

<b>What we already know (silver):</b> <ul style="list-style-type: none"> <li>Can talk in the forest using appropriate key words</li> </ul>	<b>Learn through experience</b> <b>Purple class</b>	<b>What's next (silver)?</b> <ul style="list-style-type: none"> <li>Can create resources which can be used in the forest from natural resources</li> </ul>
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Outdoor Learning Golden Concepts				
Cross-curriculum/life skills	Learn through experience	Taking responsibility for their own learning	Develop free play through independence	Problem solve and become creative

**What I will know by the end of the unit:**

I know that the forest itself is the learning space that can be used as a <b>nature classroom</b> with <b>trees</b> , plants, water sources, and wildlife forming the resources.
I know that <b>unstructured play</b> is when I am given freedom to explore, play, and interact with the environment in ways I choose which is promoting curiosity and creativity.
I know that <b>seasonal learning</b> is when seasons offer different experiences. This can include observing changes in plants and animal behaviours throughout the year.
I know that <b>survival skills</b> are practical skills such as building shelters, making fires, and using <b>tools</b> safely.
I know that <b>problem-solving</b> can be used in many different activities, like building dens or completing tasks. I also know that <b>teamwork</b> requires working together which is encouraging collaboration and social skills.
I know that <b>risk management</b> is learning to assess risks in nature (e.g., climbing trees) this will support my independence and resilience.



Key Vocabulary	
Nature as the Classroom	Hands-on learning experiences that foster a lifelong love for the environment
Survival skills	Essential for building self-reliance, resilience, and confidence in outdoor environments.
Risk management	Identifying, assessing, and controlling potential risks to minimize negative outcomes
Seasonal learning	Incorporates the changing seasons, hands-on experiences and insights into nature's cycles
Unstructured play	Playtime that is open-ended, child-driven, and free from specific goals or rigid rules.
Problem solving	Crucial skill that enables individuals to identify, analyse, and find solutions to challenges effectively.
Teamwork	Collaborative effort of a group to achieve a common goal
Trees	Knowing the different types of trees that are in the forest.
Tools	Knowing how to safely use different tools in the forest.

