

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£16,310

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	% TBC July 2023
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% TBC July 2023
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% TBC July 2023
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %	
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve physical literacy and physical activity levels for all students including our most inactive and hard to reach students: <ul style="list-style-type: none"> • Training/upskill staff to engage more children in active play at break and lunchtimes • Training/upskill staff to develop their understanding of physical literacy and how to develop this with our students • Training/upskill staff to develop their understanding of how physical activity can improve outcomes (IBLP'S and EHCP outcomes) • Using physical activity to link to skills builder and 	We continue to play an integral role in the Northamptonshire Sports Inclusive Schools Network by being a collaborative partner and member of the programme. This continued partnership has helped the school achieve our Gold Award for 2021/2022. This partnership work provides a number of opportunities within the curriculum and beyond that aids our delivery of a high-quality PE and school sport programme. There are as follows: <ul style="list-style-type: none"> • Access to school games competitions • Access to inclusive school's festival programme providing leadership opportunities and 'come and try' opportunities across 	£3750 Health & Well Being Tutor £1500 Equipment	Quality First Teaching: Further developed Learning Journey's for PE providing evidence of clear sequencing and progression of learning MTP's reflect whole school learning approaches are consistently used effectively with students, learning more, remembering more and applying more Increase in participation rates in PE lessons Increase in confidence and self-esteem of students and in particular those who have	Ensure that School Games Gold Award is achieved again in 2022/2023 to enable us to work towards a platinum award application in 2024/2025 Monitor end of year outcomes in attainment throughout PE. Monitor impact of outcomes against EHCP targets gathering evidence to support the impact of Primary PE Premium funding which will ensure that we continue to grow as a centre of excellence for students with SEMH needs (whole school impact) Continue to use electronic

Created by:



Supported by:



<p>curriculum drivers</p> <ul style="list-style-type: none"> • Purchase quality equipment to be used in to increase daily physical activity • Working to ensure that participation rates continue to improve in PE lessons and uptake to our extended day offer continues to increase • Develop understanding amongst our students on the benefits of a healthy active lifestyle • Ensuring quality first teaching to deliver a high-quality engaging PE curriculum and School Sport Programme with new Primary staff given access to additional CPD opportunities to enable them to be more confident practitioners in PE • Existing Primary Staff develop further teaching strategies to continue to develop growth within their own practice within PE • Offer new experiences that promote physical activity that engage our harder to reach students purchasing new equipment where appropriate and seeking additional CPD to upskill staff in delivering of alternative activities (skateboarding) 	<p>number of activities.</p> <ul style="list-style-type: none"> • Attendance to Primary PE Conference • Access to on-going CPD programme • Enhanced opportunities for additional funding to support our high-quality PE and School Sport Programme • Access to Athlete mentoring programme – school visits to inspire and motivate • Improved links to the community offer within the Northamptonshire Sport Network <p>Quality First Teaching</p> <ul style="list-style-type: none"> • Whole school learning approaches embedded into practice across all aspects of PE and outdoor learning. • Subject specific expertise developed within Primary Team • Personalised learning taking place for harder to reach students and students who need to increase physical activity levels • Improved learning environment with PE, displays within classrooms 		<p>personalised learning programmes or who attend 1:1 sessions with Health and Well Being Tutor</p> <p>Increased physical activity at break and lunch time, students afforded engaging activities outside of the classroom</p> <p>New rewards programme for break and lunchtime curriculum valued by staff and students which leads to increased physical activity levels amongst student body</p>	<p>assessment system to monitor participation rates</p> <p>Gain student voice to measure impact on confidence and self-esteem, involve parents and carers in this process.</p> <p>Monitor participation rates and activity levels to identify most appropriate students who may need a personalised targeted approach to physical activity</p> <p>Celebrate and reward students who successfully increase activity levels during break and lunch time. Promote through all streams available (newsletter, twitter etc) to aid on-going inspiration and motivation moving forward</p> <p>Gather data from Northamptonshire Sport to enable monitoring to take place and success to be measured for increasing the numbers of Maplefields students that</p>
--	---	--	--	---

<ul style="list-style-type: none"> Put in place 1:1 physically active sessions for our harder to reach students and students who require early intervention to improve their level of physical literacy and their overall physical activity levels 	<p>and within primary setting show evidence of whole school approach to PE. Evidence of assessment uploaded on to school assessment programme (earwig)</p> <ul style="list-style-type: none"> Informing futures – student job hub to include Primary PE roles. Opportunities for well being and healthy lifestyles – PE equipment loan scheme further developed Increased focus on getting Maplefields students accessing physical activity outside of school, in particular accessing HAF programme Appointment of Health and Well Being Tutor Deliver CPD to whole school staff on break and lunchtime curriculum with focus on new activities Implement rewards programme for attendance at break and lunchtime to promote increased physical activity 			<p>access physical activity opportunities within the community</p>
---	---	--	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>PE and School Sport offer remains central in the strategic vision for the school and its intended outcomes for our students</p> <p>PE and School Sport is embedded into the whole school CPD programme to further develop teachers and support staff's skills and knowledge. This will promote and engage students to be more physically active, understanding the benefits of leading healthy active lifestyle</p> <p>Ensuring quality first teaching to deliver a high-quality engaging PE curriculum and School Sport Programme with all new Primary staff and existing delivers of PE being given access to additional CPD opportunities to enable them to be</p>	<p>Through whole school CPD programme train and upskill all staff on the link between high quality PE and school sport and improved outcomes for our students</p> <p>3 whole school training sessions linked with personal development in CPD calendar through 2022/2023</p> <p>Use primary premium where appropriate to provide additional training opportunities to compliment whole school CPD</p> <p>Ensure all teachers are confident practitioners in deliver high quality PE lessons</p> <p>Ensure all support staff are confident with understanding their</p>	<p>£200</p> <p>SOTW Reward Programme</p> <p>Refer to Key Indicator 1</p>	<p>Improved outcomes for students, better than expected progress in attainment, improved EHCP outcomes</p> <p>Increased engagement and participation in PE and school sport</p> <p>Improved attendance, behaviour, confidence and self-esteem</p> <p>Improved physical literacy and physical activity levels</p> <p>Improved uptake to extra-curricular activities (lesson 6)</p> <p>Improved uptake to community activities</p>	<p>Review PE CPD programme with all staff to ensure collaborative planning takes place when designing CPD programme for 2023/2024 – link to specific areas of need amongst staff body and in particular new staff who may join us</p> <p>Monitor student voice, gain evidence through whole school monitor, PE deep dive, parent and carers questionnaire and student case studies</p> <p>Monitor participation to lesson 6</p> <p>Use student voice to continue to develop lesson 6 programme</p>

<p>more confident practitioners in PE which will enable our students to continue to develop (Curriculum Drivers – Communication, Healthy Relationships, Independence and Self-Worth)</p>	<p>role in order to aid teaching staff in delivering high quality PE lessons</p> <p>Offer 3 subject specific PE support sessions for TA's in 2022/2023</p>			<p>Continue to gain and monitor data from Northamptonshire Sport on uptake of community activities from our students in particular HAF activities</p>
<p>Continue to celebrate and reward through PE 'Star of the Week' award. This celebration to remain as part of the fabric of whole school celebration assemblies</p>	<p>Subject Lead to implement reward scheme throughout all PE lessons</p> <p>PE SOTW winners celebrated in weekly celebration assemblies</p> <p>PE SOTW Termly winners celebrated in assemblies and through school social media channels where appropriate ensuring that parents and carers are fully aware of the success their children have made in PE and school sport</p>		<p>Reward scheme remains embedded across whole school with the value of such being understood by staff, students and all other stakeholders</p>	<p>Gain further sponsorship for PE SOTW award to complement rewards accessible to our students – Marcon Sportswear Partnership maintained</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Continue to raise standards and quality of teaching and learning in PE and school sport</p> <p>Have a broad and balanced PE and school sport curriculum that is highly effective and that links explicitly with Maplefields Curriculum Model</p> <p>Ensuring quality first teaching to deliver a high-quality engaging PE curriculum and School Sport Programme with all new Primary staff and existing delivers of PE being given access to additional CPD opportunities to enable them to be more confident practitioners in PE which will enable our students to continue to develop (Curriculum Drivers – Communication, Healthy Relationships, Independence and Self-Worth</p>	<p>Through whole school CPD programme train and upskill all staff on the link between high quality PE and school sport and improved outcomes for our students</p> <p>3 whole school training sessions linked with personal development in CPD calendar through 2022/2023</p> <p>Use primary premium where appropriate to provide additional training opportunities to compliment whole school CPD</p> <p>Ensure all teachers are confident practitioners in deliver high quality PE lessons</p> <p>Ensure all support staff are confident with understanding their role in order to aid teaching staff in delivering high quality PE lessons</p> <p>Offer 3 subject specific PE support sessions for TA's in 2022/2023</p> <p>Ensure relevant staff are booked on to additional training courses; Swimming, Rock Climbing and Trampolineing</p>	<p>Additional Staff Training Inclusive</p> <p>£534.00 Swimming Level 2</p> <p>£200.00 Teacher of school swimming</p> <p>£250 Trampolineing Course</p> <p>£300 Rock Climbing Course</p>	<p>Learning Journey's and MTP's reflect sequenced and progressive PE and school sport curriculum</p> <p>Increased staff knowledge and understanding</p> <p>More confident delivers of PE within primary teaching team and this is evidenced through staff feedback and whole school monitoring</p> <p>Teaching assistants feel empowered in their role within PE lessons and the impact that their role plays to raise standards of teaching and learning</p> <p>Improved outcomes for students, better than expected progress in attainment, improved EHCP outcomes</p> <p>Increased engagement and participation in PE and school sport</p> <p>Improved attendance, behaviour, confidence and self-esteem</p> <p>Improved physical literacy and physical activity levels</p> <p>Improved uptake to extra-</p>	<p>Review and reflect on staff confidence in delivering high quality PE and school sport – staff questionnaire</p> <p>Use staff well being focus group to monitor impact of PE subject specific CPD and gain feedback of teachers and TA's in this process</p> <p>Review PE CPD programme with all staff to ensure collaborative planning takes place when designing CPD programme for 2023/2024 – link to specific areas of need amongst staff body and in particular new staff who may join us</p> <p>Monitor student voice, gain evidence through whole school monitor, PE deep dive, parent and carers questionnaire and student case studies</p> <p>Continue to make planning collaborative with all staff who deliver PE</p> <p>Continue to develop and foster expertise among teaching assistants who are passionate about PE and school sport,</p>
--	---	--	---	--

<p>To continue to offer and further develop a wide range of activities within and beyond the curriculum that is highly effective in enabling Maplefields students to feel confident in engaging in PE and school sport</p> <p>To ensure that students have access to opportunities that may not be accessible to them outside of school</p> <p>To inspire and motivate students to value the importance of physical activity and to ensure that they understand the benefits of long term well being through sport and activity</p> <p>Offer new experiences that promote physical activity that engage our harder to reach students purchasing new equipment where appropriate and seeking additional CPD to upskill staff in delivering of alternative activities (skateboarding)</p> <p>Training/upskill staff to engage more children in active play at break and lunchtimes</p>	<p>Design and implement our extended day programme (lesson 6) to incorporate a wide range of activities (skateboarding)</p> <p>4 sessions to be timetabled each term for lesson 6</p> <p>To constantly monitor the needs of our student cohort and adapt planning where appropriate to ensure that all students have the access to engage in physical activity in particular some of our harder to reach students</p> <p>Deliver CPD to whole school staff on break and lunchtime curriculum with focus on new activities</p> <p>Implement rewards programme for attendance at break and lunchtime to promote increased physical activity</p> <p>Health & Well Being tutor used highly effectively to support students who require 1:1 support</p> <p>Promote and signpost effectively community offers for physical activity outside of school that will increase physical activity levels amongst our student cohort, in particular collaborative work with</p>	<p>£1500 Skateboarding Initiative</p> <p>£3000 Northampton Saints Community Programme</p> <p>£1000 Fishing Outdoor Learning Project</p> <p>£4076 Extended Day Programme (Lesson 6)</p> <p>After school fixtures and School Games Competition</p>	<p>Monitor participation and impact of Lesson 6 programme</p> <p>Improved outcomes for students, better than expected progress in attainment, improved EHCP outcomes</p> <p>Increased engagement and participation in PE and school sport</p> <p>Improved attendance, behaviour, confidence and self-esteem</p> <p>Improved physical literacy and physical activity levels</p> <p>Improved uptake to break and lunchtime physical activities</p> <p>Improved uptake to community activities</p> <p>Monitor the impact of individualised programmes for students that have previously struggled to engage in physical activity</p> <p>Increase in confidence and self-esteem of students and in particular those who have personalised learning programmes or who attend 1:1 sessions with</p>	<p>Complete additional funding bid to complement delivery of extended day programme enabling off-site activities to become part of the offer within 2023/2024</p> <p>Design and Implement Maplefields Summer Sport Camp 2023 developing the successful model further that was deliver in the Summer of 2022 – gain additional funding to support this programme</p> <p>Monitor student voice, gain evidence through whole school monitor, PE deep dive, parent and carers questionnaire and student case studies</p> <p>Monitor participation to lesson 6</p> <p>Use student voice to continue to develop lesson 6 programme</p> <p>Continue to gain and monitor data from Northamptonshire Sport on uptake of community activities from our students in particular HAF activities</p>
---	---	--	---	--

	<p>Northamptonshire Sport to continue in relation to HAF uptake.</p> <p>Host Northamptonshire Sport Step into Sport Programme and come and try festivals</p> <p>Partnership with Northampton Saints Community Foundation to continue – students to access Wheelchair Rugby and Tag Rugby Programmes and mentoring as part of the collaborative project</p> <p>Implement fishing into outdoor learning programme for 2022/2023</p>		Health and Well Being Tutor	
--	---	--	-----------------------------	--

Created by:



Supported by:



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Use Primary PE funding effectively to provide opportunities for Maplefields students that will afford them the experience of competitive sport whether intra school, inter school and within the community</p> <p>Develop the confidence of our students that gives them the motivation and competence to participate in competitive sport</p> <p>Increased participation to Northamptonshire School Games Competition</p>	<p>Subject Lead to plan and implement annual intra and inter school competition programme</p> <p>Host Northamptonshire Sport Leadership Programme and Come and Try Festivals for Inclusive Schools Network</p> <p>Attend Northants FA Inclusive Football Competition</p> <p>To continue to make greater links with the community and work collaboratively with NGB's and Northamptonshire Sport to develop competitive opportunities specific to SEMH settings</p>	<p>Refer to key indicator 4</p>	<p>Increased uptake to school games competition</p> <p>Improved outcomes for students, better than expected progress in attainment, improved EHCP outcomes</p> <p>Increased engagement and participation in PE and school sport</p> <p>Improved attendance, behaviour, confidence and self-esteem</p> <p>Improved physical literacy and physical activity levels</p> <p>Improved uptake to break and lunchtime physical activities</p> <p>Improved uptake to community activities</p> <p>Promote and celebrate participation and success of</p>	<p>Ensure that School Games Gold Award is achieved again in 2022/2023 to enable us to work towards a platinum award application in 2024/2025</p> <p>Continue to play integral role within the Northamptonshire Sport Partnership's Inclusive School Network enabling even greater to access to school games and community activities</p>

			Maplefields students through school social media	
--	--	--	--	--

Signed off by	
Head Teacher:	<i>J Walker</i>
Date:	October 22
Subject Leader:	<i>Josh Jones</i> <i>Paul Lamb</i>
Date:	October 22
Governor:	<i>Howard Reid</i>
Date:	October 22