

What we already know (KS3):

Recognising different religions in communities, and recognising how the British Values relate to respecting religious communities.
 Introduction to Christianity – who Jesus was and what he taught Christians through his teachings.
 Explore key ideas and beliefs from different religions, and the rules that they follow.

Year 10/11 RE: Cycle A: Religion and Citizenship – Relationships and Human Rights

What's next (Post 16 and beyond)?

- To understand how and give reasoned discussion on how people of faith incorporate their ideas into daily life.
- To accept different religions in society, and respect their views.

RE Golden Concepts

Recognising symbols and their relation to religion

Understanding the fundamental features of religion

Knowledge of religious figures and stories

Interpreting how religion affects the lives of believers

Recognising similarities and differences between religions

Key Vocabulary

Human Rights	Fundamental rights and freedoms that every person is entitled to by virtue of being a human being.
Bigger Question	A question that has no concrete proof or single answer.
Responsibility	Having a duty to deal with something.
Debate	A formal discussion on a particular matter in which opposing arguments are put forward and which usually ends with a vote.
Philosophy	The study of the fundamental nature of knowledge, reality, and existence, especially when considered as an academic discipline.
Promise	An assurance that someone will do something or that a particular thing will happen.
Pressure Group	A group that tries to influence public policy in the interest of a particular cause.
Law	A rule of conduct enforced by a supreme governing body in a country.

What I will know by the end of the unit:

To explore religious views of love and responsibilities in relationships.

To explain the difference between heterosexual and homosexual relationships, and religious views on this.

To identify the key vows and promises made in marriage in different religious communities.

To explain the meaning of the terms 'pressure group', 'the law', and 'responsibility'.

To explore religious views on human rights and the law.

To identify groups that can help support, and offer human rights to those being abused, in relation to religion.

To research and explore famous religious figures who have supported human rights.

