

The background features a light green surface with horizontal white lines, resembling a notebook page. Scattered around the edges are various school supplies: a green ruler, a protractor, a calculator showing '2368', a pencil, a paperclip, and a piece of paper with a cloud drawing. The central text is contained within a red-to-purple gradient box.

Red/ Purple Class

Addition and Subtraction: Stage 5

Addition and Subtraction		Knowledge Organiser		
Key Vocabulary	Addition	Subtraction		
Add	Place Value Grid: $3274 + 5601 = 8875$	Place Value Grid: $35\ 727 - 6313 = 29\ 414$		
Total		TTh		2 ten thousands left
Make		Th		5 thousands - 6 thousands cannot be done. Exchange ten thousand for ten thousands becoming 15 thousands - 6 thousands = 9 thousands
Plus		H		7 hundreds - 3 hundreds = 4 hundreds
Sum		T		2 tens - 1 ten = 1 ten
More		O		7 ones - 3 ones = 4 ones
Altogether	Column Method Starting with the ones, add each column in turn. Regroup tens, hundreds, thousands, ten thousands and/or as required.	Column Method Starting with the ones, subtract each column in turn. Exchange tens, hundreds, thousands and/or ten thousands as required.		
Difference				
Subtract				
Less				
Minus				
Take away				
Column addition				
Column subtraction				
Estimate				
Inverse operation				
Number facts				
Place value				
Complex				

Addition and Subtraction		Knowledge Organiser							
Estimate and Approximate	Inverse Operations								
Rounding to Estimate $41\ 635 + 7386 = 49\ 021$ Round to ten: $41\ 630 + 7380 = 49\ 010$ $41\ 630 + 7390 = 49\ 020$ $41\ 640 + 7390 = 49\ 030$	Use the inverse to check: $53\ 476$ $32\ 732$ $20\ 744$ To check $53\ 476 - 32\ 732 = 20\ 744$ use $32\ 732 + 20\ 744 = 53\ 476$								
Rounding is not as accurate when both numbers are rounded up. A better estimate comes from "rounding" one down and one up. Estimating on a Number Line 	Start with a number, subtract 409 and double. I end with 6264. To find the starting number use the inverse: halve, then add 409. Half of 6264 = 3132. $3132 + 409 = 3541$. The starting number was 3541.								
The arrow is about $\frac{3}{4}$ of the way across the line so it is 40 000.	Multistep Problems Using a Bar Model The sum of two numbers is 25 567. The difference is 1875. 								
	Subtract 1875 from 25 567 = 23 692. Halve 23 692 to find smaller number = 11 846. Add 1875 to find larger number = 13 721.								
	<table border="1"> <tr> <td>£20</td> <td>£20 is used to buy 2 books costing</td> </tr> <tr> <td>£3.75</td> <td>£8.49 ? £3.75 and £8.49.</td> </tr> <tr> <td>£12.24</td> <td>£7.76 How much change is given?</td> </tr> </table>			£20	£20 is used to buy 2 books costing	£3.75	£8.49 ? £3.75 and £8.49.	£12.24	£7.76 How much change is given?
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£12.24	£7.76 How much change is given?								
	$£3.75 + £8.49 = £12.24$ $£20.00 - £12.24 = £7.76$								

Multiplication and Division: Stage 5

Multiplication and Division		Knowledge Organiser	
Key Vocabulary	Factors	Prime Numbers	
multiply	A factor is a number that divides into another number exactly, without leaving a remainder.		
groups of	<p>A common factor is a factor of 2 or more numbers.</p>		
lots of			
times			
divide			
share			
remainder	The factors of 20 are 1, 2, 4, 5, 10 and 20. The factor pairs are: 1 and 20 2 and 10 4 and 5		
factor	Squared² and Cubed³ Numbers		Related Calculations
multiple	<p>$2^2 = 4$ $2 \times 2 = 4$</p> <p>$2^3 = 8$ $2 \times 2 \times 2 = 8$</p>		<p>$8 \times 9 = 72$ $9 \times 8 = 72$</p> <p>$80 \times 9 = 720$ $90 \times 8 = 720$</p>
product	<p>$5^2 = 25$ $5 \times 5 = 25$</p> <p>$5^3 = 125$ $5 \times 5 \times 5 = 125$</p>		<p>$72 \div 9 = 8$ $72 \div 8 = 9$</p> <p>$720 \div 9 = 80$ $720 \div 8 = 90$</p>

Multiplication and Division		Knowledge Organiser
Short Multiplication	Long Multiplication	
<p>$2543 \times 7 = 17\ 801$</p> <p>Remember to move any regrouped digits into the next column. After the next multiplication, add the regrouped number to the answer.</p>	<p>$2543 \times 67 = 170\ 381$</p> <p>Before multiplying by the number in the tens column, remember to use zero as a placeholder because the 6 in 67 is 6 tens (60).</p>	
Division	Short Division	
<p>$136 \div 4 = 34$</p>	<p>$15 \div 4 = 3$ remainder 3</p> <p>Remember to regroup any remainders and move them into the next column.</p>	<p>$28 \div 5 = 5$ remainder 3</p> <p>If your calculation has a remainder, remember to record it in the answer using the letter r.</p>

Four Operations: Stage 6

Four Operations	Knowledge Organiser																																															
Key Vocabulary	Add and Subtract Whole Numbers																																															
Add	<p>Column Method</p> <p>Starting with the ones, add each column in turn. Regroup tens, hundreds, thousands, ten thousands as required.</p> <table border="1"> <tr><td></td><td>4</td><td>5</td><td>8</td><td>6</td><td>4</td></tr> <tr><td>+</td><td>2</td><td>3</td><td>4</td><td>9</td><td>7</td></tr> <tr><td></td><td>6</td><td>9</td><td>3</td><td>6</td><td>1</td></tr> <tr><td></td><td></td><td>1</td><td>1</td><td>1</td><td></td></tr> </table> <p>Starting with the ones, subtract each column in turn. Exchange tens, hundreds, thousands and/or ten thousands as required.</p> <table border="1"> <tr><td></td><td>3</td><td>5</td><td>7</td><td>13</td><td>12</td></tr> <tr><td>-</td><td></td><td>3</td><td>4</td><td>7</td><td>6</td></tr> <tr><td></td><td>3</td><td>2</td><td>2</td><td>6</td><td>6</td></tr> </table>			4	5	8	6	4	+	2	3	4	9	7		6	9	3	6	1			1	1	1			3	5	7	13	12	-		3	4	7	6		3	2	2	6	6				
			4	5	8	6	4																																									
+			2	3	4	9	7																																									
			6	9	3	6	1																																									
				1	1	1																																										
			3	5	7	13	12																																									
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Mentally, Orally	<p>Start with the ones.</p> <table border="1"> <tr><td>1</td><td>3</td><td>2</td><td></td></tr> <tr><td></td><td>1</td><td>5</td><td>4</td></tr> <tr><td>×</td><td></td><td>2</td><td>6</td></tr> <tr><td></td><td>9</td><td>2</td><td>4</td></tr> <tr><td>3</td><td>0</td><td>8</td><td>0</td></tr> <tr><td>4</td><td>0</td><td>0</td><td>4</td></tr> <tr><td>1</td><td>1</td><td></td><td></td></tr> </table> <p>$154 \times 6 = 924$</p> <p>$154 \times 20 = 3080$</p> <p>$3080 + 924 = 4004$</p>	1	3	2			1	5	4	×		2	6		9	2	4	3	0	8	0	4	0	0	4	1	1			<table border="1"> <tr><td>B</td><td>Brackets</td><td>$10 \times (4 + 2) = 10 \times 6 = 60$</td></tr> <tr><td>O</td><td>Order</td><td>$5 + 2^2 = 5 + 4 = 9$</td></tr> <tr><td>D</td><td>Division</td><td>$10 + 6 \div 2 = 10 + 3 = 13$</td></tr> <tr><td>M</td><td>Multiplication</td><td>$10 - 4 \times 2 = 10 - 8 = 2$</td></tr> <tr><td>A</td><td>Addition</td><td>$10 \times 4 + 7 = 40 + 7 = 47$</td></tr> <tr><td>S</td><td>Subtraction</td><td>$10 \div 2 - 3 = 5 - 3 = 2$</td></tr> </table>	B	Brackets	$10 \times (4 + 2) = 10 \times 6 = 60$	O	Order	$5 + 2^2 = 5 + 4 = 9$	D	Division	$10 + 6 \div 2 = 10 + 3 = 13$	M	Multiplication	$10 - 4 \times 2 = 10 - 8 = 2$	A	Addition	$10 \times 4 + 7 = 40 + 7 = 47$	S	Subtraction	$10 \div 2 - 3 = 5 - 3 = 2$
1		3	2																																													
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Four Operations	Knowledge Organiser																																												
Short Division	Common Factors	Common Multiples																																											
Start from the left.	Factors of 48	Multiples of 3																																											
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	4	4	0	5																																									
12	5	2	8	6	0																																								
1	2	3	4	6	8	12	16	24	48																																				
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3	...	18	21	24	...	39	42																																						
7	14	21	28	35	42																																								
Long Division	Primes	Squares and Cubes																																											
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		1	2	0	r	3																																							
14	1	6	8	3																																									
	1	4	0	0																																									
		2	8	3																																									
		2	8	0																																									
				3																																									
	Mental Calculations and Estimation	Reason from Known Facts																																											
	<p>Order of calculations:</p> <p>$50 \times 34 \times 2 = 50 \times 2 \times 34 = 100 \times 34 = 3400$</p> <p>Money: $\text{£}8.99 + \text{£}3.49 = \text{£}12.48$</p> <p>Use $\text{£}9 + \text{£}3.50 = \text{£}12.50$ and subtract 2p</p> <p>Estimate on a number line</p> <table border="1"> <tr><td>-8</td><td>0</td><td>8</td><td>16</td><td>20</td><td>24</td></tr> </table> <p>Subdivide line to estimate: 17</p>	-8	0	8	16	20	24	<p>$90 \div 10 = 9$ so $90 \div 20 = 4.5$ and $90 \div 5 = 18$</p> <p>$16 \times 9 = 144$ so $1.6 \times 9 = 14.4$</p> <p>$4352 \div 17 = 256$</p> <p>so $256 \times 18 = 4352 + 256 = 4608$</p> <p>$3786 + 2850 = 6636$</p> <p>so $4786 + 2850 = 7636$ and $2786 + 3850 = 6636$ and $8636 - 3786 = 4850$</p>																																					
-8	0	8	16	20	24																																								

Decimals: Stage 5

Decimals		Knowledge Organiser
Key Vocabulary	Tenths, Hundredths and Thousandths	Order and Compare Numbers with Three Decimal Places
tenths		
hundredths		
decimal tenths		
decimal hundredths		
decimal equivalents		
part-whole model		
rounding		Decimal Numbers as Fractions
decimal point		$0.71 = \frac{71}{100} = \frac{7}{10} + \frac{1}{100}$
place value		$0.37 = \frac{37}{100} = \frac{3}{10} + \frac{7}{100}$




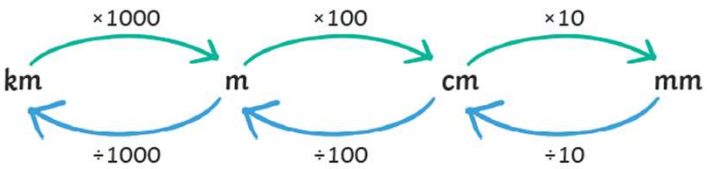
Decimals		Knowledge Organiser
Multiplying and Dividing by 10, 100 and 1000	Rounding Decimals	
	Percentage and Decimal Equivalents	
Adding and Subtracting Decimals		
$0.8 + 0.001 = 0.801$	$50\% = \frac{50}{100} = \frac{1}{2} = 0.5$	
$1.031 - 0.23 = 0.801$	$25\% = \frac{25}{100} = \frac{1}{4} = 0.25$	
$0.4005 + 0.4005 = 0.801$	$10\% = \frac{10}{100} = \frac{1}{10} = 0.1$	
	$40\% = \frac{40}{100} = \frac{2}{5} = 0.4$	
Crossing the Whole		
$0.82 + 0.63 = 1.45$	$20\% = \frac{20}{100} = \frac{1}{5} = 0.2$	
$2.531 - 0.6 = 1.931$	$1\% = \frac{1}{100} = 0.01$	
	$70\% = \frac{70}{100} = \frac{7}{10} = 0.7$	




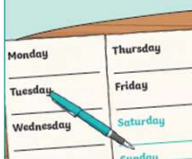




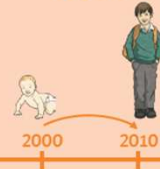
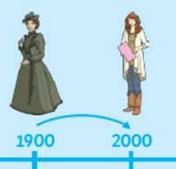
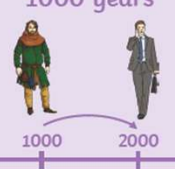
Number and Place Value: Stage 5

Number and Place Value		Knowledge Organiser		
Key Vocabulary	Compare and Order			
millions	equals	greater than	less than	
thousands	$26 + 38 = 8 \times 8$	$23\ 873 > 8256$	$901\ 198 < 1\ 091\ 098$	
hundreds	Both calculations have the value 64.	The number on the left has 2 ten thousands and the number on the right has 0 ten thousands.	The number on the right has 1 million and the number on the left has 0 millions.	
tens	smallest	898	6735	6835
ones			7019	9002
zero				11 235
place value				greatest
greater than	Negative Numbers			
less than				
order	Counting in Powers of 10			
round	Counting in 10s		Counting in 100s	
rounded	365	375	385	395
negative number	405	415	2841	2941
partition	The tens increase until 9 tens becomes one more hundred and 0 tens.		3041	3141
digit			3241	3341
interval			The hundreds increase until 9 hundreds becomes one more thousand and 0 hundreds.	
sequence				
linear sequence	Counting in 10 000s		Counting in 100 000s	
	276 109	286 109	296 109	306 109
	The ten thousands increase until 9 ten thousands become one more hundred thousand and 0 ten thousands.		2 972 151	3 072 151
			3 172 151	3 272 151
			The hundred thousands increase until 9 hundred thousands becomes one more million and 0 hundred thousands.	

Number and Place Value		Knowledge Organiser		
Numbers to One Million				
926 471				
Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens
9	2	6	4	7
Ones	1			
nine hundred and twenty-six thousand, four hundred and seventy-one				
Roman Numerals		Rounding		
I = 1	II = 2	III = 3		
IV = 4	V = 5	VI = 6	VII = 7	
VIII = 8	IX = 9		X = 10	
XX = 20	XXX = 30		XL = 40	
L = 50	LX = 60		LXX = 70	
LXXX = 80	XC = 90		C = 100	
CL = 150	CC = 200		CCC = 300	
DCC = 700	DCCC = 800		CD = 400	
MM = 2000	CM = 900		M = 1000	
MC = 1100	MD = 1500		MM = 2000	
CCXLVIII = 248	DCCLXXXIV = 784	MMXIX = 2019		
Rounding to the nearest 10 				
Rounding to the nearest 1000 				
Rounding to the nearest 100 000 				



Measurement (mass and time): Stage 5

Converting Units		Knowledge Organiser	
Key Vocabulary	Converting Mass	Converting Capacity	
mass	 $1000\text{g} = 1\text{kg}$ $\frac{1}{10}\text{kg} = 0.1\text{kg} = 100\text{g}$ $\frac{1}{4}\text{kg} = 0.25\text{kg} = 250\text{g}$ $\frac{1}{2}\text{kg} = 0.5\text{kg} = 500\text{g}$ $\frac{3}{4}\text{kg} = 0.75\text{kg} = 750\text{g}$	 $1000\text{ml} = 1\text{litre}$ $\frac{1}{10}\text{l} = 0.1\text{l} = 100\text{ml}$ $\frac{1}{4}\text{l} = 0.25\text{l} = 250\text{ml}$ $\frac{1}{2}\text{l} = 0.5\text{l} = 500\text{ml}$ $\frac{3}{4}\text{l} = 0.75\text{l} = 750\text{ml}$ $\frac{1}{100}\text{l} = 0.01\text{l} = 10\text{ml}$	
gram			
kilogram			
capacity			
volume			
millilitre	<h3>Converting Length</h3>		
centilitre	 $1000\text{ metres} = 1\text{ kilometre}$ $100\text{cm} = 1\text{m}$ $10\text{mm} = 1\text{cm}$ $\frac{1}{10}\text{km} = 0.1\text{km} = 100\text{m}$ $\frac{1}{4}\text{km} = 0.25\text{km} = 250\text{m}$ $\frac{1}{2}\text{km} = 0.5\text{km} = 500\text{m}$ $\frac{3}{4}\text{km} = 0.75\text{km} = 750\text{m}$		
litre			
millimetre			
centimetre			
kilometre			

Converting Units		Knowledge Organiser			
Units of Time					
Minute 1 minute = 60 seconds 	Hour 1 hour = 60 minutes 	Day 1 day = 24 hours 	Week 1 week = 7 days 	Fortnight 1 fortnight = 2 weeks 	Month January - 31 days February - 28 days (29 on a leap year) March - 31 days April - 30 days May - 31 days June - 30 days July - 31 days August - 31 days September - 30 days October - 31 days November - 30 days December - 31 days 
Year 1 year = 12 months = 52 weeks = 365 days 	Leap Year 1 leap year = 366 days 	Decade 1 decade = 10 years 	Century 1 century = 100 years 	Millennium 1 millennium = 1000 years 	


Measurement (mass and time): Stage 6

Converting Units **Knowledge Organiser**

Key Vocabulary	Converting Mass	Converting Capacity
mass	1 tonne = 1000kg 1000g = 1kg $\frac{1}{10}$ kg = 0.1kg = 100g	1000ml = 1l $\frac{1}{10}$ l = 0.1l = 100ml $\frac{1}{4}$ l = 0.25l = 250ml
gram	$\frac{1}{4}$ kg = 0.25kg = 250g $\frac{1}{2}$ kg = 0.5kg = 500g $\frac{3}{4}$ kg = 0.75 = 750g	$\frac{1}{2}$ l = 0.5l = 500ml $\frac{3}{4}$ l = 0.75l = 750ml $\frac{1}{100}$ l = 0.01l = 10ml
kilogram	grams (g) kilograms (kg) tonnes (t)	millilitre (ml) litres (l)
capacity	<div style="text-align: center;"> $\div 1000$ $\times 1000$ </div>	<div style="text-align: center;"> $\div 1000$ $\times 1000$ </div>
volume		
millilitre		
litre		
millimetre		
centimetre		
kilometre		
foot		
inch		
ounce		
pound		
stone		
pint		
gallon		

Converting Length

1000m = 1km 100cm = 1m 10mm = 1cm	$\frac{1}{2}$ m = 0.5m = 50cm $\frac{1}{4}$ m = 0.25m = 25cm	$\frac{3}{4}$ m = 0.75m = 75cm $\frac{1}{10}$ m = 0.01m = 10cm
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$\div 10$

$\div 100$

$\div 1000$

millimetres (mm)

centimetres (cm)

metres (m)

kilometres (km)

$\times 10$

$\times 100$

$\times 1000$

Converting Units **Knowledge Organiser**

Miles to Kilometres


You might measure the length of a road or the distance between two cities in miles or kilometres.

$\div 5$
 $\times 8$
miles (m) kilometres (km)

$\times 5$
 $\div 8$

5 miles = 8 kilometres

= means approximately equal to



Time


Minute 1 minute = 60 seconds

Hour 1 hour = 60 minutes

Day 1 day = 24 hours

Week 1 week = 7 days

Year 1 year = 12 months = 52 weeks = 365 days



Imperial Measures

Things that could be measured using imperial units:

- Someone's height in feet and inches
- The mass of a bag of sugar in ounces
- The mass of a sack of potatoes in pounds
- A person's mass in stones
- A carton of milk in pints
- The amount of water in a bath in gallons

1 foot = 12 inches

1 pound = 16 ounces

1 stone = 14 pounds

1 gallon = 8 pints

Metric to Imperial Conversions

metric (new)	imperial (old)
2.5 centimetres	1 inch
1 kilogram	2.2 pounds
4.5 litres	1 gallon

$\div 2.5$
centimetres inches

$\times 2.5$
kilograms pounds

$\div 4.5$
litres gallons

$\times 4.5$