

What we already know (EYFS): <ul style="list-style-type: none"> Pupils have begun working on social interactions with one another in a classroom environment. 	Learning through experience Blue class	What's next (Stage bronze)? <ul style="list-style-type: none"> Pupils will be able to walk in a wild place/ new surrounding.
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Outdoor Learning Golden Concepts				
Cross-curriculum/life skills	Learn through experience	Taking responsibility for their own learning	Develop free play through independence	Problem solve and become creative

Key Vocabulary	
Play	Activities that involve movement, such as climbing trees and balancing on logs.
Trees	Knowing different types of trees in the forest.
Explore	Finding new and exciting areas of the forest.
Season	How does the weather change forest school.
Safety	How to keep safe while off-site at forest school.
Listening	Taking turns to listen to each other.
Weather	Wearing the right clothes depending on the weather outside.
Insect	Different insects that can be found in the forest.
Environment	Being in a new/different place away from school.

What I will know by the end of the unit:

- I know that learning through experience means **play** is used in the forest. I know that this means interacting with my peers in my class **exploring** the forest.
- I know that forest school happens during different **seasons** of the year. I know that these are, summer, autumn, winter and spring. I know that the **weather** will change activities I do at forest school.
- I know that forest school takes place in a woodland **environment** outside of school.
- I know that I need to **listen** to my peers at forest school so that we can share opinions.
- I know that forest school has lots of different **trees**, plants and insects to explore. I know that you can climb trees that are safe and look at insect in habitats.
- I know that it is important to be **safe** at forest school and always listen to instructions clearly.

