

# A Guide to Person Centred Reviews for parents and carers



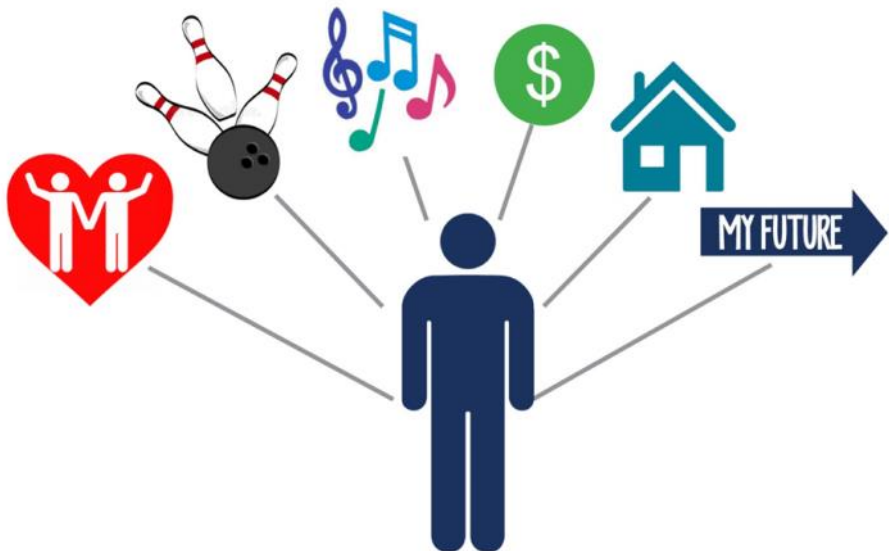
What does it all mean?

Maplefields Academy



# What is a Person Centred Review?

A person-centred review represents a change for many of us. We often focus on the process and the service rather than the child and what matters to them and their family. It is essential that the child or young person is part of the process and participates in the review. A Person-Centered Review is a different way of doing things, that puts the person at the heart of the review.



# The headings - explained

- Who is here?

You will be asked your name and your relationships to the young person.

- What do we like and admire about the young person?

You will be asked positive things about the young person, there should be nothing negative, even if it is a joke. This could be about their talents, their personality or strengths.

- What is working well?

This section looks at three views: the young persons, the family's and the schools.

'What's working' is all about what is working well for the young person now.

- What's not working?

This section looks at three views: the young persons, the family's and the schools.

'What's not working' is all about the things that need to change and get better.

- Questions to answer/issues to resolve

This is where we write down things that cannot be resolved at the review, where more information might be needed.

### EHC Outcomes

This allows us to discuss the current EHC Outcomes and decide if they have been met or if they still need to be monitored.

- What is important to me now?

These are the things that make the young person's life better, and would be really missed if they were not there e.g. family, friends, school, pet, hobbies.

- What is important to me in the future?

This is where everyone thinks about the future plans and hopes, even if it's only as far as next month. E.g. future holidays, jobs, careers, targets in school, anything they are not doing now that they would like to do?

- Action plan



For any further information please contact

Helen Field– SENCO

[helenfield@maplefields.northants.sch.uk](mailto:helenfield@maplefields.northants.sch.uk)

Nikki Finnemore– Assistant SENCO

[nfinnemore@maplefields.northants.sch.uk](mailto:nfinnemore@maplefields.northants.sch.uk)