### Number and Place Value

### Knowledge Organiser

#### Ordering



1<sup>st</sup>  
first

2<sup>nd</sup>  
second

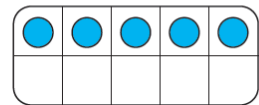
3<sup>rd</sup>  
third

4<sup>th</sup>  
fourth

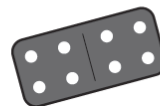
#### Comparing



$5 = 5$   
equals



$4 < 7$   
less than



$8 > 2$   
greater than

two

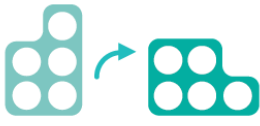



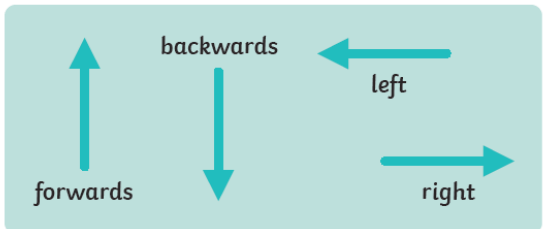
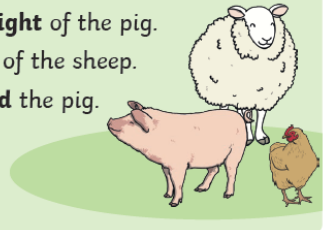
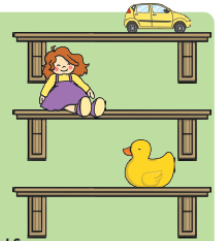


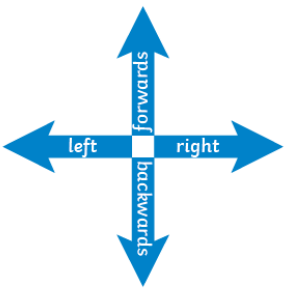
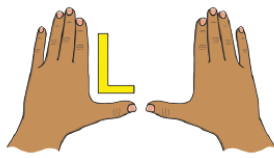
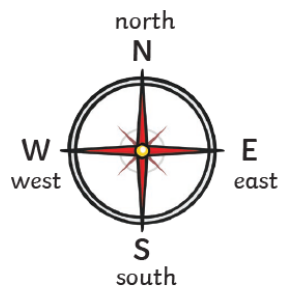
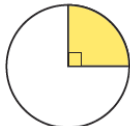




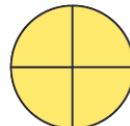
Lewis has the **most**.



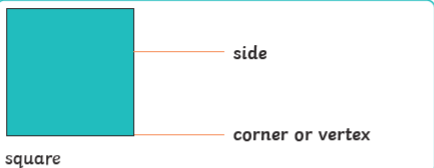
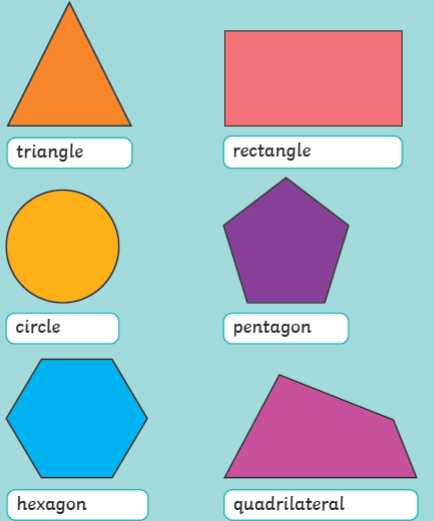
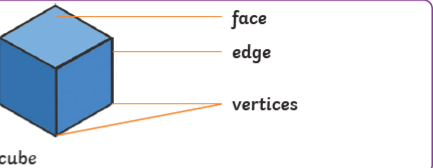
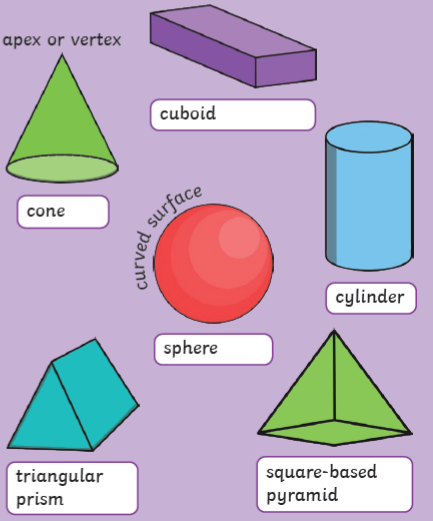
Olive has the **fewest**.

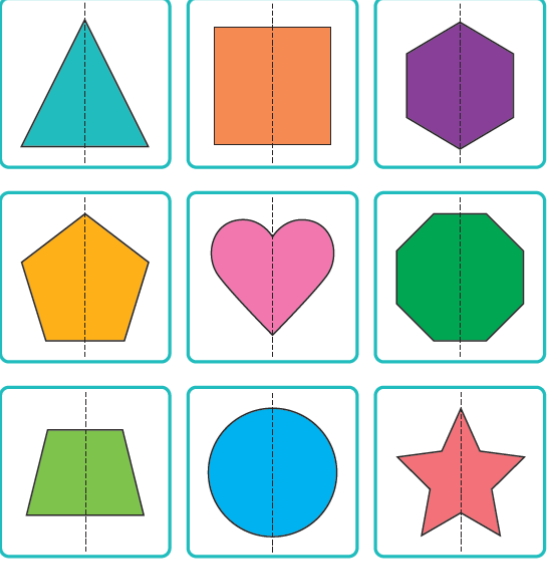
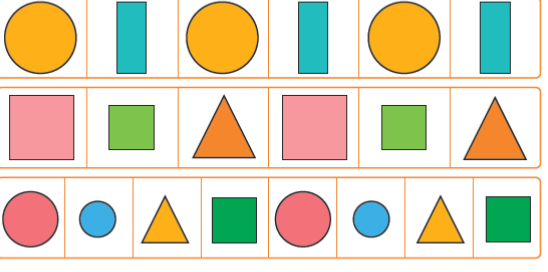
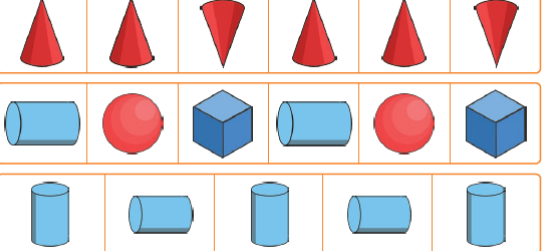
# Position and Direction: Stage 1/2

Position and Direction	Knowledge Organiser
<div style="border: 1px solid #f4a460; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; color: #f4a460; font-weight: bold;">Describing Movement</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>quarter turn</p> </div> <div style="text-align: center;">  <p>half turn</p> </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">  <p>three-quarter turn</p> </div> <div style="text-align: center;">  <p>full turn</p> </div> </div> <div style="text-align: center; margin-top: 10px;">  </div> </div>	<div style="border: 1px solid #f4a460; padding: 5px; margin-bottom: 10px;"> <p style="text-align: center; color: #f4a460; font-weight: bold;">Describing Position</p> <p>The pig is to the <b>left</b> of the hen.              The hen is to the <b>right</b> of the pig.              The pig is in <b>front</b> of the sheep.              The sheep is <b>behind</b> the pig.</p>  </div> <div style="border: 1px solid #f4a460; padding: 5px;">  <p>The duck is <b>below</b> the doll.              The car is <b>above</b> the doll.              The car is on the <b>top</b> shelf.              The doll is on the <b>middle</b> shelf.              The duck is on the <b>bottom</b> shelf.              The doll is <b>between</b> the car and the duck.</p> </div>

Position and Direction	Knowledge Organiser																
<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="padding: 2px;">Key Vocabulary</td></tr> <tr><td style="padding: 2px;">forwards</td></tr> <tr><td style="padding: 2px;">backwards</td></tr> <tr><td style="padding: 2px;">left</td></tr> <tr><td style="padding: 2px;">right</td></tr> <tr><td style="padding: 2px;">north</td></tr> <tr><td style="padding: 2px;">south</td></tr> <tr><td style="padding: 2px;">east</td></tr> <tr><td style="padding: 2px;">west</td></tr> <tr><td style="padding: 2px;">quarter turn</td></tr> <tr><td style="padding: 2px;">half turn</td></tr> <tr><td style="padding: 2px;">three-quarter turn</td></tr> <tr><td style="padding: 2px;">clockwise</td></tr> <tr><td style="padding: 2px;">anticlockwise</td></tr> <tr><td style="padding: 2px;">pattern</td></tr> <tr><td style="padding: 2px;">sequence</td></tr> </table>	Key Vocabulary	forwards	backwards	left	right	north	south	east	west	quarter turn	half turn	three-quarter turn	clockwise	anticlockwise	pattern	sequence	<div style="border-bottom: 1px solid #0056b3; padding-bottom: 10px;"> <p style="text-align: center; color: #0056b3; font-weight: bold;">Describing Straight-Line Movement</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  </div> <div style="text-align: center;">  <p><b>Left and Right</b> The hand that makes an L shape is the <b>left hand</b>.</p> </div> <div style="text-align: center;">  </div> </div> </div> <div style="padding-top: 10px;"> <p style="text-align: center; color: #0056b3; font-weight: bold;">Describing Turns</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="text-align: center;">  <p>quarter turn</p> </div> <div style="text-align: center;">  <p>half turn</p> </div> <div style="text-align: center;">  <p><b>clockwise</b></p> </div> <div style="text-align: center;">  <p><b>anticlockwise</b></p> </div> </div> <div style="margin-top: 10px;"> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  <p>three-quarter turn</p> </div> <div style="text-align: center;">  <p>full turn</p> </div> </div> <p style="margin-top: 10px;">If the turn is in the same direction as the hands of a clock, it is <b>clockwise</b>.              If the turn is in the opposite direction to the hands of a clock, it is <b>anticlockwise</b>.</p> </div> </div>
Key Vocabulary																	
forwards																	
backwards																	
left																	
right																	
north																	
south																	
east																	
west																	
quarter turn																	
half turn																	
three-quarter turn																	
clockwise																	
anticlockwise																	
pattern																	
sequence																	

# Properties of Shape: Stage 2

Geometry: Properties of Shape		Knowledge Organiser	
<b>Key Vocabulary</b>	<b>Recognise and Describe 2D Shapes</b>	<b>Recognise and Describe 3D Shapes</b>	
two-dimensional (2D)	 <p>square</p>  <p>triangle      rectangle</p> <p>circle      pentagon</p> <p>hexagon      quadrilateral</p>	 <p>cube</p>	
three-dimensional (3D)		 <p>apex or vertex      cuboid</p> <p>cone      curved surface      cylinder</p> <p>sphere</p> <p>triangular prism      square-based pyramid</p>	
flat			
solid			
corner			
apex			
vertex			
vertices			
side			
edge			
face			
curved			
straight			
round			
line of symmetry			
vertical			
pattern			

Geometry: Properties of Shape		Knowledge Organiser
<b>Lines of Symmetry</b>	<b>Repeating Shape Patterns</b>	
<p>These 2D shapes have a vertical line of symmetry.</p> 	<p><b>2D Patterns</b></p>  <p><b>3D Patterns</b></p> 	

# Money: Stage 1

Money

Knowledge Organiser

## UK Coins

							
<b>1p</b> one penny coin	<b>2p</b> two pence coin	<b>5p</b> five pence coin	<b>10p</b> ten pence coin	<b>20p</b> twenty pence coin	<b>50p</b> fifty pence coin	<b>£1</b> one pound coin	<b>£2</b> two pound coin

## UK Notes



**£5**  
5 pound

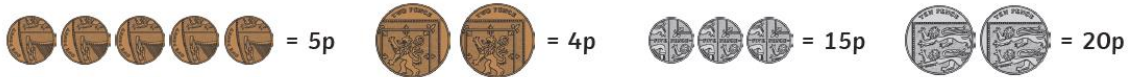


**£10**  
10 pound



**£20**  
20 pound
















## Counting in Coins



# Money: Stage 2

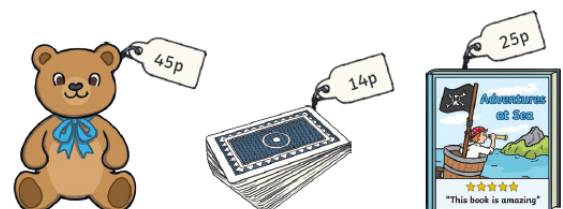



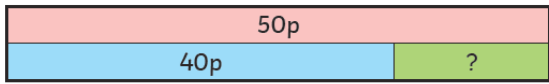
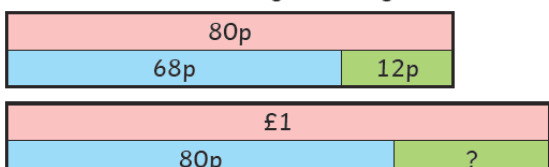
## Money

## Knowledge Organiser

Key Vocabulary	Pence	Pounds	Pounds and Pence
pence	 1p      2p      5p	 £1      £2      £5	
pound	1 penny    2 pence    5 pence	1 pound    2 pounds    5 pounds	
coin	 10p      20p      50p	 £10      £20      £50	
note	10 pence    20 pence    50 pence	10 pounds    20 pounds    50 pounds	
total			
amount			
change			
difference			
price			
cost			
pay			
owe			
	<b>Equal Amounts</b>  =  =  $20p = 20p = 20p$  =  =  $£1 = £1 = £1$	<b>Compare Amounts</b>  >  $75p > 74p$  <  $£9 \text{ and } 50p < £10$	

## Money

## Knowledge Organiser

Find the Total	Find the Change
 <p>Lucy bought a teddy bear and some playing cards.</p>  $45p + 14p = 59p$ <p>Timek bought two books.</p>  $25p + 25p = 50p$	 <p>Lucy bought a jigsaw with a 50p coin. How much change did she get?</p>  $50p - 40p = 10p$ <p>Timek bought a plant and a toy car. He paid with a £1 coin. How much change did he get?</p>  $£1 - 80p = 20p$

# Time: Stage 1

Time

Knowledge Organiser

## Before and After

before

after



first



next



finally

**First**, I brush my teeth.

**Next**, I look at a book.

**Finally**, I go to sleep.

I brush my teeth **before** I look at a book.

I go to sleep **after** I look at a book.

## Days of the Week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

## Months of the Year

January

February

March

April

May

June

July

August

September

October

November

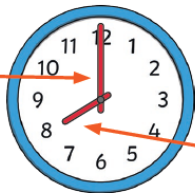
December

Time

Knowledge Organiser

## Telling the Time

The long hand is the minute hand.



The short hand is the hour hand.

The time is **8 o'clock**.

## Telling the Time to the Hour

At the hour, the **minute hand** points to 12.

**3 o'clock**



**6 o'clock**



**9 o'clock**



The **hour hand** points to the hour.

## Telling the Time to the Half Hour

At half past, the **minute hand** is half way round the clock pointing to the 6.

**half past 1**



**half past 11**



**half past 7**



The hour hand will be halfway between one hour and the next.

## Comparing Time

A is faster than a .

A is slower than a .



4 o'clock is **earlier** than half past 4.



Half past 4 is **later** than 4 o'clock.