



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Key Indicator 1 – <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i> Improve physical literacy and physical activity levels for all students including our most inactive and hard to reach students.	<ul style="list-style-type: none"> - Providing CPD training for current and new staff supported the delivery of increased participation in break and lunchtime activities. This supported with the successful application of gaining the School Games Gold Award for 2022/23. 	<ul style="list-style-type: none"> - Upskilling teachers supported the delivery of high-quality lessons. Engagement increased, particular during extra curriculum clubs including break and lunchtime.
Key Indicator 2 – <i>(Engagement of all pupils in regular physical activity)</i> PE and School Sport offer remains central in the strategic vision for the school and its intended outcomes for our students.	<ul style="list-style-type: none"> - PE 'Star of the term' reward scheme has proven benefits of increased participation in lessons. Pupils are making better than expected progress as well as improving individual EHCP outcomes. 	<ul style="list-style-type: none"> - Continue to monitor pupil attendance and participation in PE lessons. Include pupil voice to acknowledge effectiveness of incentive.
Key Indicator 3 – <i>(The profile of PE and sport is raised across the school as a tool for whole school improvement)</i> Continue to raise standards and quality of teaching and learning in PE and school sport. Have a broad and balanced PE and school sport curriculum that is highly effective and that links explicitly with Maplefields Curriculum Model.	<ul style="list-style-type: none"> - CPD sessions implemented to staff to further support delivery of high-quality first teaching of PE lessons. - Variety of lessons offered within the curriculum motivates pupil engagement. 	<ul style="list-style-type: none"> - Monitor and review staff feedback from CPD training session to priorities next staff for development.

<p>Key Indicator 4 – <i>(Broader experience of a range of sports and activities offered to all pupils)</i> To continue to offer and further develop a wide range of activities within and beyond the curriculum that is highly effective in enabling Maplefields students to feel confident in engaging in PE and school sport.</p>	<ul style="list-style-type: none"> - Successful implementation of extended day (lesson 6). Wide variety of activities offered including external partners, Northampton Saints/Northants cricket. 	<ul style="list-style-type: none"> - Review lesson 6 programme to ensure engagement continues to grow. Identify increasing numbers of primary pupils attending in the next academic year.
<p>Key Indicator 5 – <i>(Increased participation in competitive sport)</i> Use Primary PE funding effectively to provide opportunities for Maplefields students that will afford them the experience of competitive sport whether intra school, inter school and within the community.</p>	<ul style="list-style-type: none"> - Working with local partners to expand PE and school sport offer. Continuation of partnership with Northamptonshire Sport to host intra sport competitions. Pupils engagement level have increased with improved attendance and behaviour in lessons. 	<ul style="list-style-type: none"> - Ensure that the School Games Gold Award Mark is achieve again in 2023/24 through continued partnership with Northamptonshire Sport.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Year 6 Residential	<ul style="list-style-type: none"> - To provide the opportunity for a subsidised school residential for year 6 students to attend, allowing them to experience Outdoor Adventurous Activities. 	Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> - To provide students with an opportunity to experience activities not offered within our school's curriculum, as well as provide health and wellbeing benefits through different activities. 	Kingswood - £2288
Membership to Northamptonshire sport PE Inclusive school sport programme. Primary participation in SSP School Games.	<ul style="list-style-type: none"> - Ensures that primary pupils are given the opportunity to experience PE and School Sport. 	Key Indicator 5 - Increased participation in competitive sport.	<ul style="list-style-type: none"> - Primary pupils having the opportunity to participate in Northamptonshire School Games competition. 	Northamptonshire Sports Membership £275 + Inclusive Programme £125.00
Continuation of the PE scheme 'PE Star of the week' award. Pupils provided with a certificate during celebration assembly to inspire participation in PE lessons and promote PE further within the whole school curriculum.	<ul style="list-style-type: none"> - PE subject lead to continue to implement 'Star of the week' into PE lessons. - All primary pupils attend school celebration assembly and see 'Star of the week' award been given to pupil. 	Key Indicator 2 - Engagement of all pupils in regular physical activity.	<ul style="list-style-type: none"> - Primary teachers to include 'Star of the week' into PE planning. - Embedded reward scheme that has shown benefits in participate in lessons. 	PE Kit - £681.97

<p>To provide swimming lessons once a week for KS1&2 pupils. Primary PE teacher completion of swimming course.</p>	<ul style="list-style-type: none"> - Continues to support pupil progress to completing 25-meter badge by the end of year 6. - Primary pupils have access to a Specialist Swimming teacher hired to deliver national curriculum lessons. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - Continued monitoring of pupil progress, identifying a need for additional swimming lessons. - Timetabled lessons once a week to support with consistency and retrieval. 	<p>Swimming course/Students Swimming - £1267</p>
<p>Support delivery of PE for Specialist and non-specialist teachers delivering primary PE lessons.</p>	<ul style="list-style-type: none"> - Existing staff members use 'Sport plan' to continue to deliver high quality first teaching within all primary PE lessons. - New staff are provided with training on how to use and implement Sport Plan within lessons. 	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - CPD sessions to be offered to all new staff, this includes teachers and teaching assistants. 	<p>Sport Plan – £345</p>
<p>Additional PE equipment was order to replenish and replace lost or faulty item, to aid in the delivery of more effective teaching across Primary.</p>	<ul style="list-style-type: none"> - All primary pupils have access to working and maintained equipment to allow for more effective teaching and learning. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - New equipment will be continually maintained and used for future pupils coming through the school, allowing them the same access to equipment. 	<p>PE Equipment £2698.00</p>
<p>Outdoor Adventurous Activities – providing a new experience for all primary pupils to access fishing.</p>	<ul style="list-style-type: none"> - To provide an opportunity for students to experience and enjoy new experiences and allowing them to experience Outdoor Adventurous Activities, which they may not have access to at home. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - To monitor impact of trips in terms of impact with all internal stakeholders. 	<p>Fishing Equipment £949.23</p>

<p>Continue to offer an engaging curriculum which includes offering additional activities, such as horse riding, for all pupils across primary.</p>	<ul style="list-style-type: none"> - All primary pupils have access to one term of horse riding provided by RDA (Riding for the disabled). - Targeted intervention tool used for disengaged pupils. 	<p>Key Indicator 3 - Engagement of all pupils in regular physical activity.</p>	<ul style="list-style-type: none"> - Supports the school ethos and curriculum drivers. - Long-term health and well-being. Showcasing the importance of leading a healthy lifestyle and the benefits of being involved in physical activity. 	<p>Horse Riding - £660</p>
<p>CPD training to allow for networking with other primary schools within the county.</p>	<ul style="list-style-type: none"> - Networking provides for the opportunity for school sport competitions with external schools. - New ideas which can be applied, delivered and embedded into the curriculum. 	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> - Subject Lead to present to whole school staff and to attend trustees meeting. - Primary PE lead to deliver CPD training to all primary teachers to ensure consistency. - SLT to monitor and evaluate the impact of the training delivered. 	<p>Primary PE Conference - £150</p>
<p>The offer of skateboarding was given to help broaden the PE curriculum and provide an opportunity for students to try a sport that they may not have had the opportunity to try before.</p>	<ul style="list-style-type: none"> - Targeted intervention tool used for disengaged pupils. - To provide an opportunity for students to experience and enjoy new experiences and allowing them to experience alternative sports, which they may not have access to at home. 	<p>Key Indicator 3 - Engagement of all pupils in regular physical activity.</p> <p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<ul style="list-style-type: none"> - To provide students with an opportunity to experience activities not offered within our school's curriculum, as well as provide health and wellbeing benefits through different activities. 	<p>Skateboarding - £735.80</p>
<p>Continuation of primary PE specialist teacher to deliver high quality lessons as well as support</p>	<ul style="list-style-type: none"> - Primary PE specialist and primary teachers work together to ensure delivery of a board and balanced curriculum resulting in pupils making 	<p>Key Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<ul style="list-style-type: none"> - Continuous upskilling of primary staff including new teachers and teaching 	<p>Staffing - £5280</p>

<p>with CPD for non-specialist primary teachers.</p> <p>To offer all primary pupils the opportunity to attend and participate in an intra school competition. Sports day to be held at an athletics stadium with transport provided.</p>	<p>expected and/or better than expected progress.</p> <ul style="list-style-type: none"> - Subject leads to plan and implement intra school competition at Rockingham Triangle athletics stadium with transport provided by Rodgers coaches. - Further uptake in PE lesson with pupils having a focus to improve on personal scores achieved in a competitive environment. 	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5 - Increased participation in competitive sport.</p>	<p>assistants. On-going monitoring of delivery of primary PE lesson from PE subject lead.</p> <ul style="list-style-type: none"> - Students to be provided with the experience of attending and participating at athletics track, with the aims of inspiring students to further participate in Athletics in school and within the community. 	<p>Primary sports day - £575</p> <p>Total - £16,030</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Key Indicator 1 – <i>(Increased confidence, knowledge and skills of all staff in teaching PE and sport)</i> CPD training for staff.	<ul style="list-style-type: none"> - CPD training offered to all primary teacher to support the delivery of PE lessons. Increased knowledge provided which has enhanced the curriculum. 	<ul style="list-style-type: none"> - CPD training has impacted the delivery of lessons. Primary teachers have further confidence in delivering PE activities and the continuation of the tool 'sport plan' supports high quality first teaching.
Key Indicator 2 – <i>(Engagement of all pupils in regular physical activity)</i> PE 'star of the week/term'.	<ul style="list-style-type: none"> - Primary pupil's engagement levels in PE lessons have increased due to the continuation of PE Star of the term. Participation has increased due to the success of the scheme. 	<ul style="list-style-type: none"> - Primary pupil's take pride in receiving PE star of the term award during assemblies. Pupil's are able to showcase the sports equipment/clothing they have received to other peers which further creates engagement in PE lessons.
Key Indicator 3 – <i>(The profile of PE and sport is raised across the school as a tool for whole school improvement)</i> Additional curriculum offer.	<ul style="list-style-type: none"> - Pupil's are able to access an opportunity/ life experience that they may not be able to access outside of school. 	<ul style="list-style-type: none"> - RDA sessions have supported pupils focus when back in school. The additional curriculum offer supports pupils gaining new experiences.
Key Indicator 4 – <i>(Broader experience of a range of sports and activities offered to all pupils)</i> Year 6 Residential, swimming, PE equipment.	<ul style="list-style-type: none"> - Primary pupils are provided with an opportunity to participate in a residential which support social interaction enjoyment in physical activity. - Supporting the national curriculum, swimming lessons delivered by a specialist swimming teacher provide an essential life skill. - Variety of PE equipment supports the delivery of a varied and engaging curriculum. Primary pupils are able to participate in an array of activities which promotes a love of learning within PE. 	<ul style="list-style-type: none"> - Pupils are able to be involved in a variety of different activities and experiences. This has impacted pupil's engagement in lessons and has benefited those pupils particular that accessed the residential.

<p>Key Indicator 5 – <i>(Increased participation in competitive sport)</i> Northamptonshire Sport.</p>	<ul style="list-style-type: none"> - Pupils are given further opportunities to be involved in school sport. Competition element provides pupils with a focus and drive during lessons to improve for external events. 	<ul style="list-style-type: none"> - External partnerships have supported the delivery of a broad and balanced curriculum. - Teachers have been able to gain CPD training from attending a variety of events provided by Northamptonshire Sport.
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	54%	We have a small cohort of year 6 pupils, they attend swimming lessons for 1 hour a week for two terms across the year.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	72%	Pupils are able to perform different strokes effectively however, these are not over the required distance of 25 metres. Pupils not reaching the 25 metre required are within 10 metres of reaching this requirement.

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<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>PE staff have attended and completed swimming course – support teacher of swimming level 1. Planned course for PE staff to completed teacher of swimming level 2 in order to further support delivery of swimming lessons.</p>

Signed off by:

Head Teacher:	Jessie Walker
Subject Leader or the individual responsible for the Primary PE and sport premium:	Amy Garley and Josh Jones