



# Maplefields Academy

## Homework Policy

Accountability: <b>Trustee Committee:</b> Quality of Education Committee <b>SLT:</b> J Walker	Ratified by: Quality of Education Committee
Revised Date: November 2025	Name: Su Bernard
Ratified Date: 12 <sup>th</sup> November 2025	Signed: <i>Su Bernard</i>
Review Date: November 2026	Date: 12 <sup>th</sup> November 2025
	<b>Chair of Trustees:</b> Howard Reid

### Principles:

At Maplefields we believe that the partnership with parents/carers is vital in the education of our pupils. From Pre-admission meeting onwards, we aim to encourage parents/carers to take an active part in their child's learning.

In setting down our Homework Policy, we are very aware of the need to pay regard to pupil's current and often changing home circumstances. We must acknowledge that not all pupils will be living in circumstances which are congenial to homework, and not all parents/carers would view homework as a priority or even as necessary. Some parents might be keen for pupils to do homework but not have the necessary parenting skills to support. Compulsory homework could in some cases increase pressure on families already facing difficulties.

We must also take into account factors such as attendance at after school clubs or other activities, which would mean pupils not having time to do the task set. Homework should be enjoyable with the pupils being able to feel a sense of achievement.

### In Primary:

Pupils are encouraged to complete homework through positive praise, awarding Maple points and the awarding of homework certificates on a weekly basis. Failure to submit homework does not incur a sanction.

### Practice:

Currently class staff set a whole range of activities and challenges for pupils to do at home. They consider the pupil's ability, behaviour difficulties, home situation, motivation, self-esteem and other factors.

The frequency of homework activities also depends on a variety of factors but a piece of English/Reading and Maths should be set once each week as a minimum.

Homework is always voluntary, but pupils are encouraged to complete work through receiving certificates and small rewards. There are cups/trophies to celebrate consistent and enthusiastic homework. If homework is returned another homework activity is set.

- Homework packs can be produced with materials.
- Homework is set according to ability.
- Homework supports areas of the curriculum such as Literacy, Maths, History and Science.

These are examples of work, activities and challenges set:

- Reading book, to read to/with an adult.
- Spellings to learn.
- A poem to learn.
- Tables to learn; number bonds.
- Written work
- Research activities, sometimes involving looking information up in a book, on the computer, asking an adult etc.
- A game to play.
- A challenge: adding up a car number plate; shopping lists; finding out information – date of birth etc.

### **In Secondary:**

We encourage pupils to continue their good routine already set up in primary as they enter Yr 7 to support their learning in school.

They continue to research for projects on the internet, learn spellings and tables, complete pieces of work in any subject to reinforce learning in school.

Priorities are with the core subjects.

Teachers will also send work home with pupils to help 'keep them up to date' with their work. e.g. those who are behind due to poor attendance, where inappropriate behaviour has impacted on learning in school, sickness etc.

If for any reason a pupil needs to work at home (including fixed term suspension) homework is made available for collection or is posted/emailed.

We will respond to parent/carer and pupil requests for homework.

As pupils move through secondary and particularly in Key stage 4/5 they are required to do homework to support examination work e.g. GCSEs or more Vocational Courses.

We are flexible in our approach. Homework does need to be tailored to the individual needs of pupils in our school and discussion needs to involve the pupils themselves and the parent/carer to ensure maximum effectiveness.

Staff, parents/carers and pupils may feel that for some of the time during pupils stay at Maplefields homework is inappropriate and we respect that decision.

### **Related Policies**

Curriculum Policy