

|  |  |  |
|--|--|--|
| <b>What we already know (Bronze):</b> <ul style="list-style-type: none"> <li>I can problem solve during an activity</li> </ul> | <b>Learn through play</b><br><b>Year 7</b> | <b>What's next (Stage silver):</b> <ul style="list-style-type: none"> <li>I can develop trust with peers and work towards a common goal</li> </ul> |
|--|--|--|

| Outdoor Learning Golden Concepts |                          |  |  |                                   |
|----------------------------------|--------------------------|--|--|-----------------------------------|
| Cross-curriculum/life skills     | Learn through experience | Taking responsibility for their own learning | Develop free play through independence | Problem solve and become creative |

### What I will know by the end of the unit:

| Key Vocabulary |  |
|----------------|--|
| Play           | Supports with being creative.  |
| Trees          | Using identification guides to understand different trees in the woodland.     |
| Explore        | Using independence to navigate routes around the forest.                       |
| Season         | Understanding nature and the effect this has on the environment.               |
| Safety         | Keeping myself and others safe, e.g using tools.                               |
| Listening      | Communicating with peers to achieve a common goal.                             |
| Weather        | Impacts activities, for example wind or rain would stop a fire circle.         |
| Insect         | Understanding of different habitats in the woodland.                           |
| Environment    | Being aware of the environment including respecting trees/plants and wildlife. |

- I know that I can allowed to **explore** the forest environment at my own pace, engaging with the natural world in any way I choose.
- I know **play** at forest school can take many forms and it encourages creativity, independence, and physical development.
- I know that the **weather** plays a significant role in forest school as it helps develop resilience, adaptability, and a deeper connection with nature due to the activities, for example in the winter creating a mud slide.
- I know that **listening** at forest school is important as it helps with activities but also, I can hear the sounds of birds singing, leaves rustling, or water flowing.
- I know that **trees** at forest school provide a natural setting for play, exploration, and education, while fostering a deeper connection with the **environment**.
- I know that when using tools or creating a fire circle I need to ensure that I am following the **safety** guidelines provided in order to enjoy the experience.

