

What we already know (Blue Class):

- Discuss how music has evolved and developed over the last 8 decades.

Red/Purple Class Music**Term 1 – Explorers- Marvellous Maps (Listening and Appraising)****What's next (Year 7)**

- To explore a variety of musical instruments and genres through listening to music.

Golden Concepts

Listening & Appraising

Composition

Performance

Key Vocabulary

Appraisal	Assessing the quality of a piece of music.
Instruments	A device used to produce music.
Listening	Active process of receiving and responding to sounds of a piece of music.
Culture	The ideas and customs of a particular place or society.
Genre	A style or category of music.
Expression	Conveying thoughts and feelings through speaking about a piece of music.
Dynamics	How loud or quiet a sound or piece of music is.
Pitch	How high or low a sound is.
Tempo	How fast or slow a sound is.
Rhythm	Patterns of long and short sounds that fit with the pulse/beat.

What I will know by the end of the unit:

Explore World Music, and the musical **culture** of different countries and societies. Highlight where on the world map the music and **instruments** originates from.

Listen to a variety of music throughout the ages.

Compare what different **genres** of world music is like in comparison to what music we listen to.

Appraise what we like about pieces of music and what we don't like.
Express our thoughts and feelings about the pieces of music we listen to.

Identify the **instruments** that can be heard when listening and appraising World music.
Research **instruments** that are native to different countries around the world.

Explore the different musical elements – **Dynamics**, **Pitch**, **Tempo**, **Rhythm**. Identify the musical elements in pieces of music and describe what they sound like.

Discuss the differences to music we listen to, and identify the **cultural** influence of the many times of music around the world.

