

What we already know (Green Class):

- Discussing what is special to us, and why certain things are important.
- What rules are and why they are important

Blue Class RE Cycle A Values

What's next (Purple/Red Class):

- Exploring important values in a variety of different religions across the world.
- Identifying religious values, and how they can be important to us.

RE Golden Concepts				
Recognising symbols and their relation to religion	Understanding the fundamental features of religion	Knowledge of religious figures and stories	Interpreting how religion affects the lives of believers	Recognising similarities and differences between religions

Key Vocabulary	
Values	The regard that something is held to deserve; the importance, worth, or usefulness of something.
Code for Living	A set of guiding principles, rules, or values that someone uses to determine how they behave and live their life.
Peace	Freedom of disturbance; tranquillity.
Religion	The belief in and worship of a superhuman power or powers, especially a God or gods.
Inspiration	The process of being mentally stimulated to do or feel something, especially to do something creative.

What I will know by the end of the unit:

- I can explain what rules are, and why they are important.**
- I can identify what a code for living is, and the different examples that non-religious people live by.**
- I can explain what good and bad choices are, and identify the differences between right and wrong.**
- I can identify what code for living different religions use, including Christianity.**
- I can define what a value is.**
- I can identify my own values and create a code for living that is suitable for me.**
- I can explain what peace is, and why it is important for the world.**

