Maplefields Academy

SMSC and British Values Mapping Tool

	Content	Maths	English	Science	Art	DT	Computing	PE	Food	RE	History	Geography	Music	PSHE	Drama	Outdoor Learning
British Values	Democracy	T34		T5	T123456			T1		T4	T123456			T45		
	The rule of law	T34	T123456	T56	T123456		T123	T2	T1456	T4	T123456			T1456		
	Individual liberty			T56	T123456			T346			T123456	T123456		T5		
	Mutual respect		T123456	T145	T123456		T13	T145	T123456	T123456	T123456	T123456	T123456	T123456	T123456	T123456
	Tolerance of those of different faiths and beliefs		T1256	T6	T123456		T136	T145		T123456	T123456	T123456	T123456	T123456	T123456	
Curriculum Drivers	Communication: Problem solving.	T2456	T123456	T12346	T123456	T123456		T35	T123456		T123456	T134			T123456	T123456
	Healthy relationships: Managing conflict, empathy, taking responsibility, reflection.		T123456	T123456	T123456			T145	T123456	T345	123456	T134	T125	T123456	T123456	T123456
	Self-worth: confidence, cultural capital, resilience and aspirational.		T123456	T123456	T123456			T2	T123456	T16	123456	T123456	T16		T123456	T123456
	Independence: life skills	T123456		T1	T123456	T123456	T123456	T56	T123456		123456			T123456	T123456	T123456
Spiritual Development	Reflective about their own beliefs, religious or otherwise, that inform their perspective on life and their interest in and respect for different people's faiths, feelings and values									T123456						
	Enjoyment and fascination in learning about themselves, others and the world around them		T123456		T123456			T235		T123456		T123456	T123456	T123456		T123456
	Imagination and creativity in learning		T123456	T123456	T123456			T235	T123456	T123456	T123456	T123456	T123456		T123456	T123456
	Willingness to reflect on their experiences	T15			T123456			T235	123456	T123456				T123456		
Moral Development	Recognise the difference between right and wrong and readily apply this understanding in their own lives, recognise legal boundaries and, in so doing, respect the civil and criminal law of England	T1	T6			T123	T13		T1456	T123456	T123456	T13456		T123456	T2	
	Understand the consequences of their behaviour and actions		T6							T123456	T123456			T123456		
	Investigating and offering reasoned views about moral and ethical issues and ability to understand and appreciate the viewpoints of others on these issues		T6							T123456	T123456	T123456		T136		
Social Development	Use range of social skills in different contexts, for example working and socialising with other pupils, including those from different religious, ethnic and socio-economic backgrounds	T2	T123456		T123456		T3	T1	T123456	T123	T123456	T123456	T123456	T123456	T123456	T123456
	Willingness to participate in a variety of communities and social settings, including by volunteering, co-operating well with others and being able to resolve conflicts effectively														T123456	
Cultural Development	Appreciation of the wide range of cultural influences that have shaped their own heritage and those of others	T14	T123456		T123456	T123		T3456	T123456	T123456	T123456	T123456	T123456	T123456		T2
	Appreciation of the range of different cultures within school and further afield as an essential element of their preparation for life in modern Britain		T123456		T123456	T123		T3456		T123456		T123456	T123456	T123456		
	A knowledge of Britain's democratic parliamentary system and its central role in shaping our history and values, and in continuing to develop Britain									T123456	T123456					
	A willingness to participate in and respond positively to artistic, musical, sporting and cultural opportunities				T123456				T1245	T123456			T123456			
	An interest in exploring, improving understanding of and showing respect for different faiths and cultural diversity and the extent to which they understand, accept, respect and celebrate diversity, as shown by their tolerance and attitudes towards different religious, ethnic and socioeconomic groups in the local, national and global communities		T123456					T3456	T1245	T123456	T123456	T123456	T123456	T123456		