

What we already know (Bronze): <ul style="list-style-type: none"> I can walk in a wild place/ new surrounding. 	Learning through play Blue class	What's next (Stage bronze): <ul style="list-style-type: none"> I can communicate with peers during activities in the forest.
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Outdoor Learning Golden Concepts				
Cross-curriculum/life skills	Learn through experience	Taking responsibility for their own learning	Develop free play through independence	Problem solve and become creative

Key Vocabulary	
Play	Using imagination to explore the forest through games.
Trees	Different trees around the forest.
Explore	Finding new areas of the forest to explore.
Season	Different times of the year to explore the forest.
Safety	How can I keep myself safe at forest.
Listening	Taking time to listen to each other opinions.
Weather	How does the weather effect activities in the forest?
Insect	Knowing different insect and finding habitats.
Environment	Knowing the forest environment.

What I will know by the end of the unit:

<p>I know that I need to listen to my staff and peers when in the forest. I know that listening to my peers will help my enjoy forest activities and complete tasks.</p>
<p>I know that the weather at forest school changes activities, for example climbing trees can only happen when it is dry. If trees are wet this is not safe as I could slip, I know that I need to check with my staff before climbing trees.</p>
<p>I know that forest school sessions involve play and the use of my imagination.</p>
<p>I know that I need to be prepared for different seasons of the year. I know that I need waterproofs and wellies in the winter.</p>
<p>I know that the forest has lots of different insects and they all have habitats.</p>
<p>I know that I can explore the forest with peers, this could be climbing trees, making dens or puddle jumping.</p>

