












# Green Class

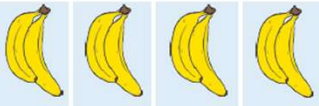
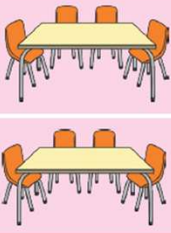






# Multiplication and Division: Stage 1

Multiplication and Division	Knowledge Organiser
<p><b>Count in 2s</b></p> <p>2      4      6      8      10</p>	<p><b>Make Equal Groups</b></p> <p>There are 4 equal groups of 2 bananas.</p>
<p><b>Counting in 5s</b></p> <p>5   10   15   20   25   30   35   40   45   50   55   60</p>	
<p><b>Count in 10s</b></p> <p>10   20   30   40   50   60   70   80   90   100</p>	

Multiplication and Division	Knowledge Organiser	
<p><b>Add Equal Groups</b></p> <p><math>2 + 2 + 2 + 2 = 8</math> apples</p>	<p><b>Make Arrays</b></p> <p>4 rows of 5 = 20 cookies 5 columns of 4 = 20 cookies</p>	<p><b>Make Doubles</b></p> <p>double 1 is 2      <math>1 + 1 = 2</math></p> <p>double 5 is 10      <math>5 + 5 = 10</math></p>
<p><b>Group Equally</b></p> <p>Put the socks into groups of 2.</p>	<p><b>Share Equally</b></p> <p>Share the buns equally between the 2 plates.</p>	

# Multiplication and Division: Stage 2

Multiplication and Division		Knowledge Organiser
<b>Key Vocabulary</b>	<b>Recognise Equal Groups</b>	<b>Make Equal Groups</b>
groups	 5 equal groups with 3 in each group	 Make 4 equal groups.
equal groups	 2 equal groups with 4 in each group	<b>Add Equal Groups</b>
lots of	 4 equal groups of 10	 $2 + 2 + 2 + 2 = 8$ apples
arrays	 6 equal amounts of 5 pence	<b>The Multiplication Symbol</b>
repeated addition		 $4 \times 2 = 8$ $2 \times 4 = 8$ 8 apples
multiplication		 $2 \times 5 = 10$ $5 \times 2 = 10$ 10 cookies
times tables		
		

Multiplication and Division		Knowledge Organiser
<b>Multiplication from Pictures</b>	 4 lots of 2 = 8	<b>The 2 Times Table</b>
 2 lots of 4 = 8		 6 lots of 2 = 12
<b>Use Arrays</b>	 4 rows of 10 = 40 10 columns of 4 = 40	 9 lots of 5 = 45
		 7 lots of 10p = 70p
		

# Number and Place Value

## Value: Stage 1

### Number and Place Value

### Knowledge Organiser

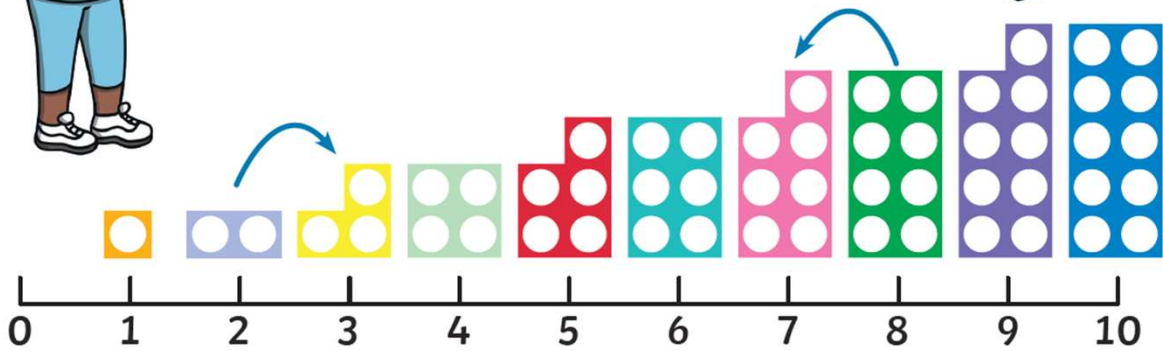
#### One More and One Less



One more than two is three.



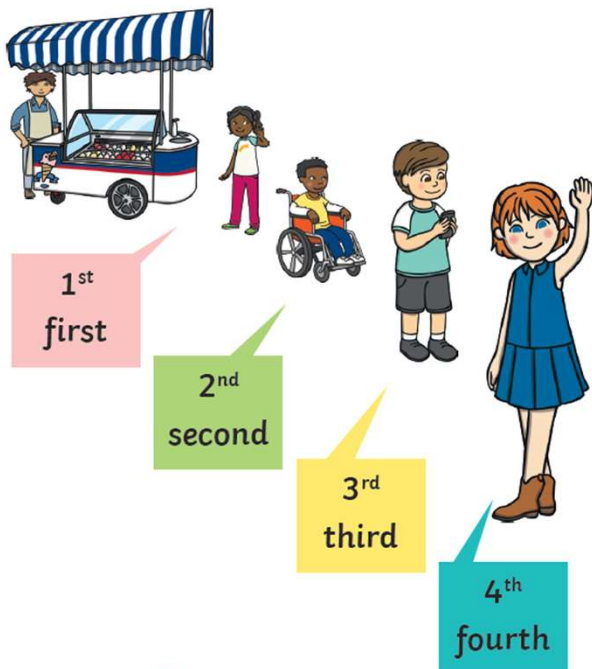
One less than eight is seven.



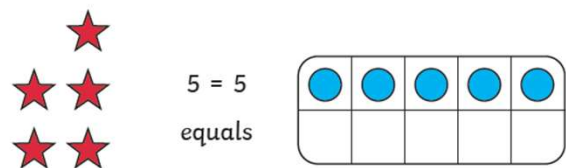
### Number and Place Value

### Knowledge Organiser

#### Ordering



#### Comparing



4 < 7  
less than



8 > 2  
greater than

two



Lewis has the **most**.



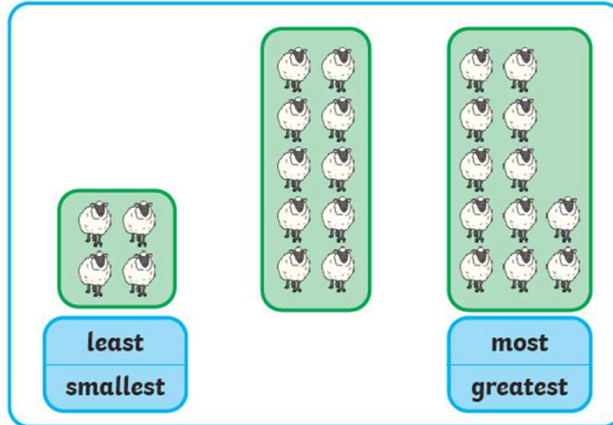
Olive has the **fewest**.

# Number and Place Value to 20: Stage 1

## Number and Place Value to 20

### Key Vocabulary

one	
two	
three	
four	
five	
six	
seven	
eight	
nine	
ten	













least  
smallest

most  
greatest



## Knowledge Organiser

### Key Vocabulary

eleven	
twelve	
thirteen	
fourteen	
fifteen	
sixteen	
seventeen	
eighteen	
nineteen	
twenty	

## Number and Place Value to 20

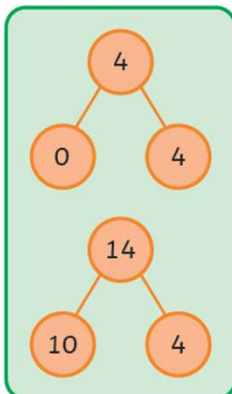
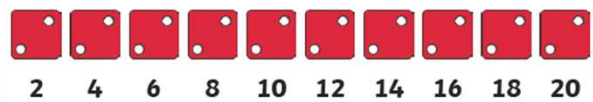
## Knowledge Organiser




1 more

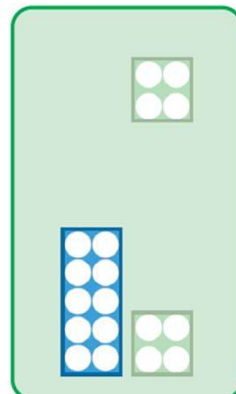
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

1 less

### Counting in Twos



Tens	Ones
	
Tens	Ones
	



4

14

# Number and Place Value to 50: Stage 1

## Number and Place Value to 50

## Knowledge Organiser

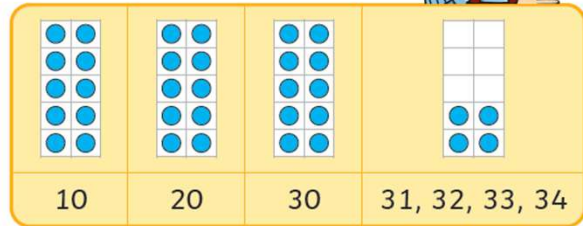
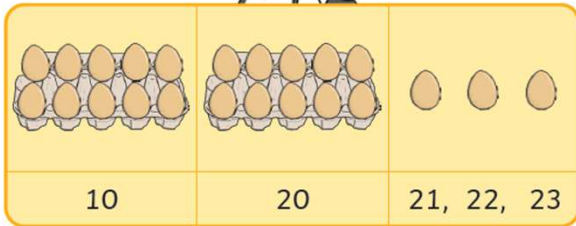
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



One more than 43 is 44



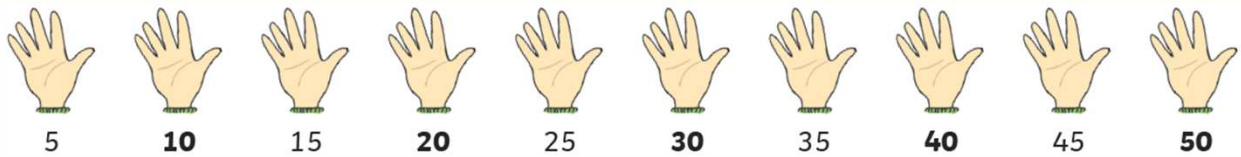
49 is one less than 50



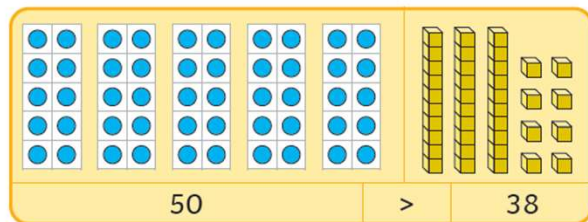
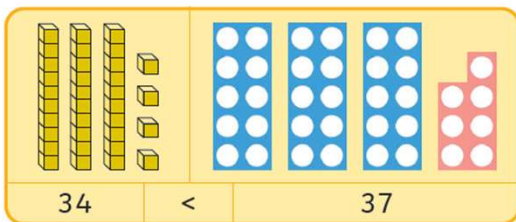
## Number and Place Value to 50

## Knowledge Organiser

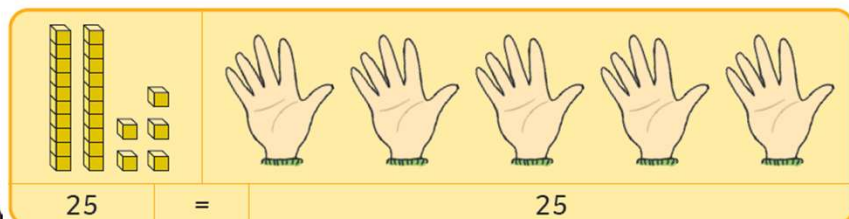
### Counting in Fives



### Comparing Numbers



< is less than  
= is equal to  
> is more than



# Number and Place Value

## Value: Stage 2

Number and Place Value		Knowledge Organiser									
<b>Key Vocabulary</b>	<b>2-Digit Numbers</b>	<b>Compare Numbers</b>									
hundreds	<b>26</b>	<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones		
Tens	Ones										
Tens	Ones										
tens	<table border="1"> <tr><td style="text-align: center;">twenty</td><td style="text-align: center;">six</td></tr> </table>	twenty	six	$36 = 36$ equals	$26 < 34$ less than						
twenty	six										
ones											
zero											
place value	<table border="1"> <tr><td style="text-align: center;">20</td><td style="text-align: center;">6</td></tr> </table>	20	6	$24 > 19$ greater than							
20	6										
greater than											
less than											
order											
partition											
digit											
	<b>Counting</b>	<b>Order Numbers</b>									
	Counting in 2s 0 2 4 6 8 10 12 14 16 18 20 Counting in 3s 0 3 6 9 12 15 18 21 24 27 30 Counting in 5s 0 5 10 15 20 25 30 35 40 45 50 Counting in 10s 0 10 20 30 40 50 60 70 80 90 100	 $37 < 39 < 42$									
		 smallest <span style="float: right;">greatest</span>									

Number and Place Value		Knowledge Organiser					
<b>Read, Write and Represent Numbers to 100</b>							
<b>14</b>	fourteen	one ten four ones					
			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones		
Tens	Ones						
<b>29</b>	twenty-nine	two tens nine ones					
			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones		
Tens	Ones						
<b>42</b>	forty-two	four tens two ones					
			<table border="1"> <tr><th>Tens</th><th>Ones</th></tr> <tr><td></td><td></td></tr> </table>	Tens	Ones		
Tens	Ones						
0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20 zero one two three four five six seven eight nine ten eleven twelve thirteen fourteen fifteen sixteen seventeen eighteen nineteen							

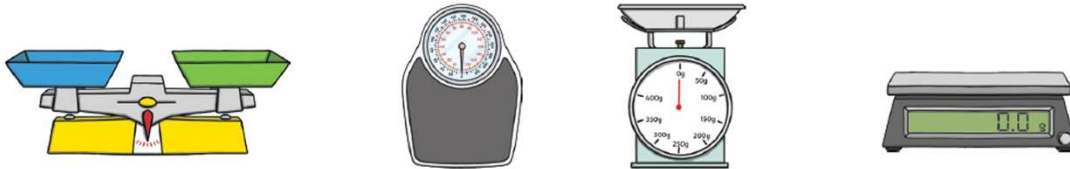
# Weight and Volume: Stage 1

Weight and Volume

Knowledge Organiser

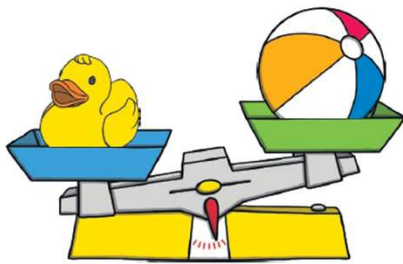
## Weight and Mass

We can use different types of scales to measure mass.



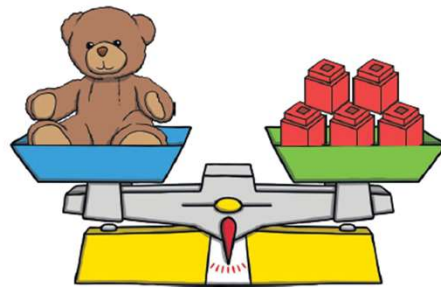
### Compare Mass

The duck is **heavier** than the ball.  
The ball is **lighter** than the duck.



### Measure Mass

The teddy **weighs** the same as 5 cubes.  
They are **balanced**.



Weight and Volume

Knowledge Organiser

## Capacity and Volume

We can use different containers to measure volume.

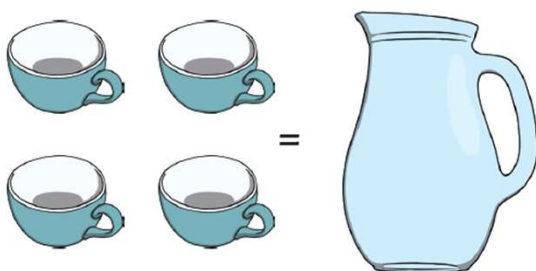


**Capacity** is the total amount of liquid a container can hold.

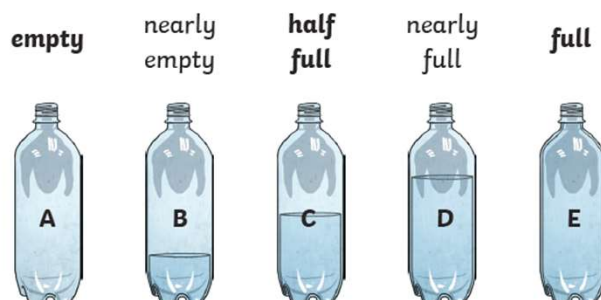
**Volume** is the amount of liquid that is in the container.  
This can vary.

### Measure Capacity

It takes 4 cups to fill this jug.

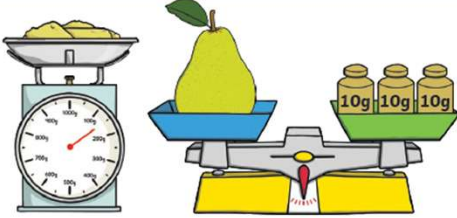






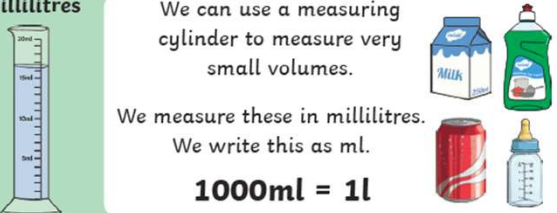

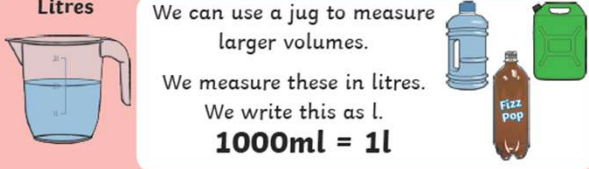
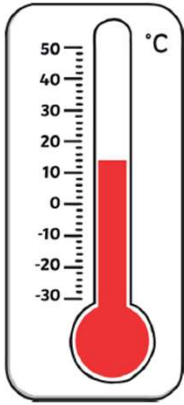

### Compare Capacity



B has more water than A. D has less water than E.

# Mass, Capacity and Temperature: Stage 2

Mass, Capacity and Temperature		Knowledge Organiser	
<b>Key Vocabulary</b>	<b>Mass</b>		
<b>mass</b>			
<b>gram</b>			
<b>kilogram</b>	<p>We use scales to measure <b>grams</b>.</p> <p>A gram is a small unit of measurement that we use to measure how heavy or light something is.</p> <p>We can write gram as <b>g</b>.</p> <p>We measure the following using grams:</p>  <p><b>15g &gt; 10g</b></p>		
<b>lighter</b>	<p>We also use scales to measure <b>kilograms</b>.</p> <p>A kilogram is a larger unit of measurement that we use to measure how light or heavy something is.</p> <p>We can write kilogram as <b>kg</b>.</p> <p>We measure the following using kilograms:</p>  <p><b>1kg &lt; 3kg</b></p>		
<b>heavier</b>			
<b>capacity</b>			
<b>volume</b>			
<b>millilitre</b>			
<b>litre</b>			
<b>temperature</b>			
<b>Celsius</b>			
<b>degrees</b>			
			

Mass, Capacity and Temperature		Knowledge Organiser	
<b>Capacity</b>		<b>Temperature</b>	
<p><b>Capacity</b> is the amount of liquid a container can hold.</p> <p><b>Volume</b> is how much liquid is in the container.</p> <p><b>Millilitres</b></p> <p>We can use a measuring cylinder to measure very small volumes.</p> <p>We measure these in millilitres. We write this as ml.</p> <p><b>1000ml = 1l</b></p> 		<p>Temperature is a measure of heat.</p> <p><b>Thermometers</b> are used to measure temperature.</p> <p>We usually measure temperature in <b>degrees Celsius (°C)</b> but some parts of the world use degrees Fahrenheit (°F).</p> <p>We can measure the temperature of air, liquids or objects using a thermometer.</p> 	
<p><b>Litres</b></p> <p>We can use a jug to measure larger volumes.</p> <p>We measure these in litres. We write this as l.</p> <p><b>1000ml = 1l</b></p> 		<p>Most thermometers have small tubes and a bulb of liquid at the bottom. The hotter the temperature, the higher the liquid from the bulb rises in the tube. There are markings along the side of the glass tube that show the temperature.</p> 	
 <p>quarter full      half full      full</p> <p><b>25ml &lt; 250ml      10l &gt; 2l</b></p>			
