

What we already know (KS2/3):

Students have previously looked at differing aspects of Christianity, Islam, Hinduism and Sikhism focussing on traditions and how people in the UK are able to practice their faith. They have looked at some creation stories and have contrasted Science and Religion.

Year 8/9 RE: Buddhism as a living religion

What's next (KS4)?

- To understand how and give reasoned discussion on how people of faith incorporate their ideas into daily life.

RE Golden Concepts

Recognising symbols and their relation to religion

Understanding the fundamental features of religion

Knowledge of religious figures and stories

Interpreting how religion affects the lives of believers

Recognising similarities and differences between religions

What I will know by the end of the unit:

Key Vocabulary	
Buddha	The enlightened one who's teachings explain how to live a good life to Buddhists.
Buddhist	A follower of Buddhism.
Existence	The act of being.
Noble	An act or thing to be aspired to. One that does good for others.
Eightfold	To have eight parts.
Truths	Statements that are believed to be correct.
Enlightenment	To understand life, the world and existence.
Happiness	The state of being happy or contented.

I can identify facts about Siddhattha Gotama. I can describe how he became the Buddha. I can explain what this means for Buddhists.

I can list the three marks of existence. I can match them to what they describe. I can explain how they describe life. I know that this concept is important to Buddhists.

I can use stories to find out about the life of the Buddha. I know what the noble eightfold path is. I can explain what each part is. I can think of different examples for each part.

I know the details of the story of Buddha and the angry elephant. I can identify the important parts in the story. I can retrieve information from the story to answer questions.

I can identify the four noble truths. I know their meaning. I can use the information about the four noble truths to make comparisons with other religions.

I know what happiness means to me. I can explore how Buddhists define happiness. I can explain how Buddhists say happiness is achieved.

