



Maplefields Academy

Medical Conditions Policy

Accountability: Trustee Committee: Full Governing Board SLT: J Walker	Ratified by: Full Governing Board
Revised Date: November 2025	Name: Howard Reid
Ratified Date: 24 th November 2025	Signed: <i>Howard Reid</i>
Review Date: November 2028	Date: 24 th November 2025
	Chair of Trustees: Howard Reid

Introduction

The aim of this policy is to support pupils with any medical condition and to ensure it is appropriate to each pupil's individual needs. The Governing Board and School Staff will ensure that policies cover arrangements for children who are competent to do so to manage their own health needs and medicines.

Principles

Any pupil will be fully supported so they have full access to education, trips and physical education. This policy relates to Equal Opportunities and respect for all.

Aims and Objectives

The Governing Board and School Staff make reference to and fully consider the content of the document 'Supporting Pupils with Medical Conditions in School'. They will ensure that such children will access and enjoy the same opportunities at school.

Practice and Strategies

The Head Teacher will be responsible to ensure that the appropriate staff are named and fully trained to follow any medical procedures that are the outcome from the Educational Health and Care Plan. A member of the Senior Leadership Team (SLT) will manage the arrangements that are in place.

Health and Safety

The School will identify the pupil and record plans considering the following:

- The medical condition, its triggers, signs, symptoms and treatments.
- The pupil's resulting needs, including medication (its side-effects and its storage) and other treatments, dose, time, facilities, equipment, testing, dietary requirements and environmental issues, e.g.; crowded corridors, travel time between lessons.
- Specific support for the pupil's educational. Social and emotional needs, how absences will be managed, requirements for extra time and use of rest periods or additional support where required.
- The level of support needed and some self-management and responsibility for own health needs. This should be clearly stated in the arrangements for monitoring and recording.
- Who will provide this support, the training needs and expectations of the role of supporting a child? A confirmation of proficiency to provide support for the child's medical condition from a healthcare professional.
- Who in school needs to be aware of the child's condition and the support required?
- Written permission from the parents for the administrations of drugs or self-administered by individual pupils.

- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate e.g. risk assessments.
- Where confidentiality issues are raised by parent/child, the designated individuals to be entrusted with information about the child's condition.
- What to do in an emergency, including whom to contact, and contingency arrangements.

If a child refuses to take medicine or carry out a necessary procedure, staff should not force them to do so, but follow the procedure agreed in the Individual Healthcare plan. Parents should be informed.

Home to school transport for pupils requiring special arrangements

The Governing Board and School Staff relate this policy to each individual pupil's travel plan to and from school.

The appropriate level of Insurance is in place and checked annually by the Senior Leadership Team.

The Governing Board and all staff pay due attention to other Safeguarding Legislation with opportunities to further research and training.

Review of Policy

This policy will be reviewed by the headteacher and full governing board every three years.