

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2021 / 2022	Total fund allocated: £ 16380.00 £25,711.14 - £9331.14 Underspend from 2020 / 2021	Date Updated: February 2022		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 56%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To renew licence for 'Maths of the Day' (Active Maths Programme)	Renewal of license and resources for whole school for delivery of active Maths programme. -Subject leads for PE and Maths to train new members of teaching staff and TA's within primary to enable all staff to implement programme successfully within the delivery of Maths.	£1485.00	Improved levels of numeracy. -Active Maths sessions in daily curriculum. -Students will make better than expected progress in Maths. -Increased levels of physical exercise for all students.	Monitor end of year outcomes for year 6 students in Maths. Commitment from SLT that programme will continue in the next academic year and is put into curriculum planning within morning activity time.
Continue to offer a PE curriculum that has a wide range of engaging activities which meets the complexed needs of our students and ensures teaching of high quality PE lessons. Subject Lead and Primary PE	Primary PE lead to implement and deliver Outdoor Learning Programme. Primary PE lead to be timetabled to deliver one PE lesson to all groups within our Primary	£10,000	Students afforded engaging activities outside of the classroom leading to increased levels of physical exercise. High quality PE lessons delivered	Continuous upskilling of existing and new teaching staff and TA's within Primary. Ongoing monitoring of teaching and learning within PE and

<p>specialist to work with all teachers and class staff to ensure this commitment is met. As a result of above students to make better than expected progress in physical education.</p> <p>Primary PE specialist to lead and deliver Outdoor Learning programme (Forest School, Riding for disabled and Swimming)</p>	<p>school.</p> <p>The primary PE lead will continue to work alongside existing and new primary teachers to ensure continued CPD and upskilling of staff continues.</p> <p>Primary PE lead to produce and implement long term plans, medium term plans and activity curriculum map.</p>		<p>by PE specialist. Lessons delivered by non-PE specialist also of high quality.</p> <p>Improved confidence of non-PE specialists.</p> <p>Increased participation and increased engagement in subject.</p> <p>Reduction of negative behaviour incidents.</p> <p>Increase in physical activity around the school during break and lunchtimes.</p>	<p>Outdoor Learning.</p> <p>Levels of participation monitored and appropriate interventions put into to place to meet individual needs of students.</p>
<p>To continue to support additional swimming lessons for pupils in both KS1 & KS2.</p>	<p>Specialist swimming teacher hired to deliver swimming lessons.</p> <p>Specialist teacher to work alongside class teachers and support staff to ensure continuing professional development.</p>	<p>£1000</p>	<p>Increase in % of pupils who can swim competently by the end of year 6</p>	<p>Monitoring of swimming competency amongst students to be rigorous and identification of students in need of additional swimming to implemented within intervention programme.</p> <p>Ongoing commitment from SLT that students in need of intervention to be afforded additional swimming within their timetabled week.</p>
<p>Continuation of Maplefields Health & Well Being Programme; including PE equipment loan scheme and after school additional PE and School Sport opportunities.</p>	<p>After school additional PE and school sport programme implemented (Lesson 6). Outside coaches from NGB's to be utilised through Northamptonshire Sport to aid successful deliver of the programme.</p>	<p>£2000</p>	<p>High uptake from students to attend after school programme leading to increased levels of physical fitness and physical literacy. Improved engagement with school and PE and increased levels of confidence and self-esteem.</p>	<p>Places and transport afforded to all students in order for them to access the after-school programme. Continue to offer PE equipment loan scheme.</p> <p>Apply for additional funding streams/sponsorship to assist in increasing physical activity of students. (Northamptonshire Sport)</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuation of PE 'Star of the week' reward scheme -Celebration assembly to announce winners of PE 'Star of the week' to act as inspiration and motivation to others and to promote the importance of PE within whole school.	Student voice to design criteria for the PE 'star of the week' -Subject Lead to implement reward scheme throughout every PE lesson. -All delivers of PE to incorporate 'star of the week' into their planning and delivery of PE lessons. -PE 'stars of the week' to be announced weekly in school assemblies.	£200.00	Reward scheme is embedded. -All students attend celebration assembly. -Winners of 'Star of the Week' displayed on notice board and promoted in school newsletter and social media where appropriate.	Teachers across the school have seen the benefits of the PE reward scheme. SLT has seen the benefits of raising the profile of the subject within the school and the positive impact it has had on teaching & learning. Participation rates have increased in PE lessons.
Continuation of Maplefields Health & Well Being Programme. Fitness, Health and Well Being Tutor Targeted students to receive 1:1 Tuition from tutor as part of the Health and Well Being Programme	Referrals received from form tutors and 1:1 programmes to be designed.	£1500 <i>Carried Forward from 2020 – 2021</i>	Evidence of referrals. Mentor records. 1:1 fitness programmes designed and monitored weekly. Mentor targets set between mentor and mentees. Reduction in weight for students identified who have increased weight since periods of inactivity caused through pandemic. Increase in confidence and self-esteem for students on the programme.	Continue to link with Healthy Cooking programme. Share results with parents and other stakeholders. Long term aim to embed Health and Well Being through exercise in the lives of our students and families outside of school.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>For students to make better than expected progress in PE with the focus on giving all delivers of PE within the school the resources and knowledge to deliver high quality PE and Sport.</p> <p>Youth Sport Trust 'Premium Membership' School membership ensures that we are giving every student the very best experience of PE and School Sport and Physical Activity.</p>	<p>Ongoing renewal of 'Sportplan' Existing staff to continue to use resource to enable them to deliver high quality teaching and learning within PE.</p> <p>-Subject Lead to promote all SSP training courses as further means to upskill delivers of PE.</p> <p>Use new whole school assessment tool 'earwig' to inform future planning and delivery within the subject.</p> <p>PE curriculum consultation – National YST Specialist delivers focused training on reviewing our PE curriculum</p> <p>All staff engaged in the review process.</p>	<p>£280</p> <p>£1,155.00 <i>Carried forward from 2020 - 2021</i></p>	<p>All teaching staff given the necessary tools to develop their own skills and confidence when teaching PE. Improved attendance to PE lessons. Reduction of negative behaviour incidents. Increased engagement in the subject. Increased participation in PE lessons.</p> <p>The highly skilled and experienced practitioners visits will enable further development of our curriculum and delivery of PE and school sport. This input will continue to help tackle complex and demanding challenges across the whole school, empowering young people to transform aspirations, boost confidence and self-esteem, change behaviours and achieve their personal best in life.</p>	<p>To continue to work with class teachers and support staff to upskill whole staff body within primary to develop their subject knowledge and expertise in PE. All new teaching staff and new TA's to attend additional teaching and learning CPD in PE.</p> <p>Commitment from SLT given that all training opportunities provided by the YST premium membership will be made available to attend for all delivers of PE within the school. PE subject lead to be given appropriate CPD meeting time within the Monday night training calendar to ensure all training is disseminated throughout the whole school staff body. For Example; All teaching and support staff to access webinar modules 1,2 & 3 of the Power of a Well School</p>

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Percentage of total allocation:
31%

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
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<p>To continue to offer and further develop our wide range of activities within and beyond the curriculum. To ensure that all students have access to opportunities that may not be accessible to them outside of school. This will inspire and motivate them to value the importance of exercise to ensure that they understanding the benefits to long-term well being through sport and activity.</p> <p>Outdoor and Adventurous Activities To include Forest School Programme</p> <p>Year 6 Residential Trip</p> <p>Outdoor Learning – Fishing</p>	<p>RDA – Riding for the disabled All students to access termly RDA programme. To use additional RDA sessions to target students who may have become disengaged with school.</p> <p>All primary classes to attend weekly Forest School Sessions as part of the outdoor learning programme.</p> <p>All year 6 students to be afforded the opportunity to attend the residential trip.</p> <p>Organise class fishing trip for all</p>	<p>£1000</p> <p>£2016.00</p>	<p>Improved school experience for students. Improvement in meeting EHCP outcomes which is recorded in student annual reviews.</p> <p>To provide opportunities for students that are not offered within our curriculum. To improve health and well being through different activities.</p> <p>To monitor impact of trips in terms of</p>	<p>To link all opportunities into the new whole school careers strategy “informing futures” by embedding the importance of PE and school sport into preparing students for adulthood. PE and school sport to play an integral part in this new area of our curriculum.</p> <p>Share findings and report of</p>
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<p>Programme</p>	<p>primary classes. Purchase all required equipment. Carry out risk assessments of venue and complete all trips paperwork on E-Visits To include in the Maplefields Health & Well Being Programme Development Plan (what is my sanctuary). To deliver 3 CPD sessions on the deliver and outcomes of the Health and Well Being Programme Including mentor training.</p>	<p>£1500 <i>Carried Forward from 2020 – 2021</i></p>	<p>student well being by variety of evidence collection. Student voice, review of IBLP’s parental feedback and form tutor and staff evaluations. Weekly mentor records updated to measure impact. Student case studies produced.</p>	<p>impact with all internal stakeholders. Subject Lead to present to whole school staff and to attend trustees meeting.</p>
<p>To prepare students for adulthood and enhance their life skills and life experiences Bike Ability Project</p>	<p>To purchase 8 bikes with all required safety and storage equipment. To work in collaboration with Bike Ability Co-ordinators to design timetable to allow all year 5&6 students to have access to the project.</p>	<p>£1500 <i>Carried Forward from 2020 – 2021</i></p>	<p>Attendance registers. Students to receive bike ability attendance certificates.</p>	<p>Share and promote project through all school platforms of social media, i.e. website & twitter.</p>
<p>To enable all students to have the equipment within school and at home to participate in physical activity (PE Equipment Loan Scheme)</p>	<p>To order sufficient restock of equipment that allows for each class bubble to have their own PE equipment stock to adhere to National Government COVID Guidelines around PE and school sport.</p>	<p>£2075</p>	<p>Lesson observations and learning walks as part of whole school monitoring. PE equipment loan scheme registers.</p>	<p>To continue to offer PE equipment loan scheme to promote physical activity outside of school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: (Refer to KI's 1&2 %)
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Participation in Northamptonshire SSP School Games Competitions and festivals.</p> <p>Membership to Northamptonshire Inclusive Sports Partnership PE and School Sport Registration.</p> <p>Host school for Northamptonshire Sport Leadership Programme and festivals.</p>	<p>-Subject Lead to plan annual intra and inter school competition programme.</p> <p>-Enter Project Ability Festivals and school games competitions</p> <p>- Rockingham Triangle Athletics Stadium hired for Primary Sports Day</p>	<p>Refer to key indicator 1 & 2</p>	<p>Uptake in School Games Competition</p> <p>Success in School Games Competitions</p> <p>Participation in Northamptonshire Sport Festivals</p>	<p>Trustee's and SLT committed to students participating within and beyond the school day.</p> <p>Embed whole school competition programme, each term intra-school competition to take place within the school day.</p>