

What we already know (Red Class/Purple Class):

- Explore a variety of religious celebrations and festivals, and the importance of these to different religious communities.

Year 7 RE: Judaism as a Living Religion

What's next (Year 8&9)?

- To explore the influences behind people groups making decisions and the impact this can have on a religious community.

RE Golden Concepts

Recognising symbols and their relation to religion

Understanding the fundamental features of religion

Knowledge of religious figures and stories

Interpreting how religion affects the lives of believers

Recognising similarities and differences between religions

What I will know by the end of the unit:

Key Vocabulary	
Judaism	The name of a religion, and its followers are known as Jews.
Holy	Sacred according to a particular religion.
Discrimination	The unjust treatment of different categories of people, including religion.
Commandment	An order or law.
Prejudice	Preconceived opinion that is not based on reason or actual experience.
Synagogue	A place of worship for people of the Jewish religion.
Forgiveness	The action or process of forgiving or being forgiven.
Holocaust	Destruction or slaughter on a mass scale.

To identify why Israel is an important place for Jewish people.

To discuss the issues and debates in Israel, and the problems that people face.

To explain what discrimination is and how it can be dealt with.

To explain what the Holocaust is, and the impact this had on Jewish communities.

To explain what prejudice is, and raise awareness of the issues surrounding it.

To understand what forgiveness is, and discuss whether or not certain situations may be unforgivable.

