



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>- Key Indicator 1 – <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i> CPD training for staff.</p>	<p>- Teachers improved subject knowledge and confidence, which led to more consistent, engaging and progressive PE lessons. Pupils benefited from higher-quality instruction, greater skill development, and improved lesson flow.</p>	<p>- All primary staff attended CPD training, including use of the Sport Plan platform, which allowed for structured progression across year groups. Regular lesson observations and peer support ensured strategies were embedded effectively.</p>
<p>- Key Indicator 2 – <i>(Engagement of all pupils in regular physical activity)</i> PE 'star of the week/term'.</p>	<p>- Increased pupil motivation, pride and aspiration contributed to higher participation and enjoyment in PE. The recognition encouraged pupils to persist with challenges and model positive behaviours.</p>	<p>- Awards were presented in assemblies, with winners celebrated publicly. Pupils showcased equipment and clothing prizes, which created excitement and inspired others to aim for recognition, raising the profile of PE across school life.</p>
<p>- Key Indicator 3 – <i>(The profile of PE and sport is raised across the school as a tool for whole school improvement)</i> Additional curriculum offer.</p>	<p>- Pupils accessed experiences that developed resilience, teamwork and focus, while also promoting inclusion for those less engaged in traditional sports. Exposure to new activities broadened physical literacy and enjoyment.</p>	<p>- Opportunities such as RDA horse riding sessions and enrichment activities were provided. Staff carefully selected pupils who would benefit most, supporting engagement and wellbeing while extending the curriculum beyond traditional PE.</p>

<p>- Key Indicator 4 – <i>(Broader experience of a range of sports and activities offered to all pupils)</i> Year 6 Residential, swimming, PE equipment.</p>	<p>- Pupils developed social interaction, independence and resilience through residential activities. Swimming lessons taught vital life-saving skills, while improved equipment enriched lessons which enabled broader participation and more creative delivery.</p>	<p>- The residential trip included outdoor adventurous activities linked to teamwork and leadership. Swimming was taught by a specialist instructor ensuring curriculum standards were met. New equipment allowed for varied lesson planning and supported skill progression.</p>
<p>- Key Indicator 5 – <i>(Increased participation in competitive sport)</i> Northamptonshire Sport.</p>	<p>- Pupils engaged with structured competition, improving resilience, determination and sportsmanship. Exposure to competitive events raised aspiration and created role models within school.</p>	<p>- Pupils trained for inter-school competitions with teacher CPD provided by Northamptonshire Sport. Participation gave children a goal to work towards, improving lesson focus and encouraging a love of sport that extended beyond school.</p>

<p>Additional PE equipment was order to replenish and replace lost or faulty items and to aid in the delivery of more effective teaching across Primary.</p>	<ul style="list-style-type: none"> - All primary pupils have access to working and maintained equipment to allow for more effective teaching and learning. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - New equipment will be continually maintained and used for future pupils coming through the school, allowing them the same access to equipment. 	<p>PE Equipment £975.10</p>
<p>Continue to offer an engaging curriculum which includes offering additional activities, including horse riding, for all pupils across primary.</p>	<ul style="list-style-type: none"> - All primary pupils have access to one term of horse riding provided by RDA (Riding for the disabled). - Targeted intervention tool used for disengaged pupils. 	<p>Key Indicator 3 - Engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> - Supports the school ethos and curriculum drivers. - Long-term health and well-being. Showcasing the importance of leading a healthy lifestyle and the benefits of being involved in physical activity. 	<p>Horse Riding - £576</p>
<p>The offer of skateboarding was given to help broaden the PE curriculum and provide an opportunity for students to try a sport that they may not have had the opportunity to try before.</p>	<ul style="list-style-type: none"> - Targeted intervention tool used for disengaged pupils. - To provide an opportunity for students to experience and enjoy new experiences and allowing them to experience alternative sports which they may not have access to at home. 	<p>Key Indicator 3 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - To provide students with an opportunity to experience activities not offered within our school's curriculum, as well as provide health and wellbeing benefits through different activities. 	<p>Skateboarding - £590</p>
<p>To provide highly effective support to the ECT's in Primary to teach PE lessons. Continuation of primary PE specialist teacher to deliver high quality lessons as well as support</p>	<ul style="list-style-type: none"> - Primary PE specialist and primary teachers work together to ensure delivery of a board and balanced curriculum resulting in pupils making expected and/or better than expected progress. 	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - Continuous upskilling of primary staff including new teachers and teaching assistants. On-going monitoring of delivery of primary PE lesson from PE subject lead. 	<p>Internal CPD, Learning and Development £6,000</p>

<p>with CPD for non-specialist primary teachers.</p> <p>To offer all primary pupils the opportunity to attend and participate in an intra school competition. Sports day to be held at an athletics stadium with transport provided.</p>	<ul style="list-style-type: none"> - Subject leads to plan and implement intra school competition at Rockingham Triangle athletics stadium with transport provided by Rodgers coaches. - Further uptake in PE lesson with pupils having a focus to improve on personal scores achieved in a competitive environment. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Students to be provided with the experience of attending and participating at athletics track. The main aim of this is to inspire students to further participate in athletics/sport in school and within the community. 	<p>Primary sports day - £680</p>
<p>AfPE Membership</p>	<ul style="list-style-type: none"> - Further develop of key fundamentals skills in primary students will help to develop movement fluency and develop gross and fine motor skills. This will support students with physical needs and delayed physical literacy. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Continuous upskilling of staff. On-going monitoring of delivery of PE lesson from PE subject leads. 	<p>£145</p>
<p>Primary PE conference</p>	<ul style="list-style-type: none"> - Staff CPD to develop training and experience in delivering high quality PE and provide an opportunity for staff to network with other local schools and explore further opportunities for our students. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Opportunities for extended learning will be explored and building a network of other school to work with in the future. 	<p>£160</p>
<p>Site-Specific Rock-climbing course for identified staff.</p>	<ul style="list-style-type: none"> - Identified staff to be given CPD training on how to safely use the on-site rock climbing wall. This is to support the delivery of more 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Staff will be able to independently deliver rock climbing sessions to students. 	<p>£1300</p>

<p>Teacher of Swimming Level 1/2 CPD for staff member.</p> <p>To implement effective succession planning for the key areas of the curriculum including wider school offer. To build on the curriculum and widen subject knowledge of staff body and give ownership and empowerment of the staff.</p>	<p>sessions to students and provide opportunities for extended learning.</p> <ul style="list-style-type: none"> - PE teacher to be trained to deliver swimming to students in school. This will allow for more students to access to more swimming opportunities and to be able to deliver targeted interventions for students who are unable to swim or have missed opportunities to swim through other reasons. - Identified members of staff to be given the opportunity to further develop their knowledge and expertise. This will further improve pupil's health and wellbeing by giving them opportunities to experience a wider range of activities. 	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Internally trained staff will be able to deliver sessions for students making progress and development more sustainable for the future. - The impact of this will be improved pupil progress and attainment. This will be achieved through increased attendance to school as students are given more opportunities and experiences fostering a love of learning. This will also help with sustainability as more members of staff are trained to deliver high quality teaching. 	<p>£1124</p> <p>£ 895</p>
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<p>To grow the PE curriculum offer for girls due to the increased number of girls joining the school.</p>	<p>- Identified need for girls in school to have a more tailored approach to physical education. This was identified through student voice and engagement with girl within the school.</p>	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>- Identified students to be provided with the experience of attending and participating at tailored dance sessions, with the aims of inspiring students to further participate in their own physical education in school and within the community.</p>	<p>£140</p>
<p>Top Up Swimming lessons for identified students.</p>	<p>- Top-up swimming lessons in schools help students who have not yet met national curriculum standards to develop vital swimming and water safety skills. They build confidence, improve physical health, support equal access to learning opportunities and ensure all children leave primary school with essential life-saving abilities.</p>	<p>Key Indicator 2 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 3 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>- Top-up swimming lessons improve safety, confidence and curriculum achievement for students, particularly those lacking access to swimming outside school. They promote equality, health, and lifelong skills. Sustainability can be achieved through strong partnerships, staff training and integrating swimming further into the long-term PE strategy.</p>	<p>£1067</p> <p>Budget – 16,320.00</p> <p>Total - £16,335.10</p>

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>- Key Indicator 1 – <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i> CPD training for staff.</p>	<p>- Staff confidence and subject knowledge improved through CPD and support from the PE specialist, resulting in higher-quality PE lessons. Pupils benefited from progressive skill development, better sequencing of learning and greater enjoyment of PE.</p>	<p>- Linked to the planning priority of staff CPD and ECT support, training has been embedded in teaching practice and supported by AfPE membership and conferences. Sustainability is ensured through upskilling staff so high-quality PE delivery continues in future years.</p>
<p>- Key Indicator 2 – <i>(Engagement of all pupils in regular physical activity)</i> PE ‘star of the week/term’.</p>	<p>- Recognition schemes motivated pupils to participate consistently, increasing engagement in lessons and developing positive attitudes to physical activity. Children showed pride in achievements and greater resilience in facing physical challenges.</p>	<p>- This initiative was strengthened through the use of new PE equipment and events such as the whole-school Sports Day. Both provided additional opportunities for celebration and recognition, embedding a culture where PE has high value across the school.</p>
<p>- Key Indicator 3 – <i>(The profile of PE and sport is raised across the school as a tool for whole school improvement)</i> Additional curriculum offer.</p>	<p>- Pupils accessed new activities such as horse riding, skateboarding and rock climbing, broadening their experiences and supporting personal growth in confidence, teamwork and focus. These opportunities contributed to improved wellbeing and behaviour across the school.</p>	<p>- As outlined in the planning table, these targeted enrichment opportunities ensured disengaged pupils reconnected with PE and school life. The variety of provision has embedded PE as a key driver for inclusion and whole-school improvement.</p>
<p>- Key Indicator 4 – <i>(Broader experience of a range of sports and activities offered to all pupils)</i> Year 6 Residential, swimming, PE equipment.</p>	<p>- The Year 6 residential enhanced independence, teamwork and leadership. Swimming lessons improved essential water safety skills, while new equipment ensured a wide range of sports could be taught effectively, engaging more pupils and improving curriculum delivery.</p>	<p>- Linked to planned actions such as residentials, top-up swimming lessons and replenishment of PE equipment, these activities ensured pupils gained access to high-quality provision and life experiences not available outside school. Sustainability is supported through staff swimming CPD and maintained equipment.</p>

<p>- Key Indicator 5 – (<i>Increased participation in competitive sport</i>) Northamptonshire Sport.</p>	<p>- Pupils engaged in structured competitions through the School Games and Northamptonshire Sport, developing resilience, determination and sportsmanship. Competitive experiences raised aspirations and motivated pupils to achieve personal bests.</p>	<p>- Building on the planned membership of Northamptonshire Sport and intra-school competitions, staff CPD and external partnerships created pathways for pupils to access competitive sport. This raised the profile of PE and sport across the school and built sustainability by embedding competition into the school calendar.</p>
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	50	50% of Year 6 pupils can currently swim competently, confidently and proficiently over 25 metres. This develops resilience and determination, with pupils working towards a nationally expected standard. Those not yet achieving are within 10 metres showing strong progress.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	50	50% of pupils can use a variety of strokes effectively. This strengthens physical literacy and coordination which is key to wider sporting success and confidence in physical education.
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	45	45% of pupils can perform safe self-rescue in different water-based situations. This provides not only a life-saving skill but also builds independence, responsibility and problem-solving abilities.

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Targeted top-up sessions are provided for pupils who have not met the national curriculum standard. These sessions focus on improving stamina, technique and safety, ensuring more pupils achieve essential milestones.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE staff have completed Teacher of Swimming Level 1 & 2, giving the school internal capacity to deliver high-quality swimming instruction. This ensures a sustainable approach, embedding swimming as a vital part of the PE curriculum and extending opportunities for pupils year-on-year.</p>

Signed off by:

Head Teacher:	Jessie Walker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amy Garley and Josh Jones
Governor:	
Date:	

The digital form will go live during May or June 2025, and will remain open until 31 July 2025.

DfE will provide separate guidance to support schools with the completion of the digital form. The link to the form and supporting guidance will be shared with schools by late June 2025. To allow for comparisons to be made, when publishing the digital form download, schools should retain the previous year's written report on the school's website.