



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



<p>- Key Indicator 3 – <i>(The profile of PE and sport is raised across the school as a tool for whole school improvement).</i></p>	<p>- Pupils accessed a wider range of activities such as horse riding, skateboarding, and rock climbing, supporting confidence, teamwork, focus, and wellbeing. These opportunities particularly benefited pupils who were less engaged in traditional sports. Star of the Week and term certificate were given out in assemblies and celebrated in each Key Stage, and 4 STAs were provided CPD's to add to the roster of staff able to deliver extended learning opportunities for students across the school.</p>	<p>- As outlined in the planning table, targeted enrichment ensured inclusive access and helped reconnect disengaged pupils with PE and school life. The breadth of provision has positioned PE as a key driver for inclusion and personal development.</p>
<p>- Key Indicator 4 – <i>(Broader experience of a range of sports and activities offered to all pupils).</i></p>	<p>- The Year 6 residential developed independence, teamwork, and leadership skills. Swimming lessons improved water safety and confidence, while new PE equipment enhanced lesson variety, engagement, and curriculum delivery across all year groups. With this Learning Journeys were made widely available to all staff involved in teaching/supporting PE as well as access to 20 Medium Term Plans for a variety of sports, to help facilitate planning and progress for all students.</p>	<p>- Linked to planned actions including residentials, top-up swimming, and equipment replacement. Sustainability is supported through staff swimming CPD and the ongoing maintenance and use of high-quality equipment.</p>
<p>- Key Indicator 5 – <i>(Increased participation in competitive sport).</i></p>	<p>- Pupils engaged in structured competitive sport through the School Games and Northamptonshire Sport, developing resilience, determination, and sportsmanship. Competition raised aspirations and encouraged pupils to strive for personal bests. The school achieved the Gold Award from School Games Mark and was audited with positive feedback given about the school PE offer to students. The students were also able to participate in over 8 different Primary sporting fixtures across the year as well as have access to Wheelchair rugby sessions provided by Northampton Saints.</p>	<p>- Building on membership of Northamptonshire Sport and planned intra-school competitions, staff CPD and external partnerships have embedded competition into the school calendar, ensuring sustained participation opportunities.</p>

What is the Intent with this funding and what is the PE departments vision:

- Our vision aims to deliver high-quality, inclusive physical education that supports pupils in developing and maintaining healthy lifestyles. The intent of the PE programme is to build physical literacy, confidence, and lifelong habits that empower pupils to make informed, active, and healthy choices now and in the future.

How does the PE and Sport Premium help to achieve our whole school vision and intent?

- Raise the **quality of PE teaching and learning** by upskilling staff and embedding best practice.
- Increase **participation in physical activity**, particularly for disadvantaged pupils and those with additional needs.
- Promote positive attitudes towards **healthy, active lifestyles** and lifelong engagement in sport.
- Provide a **broad, balanced, and inclusive PE curriculum** that offers pupils opportunities to experience a wide range of sports and physical activities.
- Develop pupils' **personal and social skills**, including Communication, Healthy Relationships, Independence, and Self-worth. (Curriculum Drivers)

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
To provide Year 6 pupils with access to Outdoor Adventurous Activities and life-skill development.	A subsidised residential visit will be offered to all Year 6 pupils, providing structured outdoor activities aligned with curriculum drivers and personal development outcomes.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Pupils develop independence, resilience, teamwork, and confidence through experiences not available within the school environment. Sustainability is achieved by maintaining the residential as a core part of the Year 6 curriculum offer.	Kingswood - £2288 (Approx. form Previous years costings)
Membership to Northamptonshire sport PE Inclusive school sport programme. To increase participation in competitive sport and inclusive sporting opportunities.	School membership with Northamptonshire Sport enables pupil participation in SSP School Games and inclusive competitions across the academic year.	Key Indicator 5 - Increased participation in competitive sport.	Pupils experience competitive sport in a supportive environment, developing resilience, determination, and sportsmanship. Sustainability is ensured through continued partnership with local sports networks and annual competition planning.	Northamptonshire Sports Membership + Inclusive Programme £395
To ensure high-quality PE delivery through appropriate equipment.	PE equipment will be replenished and replaced to ensure all pupils have access to safe, appropriate resources across all areas of the PE curriculum.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Improved lesson quality, engagement, and curriculum coverage. Sustainability is achieved through ongoing maintenance and reuse of equipment for future cohorts.	PE Equipment £1000.00 (Estimated)

To secure highly effective teaching of PE across the primary phase.	A primary PE specialist will continue to deliver high-quality lessons and provide CPD and mentoring for ECTs and non-specialist teachers.	Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.	Staff confidence, knowledge, and consistency improve, resulting in pupils making expected or better progress in PE. Sustainability is achieved through continuous upskilling of staff and ongoing monitoring by the PE subject lead.	Internal CPD, Learning and Development £5,000
To provide all pupils with meaningful competitive experiences.	Subject leaders will plan and deliver a whole-school Sports Day at Rockingham Triangle Athletics Stadium, with transport provided.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5 - Increased participation in competitive sport.	Pupils experience competition in a professional sporting environment, increasing motivation and aspiration. Sustainability is embedded through annual event planning and curriculum links to athletics.	Primary sports day - £680
To improve staff knowledge of high-quality PE practice through membership with The Association for Physical Education.	AfPE membership provides staff with access to up-to-date guidance, resources, and best practice in PE teaching and learning.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Staff subject knowledge improves, supporting pupil development in fundamental movement skills. Sustainability is ensured through continuous professional learning and subject-lead monitoring.	£145
To increase engagement in PE for girls across the school.	Targeted activities, including tailored dance sessions, will be delivered based on pupil voice and identified need.	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	Increased confidence, enjoyment, and participation among girls. Sustainability is supported through curriculum adaptation and inclusive planning informed by ongoing pupil voice.	<i>(Funded through PP)</i>

<p>To ensure all pupils meet national swimming and water-safety expectations, through Top Up Swimming lessons for identified students.</p>	<p>Targeted top-up swimming lessons provided for identified pupils who have not yet achieved curriculum standards.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Improved confidence, safety, and curriculum achievement in swimming. Sustainability achieved through staff swimming CPD and long-term integration of swimming into the PE curriculum.</p>	<p>£1050</p>
<p>To support pupils' readiness to learn through sensory regulation by Implementing and establishing Sensory Circuits in to the Curriculum.</p>	<p>Sensory circuits embedded into the curriculum, delivered by trained staff as part of daily routines.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Staff training in sensory circuits will help to improve understanding of how to support pupils' sensory needs and deliver consistent interventions. Sustainability will be achieved through trained staff modelling practice for others, embedding circuits into daily routines, and ensuring resources and knowledge remain within the school to support future cohorts.</p>	<p>Sensory Circuits - £1500</p>
<p>Attendance to AfPE Safe Practice in PE course.</p>	<p>This training directly impacts all pupils by ensuring they participate in PE lessons and activities that are safe, well-managed, and appropriately risk assessed. It also supports all teaching staff, who benefit from clearer guidance and safer procedures, and strengthens whole-school practice by improving the PE department's ability to lead, model, and monitor safe physical education.</p>	<p>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Attendance on the AfPE Safe Practice in PE course enhanced the Head of PE's knowledge and confidence in delivering and overseeing safe, high-quality PE across the school. This training strengthened whole-school risk management, improved staff guidance on safe lesson delivery, the course also supports long-term sustainability by embedding up-to-date safety standards into policies, planning, and staff training for future years.</p>	<p>£130</p>

<p>To develop pupils' leadership, responsibility, and personal development through physical activity using the Junior Duke Award scheme.</p>	<p>The Junior Duke Award will be embedded into the PE and wider school offer via outdoor learning, with pupils completing physical, skill-based, and personal challenges linked to perseverance, teamwork, and independence.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils develop confidence, leadership, and resilience while taking ownership of their achievements. Sustainability is achieved by embedding the award into the curriculum and training staff to deliver the programme annually for future cohorts.</p>	<p>£500 (Approx)</p>
<p>To broaden the PE curriculum through innovative, cross-curricular learning via Skateboarding.</p>	<p>Skateboarding will be delivered as a curriculum and enrichment activity, linked to Design and Technology lessons where pupils design and build their own skateboards before using them in structured PE and extracurricular sessions.</p>	<p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils engage in creative problem-solving, apply technical knowledge, and develop balance, coordination, and confidence. Sustainability is ensured through reusable equipment, cross-curricular planning, and staff upskilling to deliver the activity long-term.</p>	<p>£720 (approx.)</p>
<p>To increase motivation, engagement, and positive attitudes towards PE for all pupils by a Star of the Term Initiative.</p>	<p>A Star of the Week and Star of the Term initiative will recognise pupils who perform to the best of their own ability and demonstrate positive attitudes and correct PE kit. Term winners receive funding to purchase sporting equipment or clothing to support skill development.</p>	<p>Key Indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Pupils are motivated to engage consistently, demonstrate positive behaviours, and take pride in PE participation. Sustainability is achieved by embedding recognition into school culture and reinvesting rewards into pupils' ongoing physical development.</p>	<p>£450 (Approx)</p>

<p>To provide a safe, high-quality gym environment that supports long-term PE development and intervention</p>	<p>The school gym flooring will be fully refitted to ensure it meets safety standards and is suitable for a wide range of physical activities. The refit will future-proof the space to support curriculum development, PE interventions, and wider sporting opportunities.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 – Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Pupils will have increased access to a safe, supportive gym environment, enabling consistent delivery of PE, targeted interventions, and enrichment activities. The improved facility will elevate the school's PE offer, strengthen physical literacy, and support the PE department's golden threads. Sustainability is achieved through long-term infrastructure improvement that benefits current and future cohorts.</p>	<p>£2000 (Approx)</p>
				<p>Budget – 16,320.00</p>

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
		To be completed at the end of the academic session 2025/2026

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?		

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>		
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>		

Signed off by:

Head Teacher:	Jessie Walker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amy Garley and Josh Jones
Governor:	
Date:	