

What we already know? (Blue Class):

- Exploring the values that Jesus held.
- Exploring the story of creation.

Red and Purple Class RE Cycle A – Whose World Is It?

What's next? (Year 7):

- To explore the story of creation, and it's importance to Christianity.
- To explore the Big Bang Theory, and compare it to the story of creation.
- To debate the ideology around the start of the world

RE Golden Concepts

Recognising symbols and their relation to religion	Understanding the fundamental features of religion	Knowledge of religious figures and stories	Interpreting how religion affects the lives of believers	Recognising similarities and differences between religions
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Key Vocabulary

Religion	What you believe about human beings' relationship to a higher power.
Nature	the phenomena of the physical world including plants, animals, the landscape, and other features and products of the earth, as opposed to humans or human creations.
Creation	The action or process of bringing something into existence.
Science	The study of the structure and behaviour of the physical and natural world.
Christianity	A large group of religions who believe that the son of god was born a man - Jesus of Nazareth - over 2000 years ago.
Islam	The religion of Muslims, a monotheistic faith regarded as revealed through Muhammed as the Prophet of Allah.
Respect	Behaving in a way that shows you care - about others, yourself, property, or the earth.

What I will know by the end of the unit:

To identify key features of the natural world.
To explore the creation story in the book of Genesis.
To explain why the creation story is important in Christianity.
To explore other religious ideas around the creation.
To explore what Islam says about the creation of the world.
To explain what science says about the creation of the world.
To infer my own ideas about how the world was created.
To develop debating skills.
To understand that people have different opinions and views about the world.

